

Language Arts 300

Unit 1: VOWELS, MAIN IDEA, CAPITALIZATION

Lesson Title	Objective
Language Arts Symbols	Identify the symbols for each language arts area
Spelling with Short Vowels	Spell words with short vowel sounds Recognize consonants and vowels
Reading to Find the Main Idea	Find the main idea in a story
Project: Book Report	Follow the directions to report on the book Select and read a book
Project: Learning a New Language	Get a better understanding of those who change their countries
Spelling with Short Vowels	Spell words with short vowel sounds Match spelling words with their meanings
Grammar: Complete Sentences; Capitalization	Construct complete sentences Correctly use capital letters
Grammar: Punctuation	Use periods, exclamation marks, and question marks
Spelling with Silent Letters	Spell words with silent letters

Unit 2: SENTENCES, CAPITALIZATION, ABC ORDER

Lesson Title	Objective
Grammar: Sentence Sense; Capital Letters (1)	Capitalize names, titles, and the first word in sentences Use words to create sentences that make sense
Project: Book Report-- Poetry	Select and read a book of poetry Follow the directions to report on the book
Spelling with Long Vowels	Spell words with long vowel sounds
Grammar: Capital Letters (2)	Capitalize the names of holidays
Reading Comprehension	Answer questions about a story you have read
Spelling Words That Sound or Look Alike	Spell commonly used words
Grammar: Alphabetical Order	List words in alphabetical order
Spelling with Silent E	Spell words with silent letter e
Spelling with Vowel Pairs	Spell words with vowels next to each other
Writing a Story	Write a creative story

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Unit 3: DICTIONARY SKILLS, WORD PARTS, VOCABULARY

Lesson Title	Objective
Grammar: Using the Dictionary	Use a dictionary to find the spellings, meanings and the right way to say certain words
Project L303A--Making Your Own Dictionary	Show that you understand what goes into a dictionary
Grammar: Capital Letters (1)	Capitalize the names of places, days, and months
Spelling with r-Controlled Vowels	Spell words with vowels next to the letter r
Grammar: Word Parts (1)	Identify prefixes, suffixes, and root words Correctly use prefixes in sentences
Grammar: Word Parts (2)	Add prefixes and suffixes to root words
Spelling with ar	Spell words with the letters -ar
Grammar: Antonyms	Match words with their antonyms, or opposites
Reading: Vocabulary	Use vocabulary words in sentences
Project: Book Report--Folk Tales	Select and read a book of fables, fairy tales, tall tales, fantasy, or folk tales Follow the directions to report on the book
Spelling Antonym Pairs	Match spelling words with their antonyms
Grammar: Capital Letters (2)	Capitalize and use titles in peoples' names (ex. Mr.) Capitalize and punctuate sentences
Grammar: Synonyms	Identify words that are synonyms, or mean the same
Project: Writing a Story about Pets	Write about a pet
Spelling with or	Spell words with the letters -or

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Unit 4: PARTS OF SPEECH, IRREGULAR VOWELS, COMPREHENSION

Lesson Title	Objective
Grammar: Nouns	Define what a noun is Identify nouns in lists of words
Grammar: Adjectives	Identify adjectives in groups of words Describe what adjectives do Correctly use adjectives in sentences
Spelling Words with Irregular Vowel Sounds	Spell words with irregular vowel teams
Grammar: Verbs	Correctly put verbs in sentences Describe what 'action' verbs and 'be' verbs are Identify action and state of being verbs
Grammar: Adverbs	Find adverbs in sentences Describe what question an adverb is answering in a sentence Define what adverbs are used for
Spelling with w-controlled Vowels	Spell words with a vowel next to the letter W
Grammar: Punctuation Marks	Choose the correct punctuation for the end of a sentence
Grammar: Using Capital Letters	Edit a sentence using capital letters and punctuation Write sentences using an adjective, noun, verb, and adverb
Grammar: Using the Dictionary	Use a dictionary entry to find the spelling, pronunciation, and definition of a word Match dictionary terms with their meanings Identify what part of speech a word is
Grammar: Reviewing Words and Word Parts	Match a word with its synonym or antonym Find synonym and antonym pairs Define suffix, prefix, and root word Create new words using root words and prefixes or suffixes Add prefixes or suffixes to a word in a sentence to make it sound better
Reading: A Big Surprise	Find the main idea in a story Match vocabulary words to their definitions Answer questions about what happened in a story
Project: Gideon Today	Rewrite a story in a new setting
Project: Book Report: Biography	Follow the directions to report on the book Select and read a biography
Spelling with y as a Vowel	Match spelling words with their definitions Put words in ABC order Identify the vowel sound y is making in a word

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Unit 5: READING TO UNDERSTAND, COMMAS, SILENT LETTERS

Lesson Title	Objective
Reading (1)	Use written directions to find information on how to do something Find the main idea of a paragraph
Grammar: Review	Organize words to create sensible sentences Find antonyms and synonyms for words Put words in abc order Identify if a vowel in a word is long or short Find the number of syllables in a word
Spelling with Different Vowel Sounds	Put a list of words in ABC order Spell words with different vowel sounds
Reading: Comprehension	Recall details from a story
Reading: Story Elements	Put story events into the right order Identify the setting of a story Match vocabulary words with their definitions Identify when a character's attitude has changed Find the main idea of a paragraph
Project: Book Report--Animal Stories	Select and read a book about animals Follow the directions to report on the book
Spelling with Silent gh	Spell words with silent -gh Sort words with different endings Match words with their definitions
Grammar: Reviewing Capital Letters	Add capital letters to sentences which are missing them Find sentences with correct capitalization
Grammar: Punctuation Marks	Use question marks, periods, and exclamation marks at the end of sentences Use commas to separate items in a list Use commas in dates to separate the date and year
Spelling with Suffixes	Spell words with suffixes, or extra endings, added on Sort words by suffix Sort spelling words by syllable

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Unit 6: CAUSE AND EFFECT, HOMOGRAPHS, HAIKU POETRY

Lesson Title	Objective
Character/Main Idea/Details in a Parable	Match vocabulary words with their definitions Find what a story is showing you through certain details Identify what a character is like Find the main idea in a story
Spelling with -eer and -ion	Spell words with -eer or -ion endings Match words with their meanings
Grammar: Capitalizing Titles; Using Commas	Capitalize important words in titles Use commas to show where to pause in a sentence
Spelling with the Letter G	Identify if words have soft G or hard G sounds
Sequence/Cause and Effect/Responding to a Parable	Write a response to what you read Identify the effects of a cause Match vocabulary words with their meanings Identify the causes of an effect Put events from a story in the right order
Spelling Plurals or Words with -air	Match spelling words with their meanings Use spelling words in sentences
Reading: Haiku Poetry, Homographs	Identify facts about poetry Match vocabulary words with their meanings Name the rules for writing a haiku poem Use the right homograph in a sentence
Project: Book Report--Haiku Poetry	Select and read a book of haiku poetry Follow the directions to report on the book
Project: Haiku Poetry	Select and read a book of haiku poetry Follow the directions to report on the book
Spelling with -ei and -ie	Identify the letters which make each sound Sort words with the long a, long i, or long e sound Match spelling words with their meanings

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Unit 7: FOLLOWING DIRECTIONS, SUFFIXES, PRONOUNS, FRIENDLY LETTERS

Lesson Title	Objective
Reading for Main Idea	Match vocabulary words with their meanings Write the main idea of a story Identify the characters in a story Tell the details of a story
Grammar: Noun Review	Use nouns in sentences Find the nouns in a group of words
Grammar: Singular and Plural Nouns (1)	Change singular nouns to plural nouns Insert nouns into sentences Identify if a noun is singular or plural
Grammar: Singular and Plural Nouns (2)	Change singular nouns to plural nouns Find plural and singular nouns being used correctly Identify the rules to make singular nouns plural
Extra Practice: Singular and Plural Nouns	Use rules for forming plural nouns
Spelling Compound Words	Match spelling words with their meanings Use spelling words in sentences Choose which words are compound words in a list
Reading: Follow Directions/ Fact or Fiction	Write facts from your life Identify what parts of a story are fact and what parts are fiction Put given directions in the right order
Spelling with Suffixes (1)	Spell words where you remove the final e before adding a suffix Match spelling words with their meanings Spell words with double consonants before the suffix
Grammar: Pronouns	List the ten pronouns given in this lesson Identify what noun a pronoun replaced Use pronouns to replace nouns in sentences
Grammar: Suffixes -er, -est	Use comparison words to describe objects Correctly put comparison words with -er or -est endings into sentences Write sentences using comparison words
Spelling with Suffixes (2)	Write sentences using comparison words Correctly put comparison words with -er or -est endings into sentences Use comparison words to describe objects
Composition: Friendly Letters	Mark whether or not a letter has been indented Identify correctly written headings Capitalize and punctuate the closing and signature of a letter Match the parts of a letter with their locations and meanings Write a greeting for a friendly letter
Essay: Writing a Friendly Letter	Write a friendly letter using all of the parts of a letter. Please remember to use correct spelling, capitalization, and punctuation.
Spelling General Words	Write sentences using spelling words Match spelling words with their meanings Put spelling words in ABC order

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Unit 8: READING A PLAY, COMPARING WITH ADJECTIVES, ROOT WORDS

Lesson Title	Objective
Reading for Sequence	Find numbers missing in a sequence Rewrite a paragraph so that the sentences are in an order which makes sense Put events from a story in the order they happened Put the events in a comic in the right order Match vocabulary words with their meanings
Grammar: Adjective Review	Find adjectives in sentences and tell what questions they are answering about the nouns Add adjectives to sentences to make them more interesting
Spelling with -le	Use the spelling words in sentences Match the spelling words with their meanings
Reading for Details	Answer questions about the details of a sentence Tell which vocabulary word matches a given meaning Find details in an article Write a paragraph using details and adjectives
Grammar: Comparing with Adjectives (1)	Place adjectives in sentences to compare two things Write sentences using comparing adjectives Use adjectives to compare two objects
Grammar: Comparing with Adjectives (2)	Add comparison suffixes to words by changing the endings first (change a y to an I, or add another consonant) Write sentences using adjectives that follow these rules
Extra Practice: Comparing with Adjectives Spelling Compound Words	Use -er and -est with adjectives that compare Write sentences using the spelling words Unscramble the spelling words Match the spelling words with their meanings
Reading a Play	Identify who is speaking a certain line in a play Match vocabulary words with their meanings Use what characters have said to draw conclusions Write what characters in a play are like Put the events of a play in the order in which they happened Mark details which tell about the setting of a play
Grammar: Action Verbs	Find compound verbs in sentences Find the subject noun and action verb in a sentence
Grammar: State-of-Being Verbs	Find the state-of-being verbs in sentences Find combinations of helping verbs and action verbs in sentences
Spelling Root Words	Match spelling words with their meanings Spell the root word of a word with a suffix

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Unit 9: CLASSIFYING, REFERENCES, THANK-YOU LETTERS, PREDICTING OUTCOMES

Lesson Title	Objective
Reading to Classify	Find the item which does not fit in a group of objects Match vocabulary words with their meanings Group items by their similarities
Grammar: Adverbs	Choose whether an adverb is describing how, where, or when Find the adverbs in sentences
Spelling with Prefixes	Match spelling words with their meanings Add spelling words to sentences
Reading for Information	Match vocabulary words with their meanings Answer questions based on information from a story
Project: Book Report--Nonfiction	Select and read a nonfiction book Follow the directions to report on the book
Composition: Thank-you Letters	Identify the different parts of a letter Write each of the five parts of a letter
Project: Writing a Thank-you Letter	Write a thank-you letter using the five parts of a friendly letter
Spelling with Suffixes	Write sentences using spelling words Match spelling words with their meanings
Reading to Predict Outcome	After reading the beginning and middle of a story, predict the outcome
Using Reference Books	Choose what volume of the encyclopedia you would use to find out information about certain topics Match vocabulary words with their meanings Put words in ABC order Choose what reference book you would use to find out different pieces of information
Spelling with the Suffix -teen	Use spelling words to complete sentences Match spelling words with their meanings Spell words with the suffix -teen

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Unit 10: REVIEW

Lesson Title	Objective
Reading: Sequence and Context Clues	Put the events from a story in the right order Use context clues to find the meaning of a word
Grammar: Vowels	Identify whether a vowel is long or short and what rule it uses
Grammar: Using Sentences Correctly	Add punctuation marks to the ends of sentences Identify whether or not a group of words is a complete sentence Write complete sentences using capital letters and punctuation marks
Grammar: Punctuation	Add punctuation marks to the ends of sentences Write sentences correctly using at least one comma and correct ending punctuation Choose which sentences have correct punctuation marks
Grammar: Capitalizing Words	Identify words which should be capitalized Use capital letters correctly in sentences
Reading: Main Ideas; Cause and Effect	Find the main idea in a story Identify details in a story Write out the causes and effects which happened in a story Match vocabulary words with their meanings
Grammar: Parts of Speech Review	Find nouns, verbs, adjectives, and adverbs in sentences Identify main verbs and helping verbs in sentences
Composition: Writing Letters	Correctly capitalize and punctuate a letter Identify the parts of a letter
Project: Writing Letters	Write a friendly letter or a thank-you letter
Reading Fiction and Nonfiction	Choose what resource should be used to find out specific pieces of information Answer questions about a story Tell whether a piece of writing is fiction or non-fiction
Project: Book Report--Historical Fiction	Select and read a book of historical fiction Follow the directions to report on the book
Grammar: Alphabetical Order Project: Writing Paragraphs	Sort a list of words into alphabetical order Write a paragraph with one main idea and several detail sentences. Your paragraph should be six or more sentences

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Unit 1: READING AND WRITING

Lesson Title	Objective
Joey and the Sad Tree (Part One)	Match vocabulary words with their meanings Put the events of a story in the right order Make a prediction about what is going to happen next in a story Answer questions about a story you have read
Sources of English Words	Tell where English words came from Match words with their language of origin Combine words to make compound words Match vocabulary words with their definitions
Spelling Lesson 1	Identify which words have certain vowel and consonant sounds Use context clues to find the meanings of spelling words Put spelling words in ABC order
Joey and the Sad Tree (Part Two)	Find a sentence which best summarizes a story Use vocabulary words in sentences Put the events of a story in the right order Match words with their synonyms Write a new title for a story
Reading Fluency	Match the principles of reading fluency with statements which describe them Insert vocabulary words into sentences that tell their meanings
Spelling Lesson 2: R-controlled Vowels	Use context clues to match spelling words with their meanings Unscramble the spelling words Sort words into alphabetical order Sort words by the letters or syllables in them
Study Skills	Write an outline for a paragraph Identify a paragraph's topic sentence and the ways to find a paragraph's main idea
Spelling Lesson 3: The Vowel O	Use context clues to match spelling words with their meanings Unscramble the spelling words Sort words into alphabetical order Sort words by the letters or syllables in them
Writing a Report	Write an outline with main topics and subtopics
Essay: Outline and Report	Type an outline with main topics and subtopics
Spelling Lesson 4: Vowel Combinations	Match spelling words with their meanings Sort words into alphabetical order Use spelling words to replace words in sentences with similar meanings

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Unit 2: READING FOR MEANING

Lesson Title	Objective
Kippy the Kiwi	Answer questions about a story you have read Write a sentence telling what lesson a piece of writing is trying to teach you
Essay: Envyng Others	Does every sentence begin with a capital letter? Does every important word in the title begin with a capital letter? Does each sentence end with the correct punctuation mark? Does every sentence make sense and fit into the story?
Sound Study	Identify whether or not a word has a hard or soft c or g sound Identify whether or not a word has a long or short vowel sound
Following Instructions	Answer questions about a story you have read Write a set of directions for someone to follow
Spelling Lesson 1: Suffixes	Spell the root words of spelling words Sort spelling words by their suffixes
Greedy, Selfish, and Honor	Match vocabulary words with their meanings Identify the main idea of a paragraph Compare and contrast two characters in a story Answer questions about a story you have read
Dictionary Skills	Mark the accented syllable of a word Identify words that have certain vowel or consonant sounds. Choose the best definition for a word Look up words in a dictionary Insert vocabulary words into sentences that tell their meanings Identify what words would be found between a pair of words in a dictionary Sort words into alphabetical order
Spelling Lesson 2	Insert spelling words into sentences Sort spelling words by the letters they end with Complete a spelling word crossword puzzle using a numbered grid
Haiku Poems	Identify the number of syllables needed for each line of a Haiku poem Name the number of vowels you can see or hear and the number of syllables in a word Match vocabulary words with their definitions
Haiku Poetry Composition	Insert adjectives or descriptions into phrases Identify words which begin with the same sounds Find adjectives in poetic sentences Match words with feelings that go with them
Project: Book Report--Haiku Poetry	Select and read a book of haiku poetry Follow the directions to report on the book
Spelling Lesson 3: Suffixes	Find the root words for spelling words Sort spelling words by the suffix rules they follow

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Unit 3: WORD PLAY

Lesson Title	Objective
Why William Was Thankful	Answer questions about a story you have read Describe the plot, setting, and characters of a story Match vocabulary words with their meanings Put the events of a story in the right order Identify the main idea of a story
Root Words, Prefixes and Suffixes (1)	Identify the root word or prefix of a given words Find words with prefixes in a story Match words with prefixes added to their new meanings
Root Words, Prefixes and Suffixes (2)	Alphabetize and sort words with suffixes, prefixes, or both Identify the root words and suffixes of given words
Spelling Lesson 1	Sort spelling words into alphabetical order Unscramble the letters of spelling words Match spelling words with their meanings
Candy Bars	Complete an outline of the events of a story Use context clues to figure out events that happened in a story Answer questions about a story you have read Write an ending for a story
Homonyms	Choose which homonym should go in a sentence Complete homonym pairs by spelling the other word Correctly match homonyms with pictures that display their meanings
Spelling Lesson 2: Homonyms	Match spelling words with their meanings Use spelling words in sentences Sort words by the vowel and consonant sounds in them Put spelling words into alphabetical order
Poetic Expressions	Identify what expressions are poetic in comparison to those that are not Write your own rhyming couplet Explain what poetic expressions are referencing Match vocabulary words with their meanings Find words which begin with the same letter or which rhyme with other words
Synonyms and Antonyms	Identify whether or not words are synonyms Find antonym pairs and the opposite of separate words Match synonym and antonym pairs of words
Spelling Lesson 3: Synonyms	Put spelling words into alphabetical order Sort words by the vowel and consonant sounds in them
More About Poetry	Complete a four line poem, and then write your own Count the accentuated syllables in a line of poetry
Project: Book Report--Poetry	Follow the directions to report on the book Select and read a book of poetry
Spelling Lesson 4: Antonyms	Complete sentences by adding a spelling word Sort words by the vowel and consonant sounds in them Put spelling words into alphabetical order Unscramble the letters of spelling words

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Unit 4: WORDS IN SEASON

Lesson Title	Objective
Heidi	Make a prediction for what will happen next in a story Answer questions about a story you have read Identify the main idea of a story
Nouns and Verbs	Add nouns or verbs to sentences to make them complete Brainstorm words which are nouns Identify nouns and verbs in sentences
Adjectives	Write sentences using adjectives to describe nouns Identify adjectives in sentences Add commas to sentences where more than one adjective is used
Adjectives That Compare	Correctly choose which comparison adjectives to use in sentences Change nouns into adjectives by adding the suffix -ful to them Create comparison adjectives by adding suffixes to them
Possessive Words	Change nouns into possessive nouns Replace possessive nouns in sentences with possessive pronouns
Spelling Lesson 1: Possessive Pronouns	Match the spelling words with their definitions Unscramble the letters of spelling words Insert correctly spelled words into sentences
Fiction and Nonfiction	Match vocabulary words with their meanings Answer questions about a story you have read Identify the main idea of a story Identify whether a book is fiction or non-fiction Put words from a story in alphabetical order
Project: Book Report--Fiction	Select and read a fiction book Follow the directions to report on the book
Kinds of Sentences	Identify if a sentence is a command, question, statement, or exclamation Write one of each of the four types of sentences Put the correct punctuation mark at the end of a sentence
Spelling Lesson 2: Suffixes	Put spelling words into alphabetical order Unscramble the letters of spelling words Match spelling words with their definitions Sort words by their suffixes
Following Directions; Writing Invitations	Arrange instructions in the order they should be followed Label the five parts of a letter, and use it to find information Answer questions about a story
Adverbs	Find the adverb in a sentence and tell what question it answers Choose adverbs to complete sentences
Spelling Lesson 3: Adverbs	Unscramble the letters of spelling words Match spelling words with their definitions Put spelling words into alphabetical order
Writing Study Notes	Take study notes on information you read Answer questions about information you have read Write a summary of a story based on notes you took Match vocabulary words with their meanings
Subject-Verb Agreement; Verb Tense	Insert verbs using the right form or verb-tense into sentences Read sentences and use the verb tense to tell when they take place Change the subjects in sentences to be plural, and then correct the verbs so they agree
Spelling Lesson 4	Match spelling words with their definitions Sort words by the vowels and consonants they have in them Unscramble the letters of spelling words Put spelling words into alphabetical order

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Unit 5: READING AND WRITING STORIES

Lesson Title	Objective
Reading Skills (1)	Make a prediction for how the story will end Identify the main idea and details of a story Put the events of a story in the right order Identify which events are causes and which events are effects
Paragraphs	Divide information into paragraphs by indenting Find the topic sentence and detail sentences of a paragraph
Essay: Writing Paragraphs	Write your own paragraph, being sure to indent and use a topic and detail sentences
Spelling Lesson 1: Prefixes	Unscramble the letters of spelling words Match spelling words with their definitions Sort words by their prefixes Put spelling words into alphabetical order
Reading Skills (2)	Tell what an author meant when he or she used figurative language Identify the author's purpose for writing something
Capital Letters	Edit sentences by adding capital letters where they are needed
Spelling Lesson 2: Contractions	Spell the contraction that is made when two words are combined Identify what two words a contraction came from
The Hobby of Stamp Collecting	Match vocabulary words with their meanings Answer questions about information you have read Find the main idea of a non-fiction passage
Punctuation Marks	Use apostrophes and quotation marks where they are needed in sentences Add needed punctuation to the ends of sentences Match the names of punctuation marks with their definitions Place periods and commas where they are needed in sentences
Spelling Lesson 3: Prefixes	Find the spelling word which matches a given meaning Match spelling words with their definitions Find the root words of spelling words
Writing Stories	Think about your favorite stories and brainstorm an idea for a story of your own Answer questions about different parts of a story List the purposes that an author might have when they are writing Match the writer's purpose to how they want the reader to respond
Essay: Writing a Story	What are the names of the characters in your story? What is the purpose of the story you wrote? If yes, what are the two best lines that someone says in the story? What is the beginning sentence of your story? Did you use conversation in your story? What is the title of the story you wrote?
Spelling Lesson 4: Silent Letters and Unusual Vowels	Sort words by the letters or sounds in them Unscramble the letters of spelling words Put spelling words into alphabetical order Match spelling words with their definitions

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Unit 6: RHYMES AND REPORTS

Lesson Title	Objective
Fact and Opinion	Choose whether a statement is a fact or an opinion
Book Reports	Match vocabulary words with their definitions Capitalize book titles and tell whether the book is fiction or non-fiction Identify the main ideas and details from a story and tell what order they go in Fill in guidelines for what book reports need
Essay: Writing a Summary	Your summary should be about one paragraph. Write a short summary of either Some Facts about Seals or Storm Clouds over Kansas. You also need to use proper grammar, punctuation, and correct spelling. Make sure you use your own words instead of copying the original story. Remember to write with complete sentences. Your summary needs to include the title of the story that you are summarizing. You won't include any dialogue, just the main ideas.
Project: Book Report: Nonfiction	Select and read a nonfiction book Follow the directions to report on the book
Spelling Lesson 1: Months and Abbreviations	Unscramble the letters of spelling words Match spelling words with their descriptions Write the abbreviations for certain spelling words Put spelling words into alphabetical order Write the full names of the months after reading their abbreviations Sort words by the letters or sounds in them
Following Directions in Parables and Fables	Identify if a story is parable or fable, and tell what lesson is being taught Pick out the identifying characteristics of parables and fables
Essay: Paraphrasing Parables	You need to write six or more sentences in order to get length credit. Your paraphrased parable needs to have correct spelling, proper grammar and punctuation, and complete sentences. Re-write the story/parable in your own words. Make sure that you include the Bible reference.
Spelling Lesson 2: Suffixes	Sort spelling words by the letters or sounds in them Put spelling words in alphabetical order Type the root words and suffixes for spelling words Unscramble sentences with spelling words in them
Poetry Review	Find words that rhyme with other words Identify which syllables should be accented in lines of poetry
Characteristics of Poetry	Describe the mood of a poem or piece of writing Pick out stanzas or verses in poems Add interesting words or phrases to lines of poetry to make them more exciting Identify descriptive words already used in poetry
Analyzing Poetry	Identify patterns, rhyming words, and accented syllables in poetry
Essay: Four Line Poem	Puppy Parade Clang, Clang, Bang, Bang! Something to Cry About High as a Kite Kitten in a Basket Surprise
Spelling Lesson 3: Days of the Week; Hyphenated Words	Sort spelling words by the letters or sounds in them Put spelling words in alphabetical order Complete sentences by adding a spelling word

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Unit 7: FORMS OF LITERATURE

Lesson Title	Objective
Biography	Identify facts included in a biography Find the main idea of a piece of writing
Project: Book Report--Biography	Follow the directions to report on the book Select and read a biography
Exploring Nouns	List proper nouns to replace common nouns Identify if a noun is a common noun or a proper noun Insert nouns into sentences where they belong Find nouns in a paragraph Identify the complete subject of a sentence
Exploring Singular and Plural Nouns	Change singular nouns to plural nouns Change nouns to their singular or plural possessive forms
Spelling Lesson 1: Two-Syllable Words	Put spelling words in alphabetical order Write the plural form or the singular possessive form of various spelling words which are nouns Divide spelling words into syllables Identify consonants and vowels in spelling words
Fables	Put the events of a story in the order they happen Analyze the lesson taught, as well as the setting, characters, and plot of a fable
Essay: Writing a Fable	Write a fable which teaches a lesson
Exploring Verbs	Change present tense verbs from plain form to -s form Find the action verbs and being verbs in sentences Change verbs to show past tense Add action verbs or being verbs to sentences to complete them
Spelling Lesson 2: Words with Open Syllables	Divide spelling words into syllables Put spelling words in alphabetical order Match spelling words with their definitions.
Tall Tales	Identify whether a story is fact or fiction Match vocabulary words with their definitions Label the identifying characteristics of a tall tale Put the events of a story in the order they happened
Essay: Tall Tale	Write your own tall tale
Project: Book Report: Folk Tales	Select and read a book of folktale, tall tale, fantasy, fable, or fairy tales Follow the directions to report on the book
Exploring Verbs (2)	Find the main verb and helping verbs in sentences Combine two words to make a contraction Break up a contraction to make its two original words
Spelling Lesson 3: More Words With Two Syllables	Put spelling words in alphabetical order Match spelling words with their definitions Divide spelling words into syllables, and note which words have a short vowel in their first syllable

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Unit 8: LANGUAGE IN LITERATURE

Lesson Title	Objective
Reading (1)--On the Farm	Analyze the meaning of figurative language used in a story Find the main idea of a story or paragraph Identify cause and effect relationships from a story Use words from a story to complete sentences from it Put the events of a story in the order in which they occur
Adjectives	Find the adjective, the noun it describes, and the question it answers in a sentence Find an article adjective in a sentence and point out what noun it describes Correctly use adjectives in sentences
Spelling Lesson 1: CVR/VC Words	Put spelling words in alphabetical order Match spelling words with their definitions Divide spelling words into syllables
Reading: The Power of God's Word	Use context clues to figure out the meaning of a word Put the events of a story in the order in which they happened Use words with multiple meanings in sentences Answer questions about a story you have just read
Adjectives That Compare	Choose the correct adjective to compare two things in a sentence
Adverbs	Find the adverb in a sentence, and tell which question it answers Add -ly to adverbs which answer the question "how?" Correctly use adverbs in sentences
Spelling Lesson 2: Words with Digraphs	Match spelling words with their definitions Put spelling words in alphabetical order Divide spelling words into syllables
Reading: The Early Olympic Games	Identify whether a phrase states the cause or the effect of a sentence Find the main idea of a story Answer questions about a story you have just read Use words from a story to complete sentences from it
Essay: The Olympic Games	Learn more about a topic through research
Figurative Language	Write a figurative expression and its meaning Analyze the meaning of figurative language used in a story
Paragraph Writing	Identify the parts needed to write a complete paragraph Find details in a paragraph
Essay: Narrative Writing	Use the stages of the writing process to write a two to three paragraph autobiography about a special event in your life.
Essay: Descriptive Paragraph	Use adjectives and adverbs to write a paragraph that describes something or someone
Spelling Lesson 3: Silent Letters; Compound Words with Suffixes	Divide spelling words into syllables Put spelling words in alphabetical order Correct the spellings of misspelled words in sentences Sort spelling words by the word parts or sounds in them

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Unit 9: READING AND RESEARCHING

Lesson Title	Objective
Reasons for Reading	Answer questions about a story Identify the reasons for reading and how your reading rate changes with each
Reading Skills (1)	Find the main idea of a story or paragraph Use words from a story to complete sentences from it Compare and contrast details from a story Arrange the events of a story in the correct sequence Match vocabulary words from a story with their meanings
Project: The Navajo	Learn more about a topic through research
Spelling Lesson 1: Words that End with -le	Divide spelling words into syllables Put spelling words in alphabetical order
A Little Salt, Please	Identify if a story is fiction or non-fiction Answer questions about a story you have read Find the main idea of a story
Reading Skills (2)	Match vocabulary words with their meanings or unscramble the words Explain a figurative language phrase's meaning Identify the author's purpose in writing a story Tell whether a statement is a fact or opinion Use context clues to find the meanings of words
Project: Salt in the Bible	Research using a concordance
Project: Book Report--Historical Fiction	Follow the directions to report on the book Select and read a historical fiction book
Spelling Lesson 2: Two Syllable Words	Divide spelling words into syllables, and mark the accented syllable Put spelling words in alphabetical order
Planning a Report	Decide which questions you would like to answer about the topic Decide if a report topic is too broad or too narrow Arrange, name, and describe the steps of writing a report Choose a topic for your report
Finding Information	Use a computer catalog entry to find out information about a book Use a table of contents and index to figure out where to find information in a book Match the parts of books with their descriptions Decide if what you are searching is a subject, author, title, or key word
Taking Notes and Making an Outline	Take brief notes on a paragraph Describe the characteristics of note-taking and outlining. Complete an outline
Project: Report Part One	Use a library's computer catalog to find at least two books on your report topic Record information about those books Use books to take notes on the three questions your report will answer
Writing a Report	Explain the guidelines for writing a report Identify the three topic sentences of a report
Project: Report Part Two	Draft your first copy of your report Write an outline for your report using headings and subheadings
Project: Report Part Three	Write a final copy of your report Edit your report using your teacher's suggestions
Spelling Lesson 3: Prefixes and Suffixes	Match spelling words with their meanings Add a prefix or suffix to a root word to create a spelling word Put spelling words in alphabetical order

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Unit 10: REVIEW

Lesson Title	Objective
Lost (Parts One and Two)	Identify the main idea of a story Answer questions and make predictions about a story Put the events of a story in the right sequence Use context clues to tell characteristics about characters in a story Match vocabulary words with their meanings
Thinking About What You Read	Find figurative language statements Tell whether a statement is a fact or an opinion Identify the plot, characters and setting of a story Identify an author's purpose for writing Tell whether a phrase is a cause or an effect
Using a Dictionary	Divide words into syllables, and mark the accented syllable Use context clues to find the correct definition of a word Identify words which share a certain vowel sound. Arrange a list of words into alphabetical order List what words fit between a pair of guide words
Working With Nouns, Adjectives, and Adverbs	Change singular nouns to their plural form Tell whether a word in a sentence is an adjective or an adverb. Identify and name proper nouns
Verbs of Action or Being	Label action verbs or state-of-being verbs in sentences Write a paragraph using five past tense verbs Change present tense verbs to their past tense form, and insert them into sentences Change present tense verbs from plain form to -s form
Word Parts and Word Play	Find the root word in a word Match antonym pairs, and write an antonym for a word Match synonym pairs Choose the correct homonym for a sentence Find words which have prefixes or suffixes
Punctuating Correctly	Correctly punctuate sentences and letters by adding periods, commas, apostrophes and quotation marks Edit sentences by adding correct ending punctuation and capitalization
Study Skills and Note Taking	Match vocabulary words with their meanings Predict information that might be found in an article Take notes on and outline an article
Recognizing Literary Forms	Identify whether a story is fiction or non-fiction Identify what literary form a piece of writing is
Essay: Narrative or Descriptive Writing Review	Write a narrative or descriptive paragraph
Report: Book Report	Prepare a book report using one of the methods studied in this course
Report: Writing a Report Review	Write a brief report on an animal of your choice

Language Arts 500

Unit 1: JESUS, OUR EXAMPLE

Lesson Title	Objective
The Author's Message	Find the topic of a paragraph Identify the subject noun or pronoun of a sentence Match the name of a reading skill with its benefit Name the four major skills of language arts Match vocabulary words with their definitions
Project: Finding the Topic	Type a paragraph of an article from the newspaper and list the source Name the topic of an article
Vowel Diphthong Design	Complete sentences stating the five steps to studying spelling words Identify the vowel diphthong of a word Match vocabulary words with their meanings
Spelling Lesson 1: Vowel Diphthongs	Finish a story by inserting spelling words where they are missing Match spelling words with their first or second syllables Sort spelling words by their vowel diphthongs Match spelling words with their meanings
Narrative Elements	Identify the plot, setting, and characters of a story Arrange the events of a story in the order in which they occur Give your opinion about a story you have read Match vocabulary words with their meanings Find the main idea of a story
Vocabulary Study: Dictionary Respellings	Name the purpose of a respelling in the dictionary Match vocabulary words with their respellings and definitions
Spelling Lesson 2: Vowel Digraphs	Match spelling words with their vowel digraphs Match spelling words with their first or second syllables Tell what a vowel digraph is and name four examples
Essay: Using Spelling Words	Use spelling words in original composition
Communicating with Handwriting	Evaluate your handwriting skills Identify the details of good handwriting Match the parts of good handwriting with their descriptions
Spelling Lesson 3: Silent e	Type the spelling words displayed by their pronunciations

Language Arts 500

Unit 2: WORKING WITH INFORMATION

Lesson Title	Objective
The Author of the Story	Identify information about an author Complete the questions you should ask yourself about the reliability of an author
Reading an Excerpt: CALL IT COURAGE	Match vocabulary words with their definitions Answer questions about a story you have read Match words with their synonyms Identify if a statement is a fact or an opinion
Project: Outline - The Polynesian People	Organize information from a story into an outline skeleton
Compound Words and Hyphens	Sort words into the three categories of compound words Use a hyphen when breaking words at the end of a line Add a hyphen to compound words when they need one Combine two words to create a compound word
Spelling Lesson 1: Compound Words	Solve riddles involving the letters of your spelling words Match spelling words with their definitions
Finding Main Ideas (1)	Match vocabulary words with their definitions Identify the noun which is the subject of a sentence Answer questions about details from a story Match adjectives with the nouns they describe Find the topic sentence of a paragraph, and decide what would be a good title
Finding Main Ideas (2)	Find the main idea of a passage
Spelling Lesson 2: Spelling Troublemakers	Match spelling words with their definitions Solve riddles involving the letters of your spelling words
Mood	Match details from a story with the mood they portray Match emotion words with synonyms
Poetry	Choose if a word is a noun, adjective, or verb Write your own diamante poem Identify where each part of speech goes in a diamante poem
Contractions	Form a contraction using two words in a sentence Write the two words which make a contraction
Spelling Lesson 3: Contractions	Identify which contractions contain the word not Match spelling words with the two words which were combined to make them

Language Arts 500

Unit 3: THE STORY OF OUR LANGUAGE

Lesson Title	Objective
In the Beginning	Put the events from a story in the correct order Identify the main idea of a paragraph
Word Study	Find the complete subject of a sentence Choose the respelling that shows how a word should be pronounced in a sentence Identify if a sentence is complete or incomplete
Spelling Lesson 1: Words with Many Syllables	Identify the number of vowel sounds you hear in a word Match spelling words with their meanings Identify the missing vowel digraph of a word
Abused Language in the Garden	Decide which form of propaganda is being used in an advertisement Match vocabulary words with their meanings Match the summary statement with the paragraph it describes Identify which statement is a cause and which statement is an effect
Prefixes and Suffixes	Match vocabulary words with their definitions Identify the root word and prefix or suffix of a word Add a prefix or suffix to a root word to change its meaning Insert a word with a prefix or suffix to a sentence so that it makes sense
Phrases, Adjectives, and Adverbs	Match pairs of phrases to form complete sentences Identify the adjectives or adverbs in a sentence Choose the best adjective to complete a sentence Write sentences using given adverbs
Spelling Lesson 2: Silent Letters	Fill in the missing silent letters in spelling words Match spelling words with their definitions or with scrambled versions Write sentences using several spelling words
Anglo-Saxon Literature; Author's Purpose	Answer questions about a piece of writing Match vocabulary words with their definitions Identify an author's purpose
Middle and Modern English	Answer questions about what you have read Complete a picture timeline and a written timeline Translate statements written in Middle English to Modern English
Homonyms, Idioms, and Abbreviations	Match idioms with pictures or descriptions which describe them Write a paragraph using at least three idioms Choose the correct homonym for a definition Match abbreviations with the words they stand for
Essay: Descriptive Story	Write a three paragraph descriptive story about your experience with language.
Spelling Lesson 3: Antonyms	Match each word with its antonym Use antonym pairs in sentences
Project: Book Report--Nonfiction	Select and read a nonfiction book Follow the directions to report on the book

Language Arts 500

Unit 4: EFFECTIVE COMMUNICATION

Lesson Title	Objective
Main Idea and Supporting Details	Match inferences with supporting details that prove them Match vocabulary words with their definitions Identify the topic sentence of a paragraph Identify if statements are facts or opinions Find the main idea of a paragraph
Sentence Patterns; Speaking Courteously	Add courteous words to sentences Correctly punctuate sentences, then tell what type of sentence they are Write a paragraph explaining how or when you should use courteous words
Spelling Lesson 1: Silent Letters	Sort words by the silent letters they have Match spelling words with their definitions
Sensible Sentences	Divide the subject and predicate of a sentence, and label all of the adjectives and adverbs in it Identify the adverb in a sentence, and tell what question it answers about the verb Locate article adjectives, and tell what nouns they are signaling Find the adjectives in a phrase Add adverbs to sentences to improve them
Essay: Pollution	Write an essay stating your opinion
Reading Skills	Answer questions based on a story you have read Identify personality traits of a character based on story details Tell whether a certain use of figurative language is a simile or a metaphor Match each character with his description Put the events of a story in the right sequence Match figurative phrases with the pictures they paint Match each vocabulary word with its definition
Spelling Lesson 2: Same Sounds, Different Letters	Match spelling words with their definitions Sort spelling words by their letter sounds
Essay: Robin Hood	Write an original composition stating your opinion
The Written Report (1)	State your purpose for writing and your audience Make a list of things you know and things you would like to learn about your topic Fill in the missing steps to writing a report Create a list of topics and choose the one that most interests you Match vocabulary words with their definitions List the four activities which help in gathering information
Project: Taking Notes	Gather and organize factual information
The Written Report (2)	Match the parts of an outline with what they represent List and organize the parts of an outline
Project: Outline	Organize factual information into a standard outline format
Essay: Report	Write a report based on your outline
Spelling Lesson 3: Homonyms	Match spelling words with their definitions Arrange spelling words into alphabetical order

Language Arts 500

Unit 5: READING AND WRITING STORIES

Lesson Title	Objective
Reading a Story	Match vocabulary words with their definitions Put the events from a story in the correct order Summarize the action of a story List the three elements which make a story enjoyable Match characters with their descriptions Find the main idea of each paragraph in a story
Essay: Writing a Summary	Write the summary of "Arthur and the Sword in the Stone," using the 5 W's or a timeline
Judging the Value of a Story	Answer questions about how to judge the quality of a story Identify admirable qualities in a character
Project: Book Report--Historical Fiction	Select and read a book of historical fiction Follow the directions to report on the book
Spelling Lesson 1: Suffixes	Match spelling words with their root words Sort spelling words by what happened to them when a suffix was added
Mastering Dialogue	Answer questions about a story you have read which includes dialogue Add correct punctuation to quotations Match the speaker to what they may have said
Project: Making Conversation	Record conversation in writing to practice using quotes
Project: Seed Ideas	Start collecting material to use as story starters and idea sparkers
Writing Better Sentences	Add a better word to a sentence to improve its word choice Rearrange sentences or words to put them in an order which makes more sense
Spelling Lesson 2: Ordinal Numbers; Suffix -ism	Insert spelling words into sentences Match spelling words with their meanings
Story Writing	Match 'seed ideas' with the story line they could produce Fill out a story map and main character description for the story you are going to write Replace adverbs and adjectives with more descriptive words Edit sentences for grammar and punctuation errors Match vocabulary words with their definitions
Essay: Short Story	Plan, draft, edit, and produce a final copy of your own short story
Spelling Lesson 3: Prefixes	Insert spelling words into sentences Match spelling words with their meanings

Language Arts 500

Unit 6: POETRY

Lesson Title	Objective
Reading Story Poems	Answer questions about stanzas, events, and descriptive words in a poem Compare and contrast two different poems Match vocabulary words and poetic expressions with their meanings
Enjoying Poetry	Match vocabulary words with their meanings Answer questions about rhythm Identify vivid adjectives and word pictures in a poem
Project: Working with Rhythm	Identify the natural rhythm patterns of speech
Spelling Lesson 1: Suffixes	Use spelling words to complete sentences Match spelling words with their definitions Add suffixes to root words to create spelling words
Reading Humorous Poems	Identify which syllables are stressed in a line of poetry Answer detail questions about a poem Match vocabulary words with their meanings Retell the ending of a poem
Playing With Words	Names: Otto, Anna Words: eye, sees, deed
Project: Book Report--Poetry	Follow the directions to report on the book Select and read a book of poetry
Spelling Lesson 2: Suffixes	Use spelling words to finish riddles or sentences
Reading Inspirational Poems	Write a paragraph as a response to a poem Explain the meanings of certain lines in poetry Identify the four natural parts of the poem 'The Village Blacksmith' Match vocabulary words with their definitions
Poetic Ideas and Devices	Match phrases with metaphors that describe them Finish writing similes Make unlikely comparisons between two items Match examples of personification used in various poems throughout the unit
Writing Poetry	Match poetry vocabulary words with their definitions Use context clues to figure out the meanings of figurative language phrases Match poetic devices with their examples Answer questions about various types of poetry Find descriptive words, alliterations, and rhyming patterns in poems Write a rhymed quatrain
Project: Pen Pictures and Couplets	Write a pen picture. Write a rhyming couplet with a specific rhythm
Project: Free Verse Prayer	Write your own free verse prayer
Project: Poetry Book	Publish a booklet of your own poems
Spelling Lesson 3: Plurals	Match spelling words with their definitions Sort words by how they were made plural

Language Arts 500

Unit 7: READING COMPREHENSION

Lesson Title	Objective
Cause and Effect	Insert vocabulary words into sentences Identify causes and effects in a story
From GULLIVER'S TRAVELS	Identify the cause and effect in a statement Answer questions about a story you have read Put the events of a story in the order in which they happened Write a personal reaction about how you would feel in a certain situation
Essay: Land of Lilliput	Write one to two paragraphs about how you would feel in a given situation
Spelling Lesson 1: Homonyms	Match spelling words with their meanings Find the root word of a spelling word Use homonyms correctly in sentences Identify what part of speech a spelling word is
Spelling Project: Homonyms	Proofread for incorrect use of homonyms
Reviewing Nouns	Replace common nouns with proper nouns Capitalize proper nouns in sentences Identify if a word is a common or proper noun
Singular and Plural Nouns	Identify if a noun is singular or plural Insert singular nouns into sentences Choose the rule which a noun has to follow to become plural Change a noun from its singular form to its plural form
Possessive Nouns; Uses of Nouns (Case)	Change singular and plural nouns to their possessive forms Identify nouns in the subject of a sentence and in the verb phrase of a sentence
Noun Substitutes	Substitute nouns with pronouns Insert possessive pronouns into sentences Substitute possessive nouns with possessive pronouns
Spelling Lesson 2: Words with /sh/	Insert spelling words into sentences Sort spelling words by the letters they have Match spelling words with their meanings
Judgments, Inferences, Facts, and Opinions	Read and identify the mood of a paragraph Tell if a statement is a fact or an opinion Read a passage and make an inference about what happened Make judgments whether something is right or wrong, and explain your choice
The Story of Marc	Identify the main idea and details of a story you have read Tell if a statement is a fact or an opinion Match vocabulary words with their meanings Make inferences about events that happened in a story Read and identify the mood of a paragraph Judge whether or not a character's action was right or wrong Insert vocabulary words into sentences
Spelling Lesson 3: Words with /aw/	Write the past-tense version of certain words Sort spelling words by the letters they have Add letters to other groups of letters to make them into spelling words
Adjectives (1)	Insert adjectives into sentences to make them more colorful
Project: Using Adjectives	Insert adjectives into a paragraph to make it more colorful
Adjectives (2)	Use adjectives to describe nouns in sentences Identify whether the word following a linking verb is a noun or adjective Insert adjectives into sentences to complete them Rewrite sentences by correctly placing the adjectives
Spelling Lesson 4: Unexpected Spellings	Match spelling words with their meanings Sort spelling words by the letters they have

Language Arts 500

Unit 8: WORKING WITH WORDS

Lesson Title	Objective
Main Verbs	Insert a verb into a sentence Identify whether a verb is an action verb or a being verb Find an action verb in a sentence
Verb Forms	Find the verb in a sentence, list its tense, and tell if it is regular or irregular Write a complete sentence, and find the complete predicate and simple verb in it
Subject/Verb Agreement; Contractions	Match contractions with the two words they came from Correctly insert a singular or plural verb into a sentence Choose which contraction should be used in a sentence
Participles	Choose the correct form of the verb to be to be used in a sentence In a paragraph, find participles acting as adjectives Identify the helping verb and the participle verb in a sentence
Spelling Lesson 1: Suffix -ure	Change verbs to nouns by adding a suffix Match spelling words with their descriptions Add suffixes to root words to create spelling words
Modifying with Adverbs	Find the adverb and the word it modifies, then tell what part of speech the word it modifies is Find the adverb and verb in a sentence Insert an adverb into the sentence where it belongs
Changing Adjectives into Adverbs	Change adjectives into adverbs by adding the suffix -ly
Extra Practice: Using Adverbs in Writing	Use adverbs in sentences and paragraphs
Showing Comparisons	Use negatives to answer questions Correct sentences using two negative word forms List and define three degrees of comparison Insert comparison adverbs or adverb phrases into sentences based on the degree of comparison indicated
Spelling Lesson 2: Suffixes -age, -ion	Match spelling words with their descriptions Add suffixes to root words to create spelling words Insert the correct homonym into a sentence Find the incorrect homonym in a sentence and replace it with a correct one
Aesop and Fables	Answer questions about information you have read Put the events of a story into the correct sequence Find the moral of a fable Write a paragraph applying a fable to your own life
Essay: Fable Rewrite	Rewrite a fable to show how the characters could have behaved differently
Project: Retelling Fables	Retell a fable, keeping the same moral, but changing details
Parables-Stories Jesus Told	Match symbols from a parable to their meanings Identify the similarities and differences between fables and parables Answer questions about information you have read
Project: Parables	Read, analyze, and respond to parables
Spelling Lesson 3: Suffixes -al, -ial, -ual	Match spelling words with their descriptions Add suffixes to nouns to create spelling words Choose which adjective would best fit in a sentence

Language Arts 500

Unit 9: READING AND STUDY SKILLS

Lesson Title	Objective
Improving Reading Fluency and Study Skills	Answer questions based on articles you have read Match vocabulary words with their definitions Skim a passage to find specific information
A Story About Old England	Put the events of a story into the correct sequence Read two statements and then make an inference about what happened between them Read a passage slowly to find details Match vocabulary words with their definitions Skim a passage to find specific information Use descriptions to make inferences
Spelling Lesson 1: Using Syllable to Help You Spell	Sort spelling words by syllables Match spelling words with their definitions Find the matching second syllable for spelling words used in sentences Divide spelling words into syllables
Using Graphic Aids; Outlining	Write an introductory paragraph to a story based on an illustration Select topics and subtopics to complete an outline Use maps, charts, diagrams, and illustrations to answer questions
A Story About Esther	Use an illustration and caption to answer questions about a story Match vocabulary words with their definitions Select topics and subtopics to complete an outline
Report: Summary of Esther	Use an outline to help you write a summary of the story of Esther
Project: Book Report--Biography	Select and read a biography Follow the directions to report on the book
Spelling Lesson 2: Sight Words	Sort spelling words by the letters or sounds in them Match spelling words with their definitions Complete sentences by adding a spelling word
Reviewing Literary Forms	Identify which literary form is being described Tell which source you should use to find certain pieces of information Match vocabulary words with their definitions
Recognizing Facts and Opinions in a Report	Match vocabulary words with their definitions Identify facts in a report Identify opinions in a report
Project: Facts and Opinions Report	Choose a topic for your report and find two sources of information Take notes for your report and use them to write an outline which also includes your personal opinions
Report: Facts and Opinions	Edit your rough draft for punctuation, spelling, and grammar Write a rough draft of your report Write a final draft of your report
Spelling Lesson 3: Homonyms with Long /e/	Match spelling words with their definitions Use context clues to insert the correct spelling word into each sentence

Language Arts 500

Unit 10: REVIEW

Lesson Title	Objective
Literature	Choose what literary genre is being described by a statement Use questions to identify a story's literary value Identify whether a character is a hero or a villain Find the story element or mood portrayed by a passage of a story
Project: Book Report--Fiction	Select and read a fiction book Follow the directions to report on the book
Project: Composition Folder	Publish a booklet of your original compositions
Poetry	Identify the type of poetry or word play a piece of writing is Match elements of poetry or poetic devices with their descriptions
Project: Poetry Project	Compose poems according to patterns studied Publish your poems in a folder or notebook
Using Nouns and Adjectives	Identify and use adjectives in sentences Identify and write singular or plural nouns Substitute pronouns for nouns Identify and use common and proper nouns Write the possessive form of singular and plural nouns Identify nouns in both subject and verb phrases
Writing a Short Story	Choose a setting, characters, and action for an original short story
Essay: Short Story	Write a final draft of a short story Edit your rough draft for punctuation, spelling, and grammar Write a rough draft of a short story
Reading Comprehension	Arrange the events of a story in the order in which they happened Make a judgment about whether an action is right or wrong Make inferences about a story Identify the author's purpose Identify if a statement is a fact or an opinion Match vocabulary words with their meanings Identify cause and effect in a story Find the theme, characters, setting and plot of a story
Using Word Study Skills	Identify the number of syllables, which syllable is accented, and the correct spelling of a word Use context clues to match heteronyms with their meanings Match idioms with their meanings Write sentences using idioms
Using Verbs	Add an action verb or a verb of being to a sentence Identify all of the action verbs in a list of words Find the verb in a sentence, list its tense, and tell if it is regular or irregular Find all of the participles used as adjectives in a piece of writing List the helping verb and participle verb from a sentence
Using Adverbs	Find the adverb in a sentence, and list the word that it modifies Add comparison and negative adverbs to sentences Choose which adverb should be added to a sentence Change an adjective in a sentence to an adverb
Reading and Bible Study Skills	Summarize a passage you have read Use topics and subtopics to complete an outline Skim a passage to find out basic information from it Compare and contrast characters from stories Read passages slowly and answer questions about the details in them Choose which graphic aid would best display certain pieces of information

Language Arts 500

Unit 10: REVIEW, CONTINUED

Lesson Title	Objective
Types of Sentences	Add adjectives or correct words to sentences to improve them Add the correct punctuation to a sentence, and label what kind of sentence it is Label a phrase as subject or predicate Identify whether a sentence is complete Correctly punctuate sentences with dialogue Rewrite sentences so that the words are in the proper order
Essay: Dialogue	Write a realistic dialogue between two people
Essay: Personal Reaction	Write a one to two paragraph personal reaction

Language Arts 600

Unit 1: ELEMENTS OF GRAMMAR

Lesson Title	Objective
The Sentence	Identify the complete subject and the complete predicate of a sentence Rewrite sentences so that the meaning is clear
Sentence Types	Identify the four types of sentences Use correct ending punctuation for each sentence type
Spelling Lesson 1	Spell and define the list words
Nouns	Identify nouns as common or proper Make nouns plural using the rules given Make nouns possessive using the rules given
Verbs	Identify action and linking verbs in sentences
Spelling Lesson 2	Spell and define the list words
Adjectives	Identify adjectives and the nouns they describe Identify possessive nouns used as adjectives
Adverbs	Identify adverbs and adverb phrases in sentences
Spelling Lesson 3	Spell and define the list words
Pronouns	Use demonstrative pronouns Identify pronoun case as being nominative, objective or possessive Identify and use personal pronouns in a sentence
Prepositions	Identify prepositional phrases as adjective or adverb phrases Identify prepositions and their objects
Conjunctions and Interjections	Identify and use conjunctions and interjections in sentences

Unit 2: GRAMMAR USAGE

Lesson Title	Objective
Capitalization	Capitalize words in sentences by using the rules given
Punctuation	Use the comma in sentences by applying the rules given Use ending punctuation
Spelling Lesson 1	Spell and define the list words
Word Parts	Identify commonly used prefixes and suffixes Match common shortened words and acronyms with their meanings Identify commonly used root words
Word Parts: Exercises	Create new words in context using prefixes and suffixes
Synonyms, Antonyms, and Idioms	Determine the meaning of idioms Identify synonyms and antonyms of given words
Spelling Lesson 2	Spell and define the list words
Person and Number of Verbs	Identify verbs by number and person
Principal Parts of Verbs	Identify verb tenses by using the principal parts
Using Auxiliary Verbs	State all of the to be verbs and the auxiliary verbs Use to be verbs and auxiliary verbs in sentences
Spelling Lesson 3	Spell and define the list words
Using Adjectives and Adverbs	Identify adjectives by degree (as positive, comparative, or superlative) Use adjectives and adverbs to create more effective sentences
Fragments and Run-on Sentences	Identify fragments and run-on sentences

Language Arts 600

Unit 3: READING SKILLS

Lesson Title	Objective
Developing Reading Skills	Theme-the message about life or human nature that is 'hidden' in the story that the writer tells.
Developing Vocabulary	It will improve your ability to learn.
Developing Vocabulary	You will better understand what you read and hear.
Developing Vocabulary	You will communicate more effectively.
Developing Vocabulary	You will read more fluently.
Spelling Lesson 1: /sh/	Spell and define words with the /sh/ sound
Finding Relationships: Sequence/Cause and Effect	Place events from a story in sequential order
Finding Relationships: Sequence/Cause and Effect	Determine the causes and effects of events
Comprehension: Distinguishing Fact from Opinion	Determine whether information given is a fact or an opinion
Comprehension: Distinguishing Fact from Opinion	Determine whether or not information is valid
Reading to Comprehend	Use comprehension skills to answer questions about a Bible story
Spelling Lesson 2: /sh/	magician - cian - use to refer to a person, often their profession
Spelling Lesson 2: /sh/	suspicious - cious - use after a vowel, especially after the letter i
Spelling Lesson 2: /sh/	social - cial - use after a vowel
Spelling Lesson 2: /sh/	substantial - tial - use after an n
Reading Critically	Examine passages and graphs critically to determine specific information
Project: Book Report: Short Story	Choose a fictional short story, and write a book report according to the described format
Analyzing Story Structure	Use the story outline to identify the setting, plot, and characterizations of a story
Analyzing Story Structure	Use the story outline to summarize the story
Comparing and Contrasting Stories	Use the technique of compare and contrast to analyze characters from a story
Spelling Lesson 3: Homonyms	Spell and define the listed homonyms

Language Arts 600

Unit 4: WRITING SKILLS

Lesson Title	Objective
Paragraph Writing	Identify and define the four parts of a paragraph Select transitional devices used for various purposes
Essay: Paragraph	Demonstrate your understanding of the parts of a paragraph by writing a paragraph
Essay: Autobiography	Demonstrate your understanding of the parts of a paragraph by writing a short autobiography
Business Letters	Identify and describe the six parts of a business letter
Project: Business Letter	Demonstrate your understanding of the six parts of a business letter
Report Writing: Preparation	Identify good sources of information for report writing Describe the steps necessary to choose a specific topic for a report
Spelling Lesson 1: Plurals	Spell and define plural words
Report Writing: Researching	Describe the guidelines for taking good notes based on the purpose(s) of your report
Project: Research--Taking Notes	Read sources and take notes for your Biblical report
Outlining	Arrange information in outline form by main ideas and supporting points
Project: Research--Outline	Complete an outline for your Biblical report
Spelling Lesson 2: -ing	Spell and define words ending in -ing
Writing the Report	Describe the three stages of report writing: drafting, correcting, and finalizing
Project: Research--Final Report	Use the three stages of report writing to complete your report on a Biblical topic
Spelling Lesson 3	Acquire new vocabulary through less common homonyms Spell and define homonyms

Unit 5: NEWSPAPERS AND PROPAGANDA

Lesson Title	Objective
The Newspaper	Describe the origins of the newspaper as a means of communication Practice finding the main idea in this lesson
Fact and Opinion in News Reports	Who is the author? What is his purpose in writing the story? What details are included? What might have been omitted? Who has been interviewed and what are their views? Are opposing views included?
Report: Newspapers Today	Research modern newspapers or journalism
Analyzing a News Story	Describe six important questions to answer as you analyze a news story
Project: News Story	Demonstrate your understanding of how to analyze a news story
Spelling Lesson 1: Words That Sound Alike	Spell and define the list words
Propaganda	List examples of both good and bad propaganda Describe the meaning of the term 'propaganda'
Project: Advertisement	Demonstrate your understanding of propaganda by writing an advertisement for a product of your choice
Spelling Lesson 2	Spell and define the list words
Recognizing Propaganda	Describe the power and pattern of propaganda used in various forms of media
Project: Propaganda	Evaluate an editorial to decide if it uses positive or negative propaganda
Spelling Lesson 3: Plurals, Homonyms, and the /sh/ Sound	Spell and define plural list words Spell and define listed homonyms Spell and define words with the /sh/ sound

Language Arts 600

Unit 6: LITERARY FORMS

Lesson Title	Objective
Spelling Lesson 1	Spell and define the list words
Poetry	Describe some of the characteristics of poetry.
Types of Prose Fiction	Describe many fictional literary forms
Types of Prose Fiction (2)	Describe many fictional literary forms
Spelling Lesson 2	Spell and define the list words
Prose Nonfiction	Describe two non-fictional literary forms: the biography and the autobiography
Project: Book Report: Biography	Choose a biography, and write a book report according to the described format
Mood	Describe how an author uses literary devices to help create the mood for a story
Spelling Lesson 3	Spell and define the list words

Unit 7: READING FOR A PURPOSE

Lesson Title	Objective
Judging a Book	Consider the value of expressive language in great literature
An Author's Use of Expressive Language	Analyze expressive language to determine the author's purpose for using it
Spelling Lesson 1	Spell and define the list words
Nonfiction Comprehension Practice	Read for information
Nonfiction: Main Idea and Supporting Details	Review how information is best used when writing a report Read for information Identify main ideas and supporting details
Project: Outline	Complete an outline using information from the article 'Sheep'
Report: Shepherding	Research a specified topic and write a report
Spelling Lesson 2	Spell and define the list words
Reading for Inspiration (1)	Develop an appreciation for the inspirational value of the Bible
Reading for Inspiration (2)	Develop an appreciation for the inspirational value of the Bible
Essay: Lambs in the Bible	Demonstrate your understanding of researching and organizing information into a report
Spelling Lesson 3: Suffixes and the /sh/ Sound	Spell and define the list words
Project: Book Report: Novel	Choose a novel, and write a book report according to the described format

Language Arts 600

Unit 8: POETRY

Lesson Title	Objective
Characteristics of Poetry	Describe the characteristics of poetry, including rhythm, pattern, central idea, and economy of words
Free Verse	Describe the use of free verse in poetry
Project: Youthfulness	Interview a person who is over sixty years old and write down your observations
Spelling Lesson 1	Spell and define the list words
Figures of Speech: Similes	Build a store of words suitable for painting word pictures by exploring synonyms and similes
Figures of Speech: Metaphors	Identify and use metaphors
Project: Metaphors	Use metaphors in a paragraph
Poetic Devices	Identify and use poetic devices such as alliteration and rhyme
Essay: Invented Words	Explore the possibilities of invented words for the sake of adding humor to poetry
Spelling Lesson 2	Spell and define the list words
Poetic Forms (1)	Explore the use of metaphors and Dylan Thomas couplets to add meaningful imagery to poetry
Project: Pen Picture	Use description and metaphors to create a pen picture of your own
Poetic Forms (2)	Discover how poetic forms such as cinquains and shaped poems can add to the imagery of poetry
Project: Cinquain and Shaped Poems	Write a cinquain and a shaped poem of your own
Spelling Lesson 3	Spell and define the list words
Musical Poems	Identify and describe ballads
Report: Lullabies	Write a report on a type of ballad known as a lullaby
Word Play: Riddles/Conundrums	Describe riddles and conundrums
Limericks	Discover the cleverness of the limerick
Project: Limericks	Write two limericks of your own
Palindromes	Describe a palindrome

Unit 9: BIBLE LITERATURE

Lesson Title	Objective
The Bible as Literature	Describe the value of the Bible as literature. Describe the use of story form in the Bible.
A Bible Story	Describe how Bible stories are woven into the history of Israel
Project: Bible Stories	Choose a Bible story, and write a book report according to the described format
Parables and Proverbs	Describe how parables and proverbs are used in the Bible.
Spelling Lesson 1	Spell and define the list words
Bible Poetry	Describe the use of poetry in the Bible and know where it is found.
Project: Psalm 19	Paraphrase a poetical passage of Scripture Memorize a poetical passage of Scripture
Prophetic Writing	Describe how prophetic writing is used in the Bible
Spelling Lesson 2	Spell and define the list words
Bible History	Describe the literary forms in which Biblical history and biographies are written.
Law	Locate the books of law in the Bible Describe the literary form in which they are written
Spelling Lesson 3	Spell and define the list words

Language Arts 600

Unit 10: REVIEW

Lesson Title	Objective
Patterns in Language	Review capitalization, punctuation, prefixes, and suffixes Review the parts of a simple and expanded sentence Review the simplest patterns of sentence structure Review kinds of sentences
Capitalization and Punctuation	Review the rules for capitalization and punctuation in writing sentences
Organization in Literary Forms	Review the need for organization in all literary forms Review the main ideas of paragraphs Review story form Review sequence of events Review note-taking
Project: Planning and Writing a Short Story	Plan and write a short story
Literary Forms (1)	Apply your knowledge of literary forms Review various literary forms you have studied this year
Project: Fish Story	Use a dictionary to locate, understand, and use words that fit a category Respond to a picture by writing an effective short story about it Follow directions that have multiple steps
Literary Forms (2)	Review nonfiction, poetry, and Biblical literary forms
Forms of Communication	Review literary forms of communication
Project: Advertising	Create an advertisement for a product or an idea you would like to promote
Essay: The President's Thoughts	Create a journal or diary to record your thoughts in an imaginary situation
Communication: Letters and Newspapers	Review the literary forms of letters and newspapers
Project: Newspaper	Use all the skills and literary forms you have studied this year to create a mini-newspaper

Language Arts 700

Unit 1: NOUNS, PRONOUNS, AFFIXES, AND USING WORDS CORRECTLY

Lesson Title	Objective
Documentation	Cite sources correctly on a works cited page. Know the vocabulary associated with source documentation. Use parenthetical citation correctly.
Nouns As Labels; Related Nouns; Categories	Label persons, places, and things using nouns Recognize and apply knowledge of categories of nouns Recognize synonyms and antonyms, including those from other dialects
Common and Proper Nouns	Speculate about a world without nouns Select and capitalize proper nouns Categorize proper nouns as common noun group members
Report: The Meaning of Names	Write a report that gives the meaning of names and information about their origin and history
Spelling Lesson 1: Content Words; ei and ie	Apply the rule for ei and ie spellings Spell content area words
Personal Pronoun Case	List pronouns by case category Substitute appropriate pronouns for nouns
Reflexive Pronouns; Archaic Pronouns	Identify modern and archaic pronouns in a paragraph by case Recognize and avoid the use of nonstandard reflexive pronouns
Demonstratives; Pronoun-Antecedent Agreement	Identify singular and plural demonstrative pronouns used for objects near or far Identify and use pronouns that agree with their antecedents in person, number, gender, and case
Spelling Lesson 2: General/Easily Confused Words	Spell easily confused words, including homonyms Spell general words Spell content area words
Using the Right Prefix	Use vocabulary with prefixes Select appropriate prefixes for common English words Correctly write words with prefixes Determine the correct form of the prefix in- to be used with words beginning with a variety of letters
Suffixes Change Spelling/Part of Speech	Correctly spell words formed by adding suffixes Change words' part of speech by using suffixes
Using Mnemonic Devices for Homonyms	Acquire new vocabulary Choose correct homonyms Spell homonyms correctly in context Expand your vocabulary of homonyms

Language Arts 700

Unit 2: USAGE; SPEAKING AND LISTENING; VERB TENSES

Lesson Title	Objective
Speaking Expressively	Identify three kinds of vocal intonation Understand that intonation affects the meanings of words and sentences
Retelling a Story: Alfred the Great	Use details to understand action and character as preparation for retelling a story
Project: Story-telling	Apply principles of effective story-telling
Report: Alfred the Great	Extend your knowledge of Alfred the Great through research
Spelling Lesson 1: Multisyllable Words	Spell general words Spell content area words
Adjusting Listening to Purpose	Select type of listening to suit the purpose
Essay: Listening	Use your critical listening skills to evaluate a presentation
Spelling Lesson 2: Frequently Misspelled Words	Spell general words Spell words that are frequently misspelled
Verbs: Present Tense	Identify main and auxiliary verbs by meaning, inflectional ending, and position in a sentence Choose present-tense verbs that agree with their subjects in person and number
Past Tense: Regular and Irregular Verbs	Use regular and irregular verbs in past tense
Auxiliary Verbs/Future Tense	Form future tense Select correct usage of to be, to have, to do as main and auxiliary verbs in several verb tenses
Verbs: Perfect Tenses and Conjugation	Form perfect tenses List all the forms of a common irregular verb Demonstrate understanding of the meaning of three perfect tenses
Spelling Lesson 3: General Words	Spell general words
Book Report: Novel	Follow the directions to report on the book Select and read a novel

Language Arts 700

Unit 3: BIOGRAPHIES AND GRAMMAR (AFFIXES)

Lesson Title	Objective
Biography: William Tyndale	Complete sequence statements from a short biography Distinguish between biography, autobiography, and memoir Recall details of a short biography
Sequence of Events	Select events in a sentence according to which happened first, next, or last
Essay: Special Day	Use sequential order to organize an essay
Flashback and Inferences in Biography	Identify three ways flashback is used in biography Make inferences based upon details Arrange details in chronological order
Project: Biography	Use sequence in writing a biographical sketch
Book Report: Biography	Select and read a biography Follow the directions to report on the book
Spelling Lesson 1: General/ -le and -el	Spell general words. Spell words ending in -le and -el
Prefixes: Finding	Use the meaning of prefixes to decode a difficult term Recognize common prefixes
Prefixes: Meanings	Select appropriate prefixes for a variety of words Construct words using common bases and prefixes Give the meaning of prefixes to understand simple words
Suffixes: Finding	Select appropriate suffixes for a variety of words Give the meaning of suffixes to understand simple words
Meaning of Suffixes/Parts of Speech	Use suffixes to identify a word's part of speech Construct words using common bases and suffixes
Prefixes and Suffixes	Extend vocabulary using words with both prefixes and suffixes Construct words using common bases, prefixes, and suffixes
Spelling Lesson 2: Words with Affixes	Spell words with suffixes that are formed from a base word ending in -e or -y Use knowledge of prefixes and suffixes to spell words of varying lengths

Language Arts 700

Unit 4: STRUCTURE OF WRITTEN AND SPOKEN LANGUAGE

Lesson Title	Objective
Structure: Subject and Predicate	Identify the complete subject and predicate of a sentence Identify the simple subject and verb of a sentence Recognize the definitions of various parts of speech Understand that sentences have a definite structure
Patterns: Inverted, Compound Parts, S/V/DO	Use sentence patterns to identify the direct object Recognize sentence elements in inverted order Identify compound subjects and predicates within sentences
Patterns: S/LV/PN, S/LV/PA, S/V/IO/DO	Distinguish between predicate nouns and predicate adjectives Identify indirect objects through the use of sentence pattern Identify predicate nouns
Essay: Using Sentence Patterns	Compose a paragraph using all sentence patterns studied
Spelling Lesson 1: Content Area Words	Spell words related to sentence structure
Writing Complete Sentences	Recognize sentence fragments and run-on sentences Proofread for fragments and run-ons
Structure; Word Choice; Ambiguity	Avoid ambiguity through word choice Write sentences in a variety of patterns, including inversion Choose synonyms and antonyms with an awareness of connotation Avoid ambiguity through careful structure
Effective Sentences: Vivid Modifiers	Choose adjectives and adverbs that are vivid
Spelling Lesson 2: General	Spell words from your lessons and other grade-level words
Pitch/Accent/Pause	Select the correctly accented syllable in words marked for pronunciation Understand that the same words said with different accents, pitches, and/or pauses communicate different meaning Determine the reasons for pitch changes in speaking Understand the use of pause in verbal communication
Punctuating Pauses	Select appropriate punctuation to indicate pauses in speech Join closely related sentences with a semicolon Introduce a list with a colon Use dashes to indicate hesitancy or interrupted speech Use correct end punctuation according to sentence type Use commas to indicate meaning and following introductory phrases/clauses
Spelling Lesson 3: General	Spell words from your lessons and other grade-level words

Language Arts 700

Unit 5: THE ENGLISH LANGUAGE

Lesson Title	Objective
Words That Signal Types of Organization	Use words that signal chronological order Anticipate conclusion or summary by using signal words Use words that signal example or illustration Use words that signal cause and effect Use signal words to understand the organization of details within a paragraph Use words that signal comparison or contrast
Words That Express Feelings	Select words that express degrees of emotion Understand that the physical, mental, and emotional parts of our beings impact one another Distinguish between the subtleties of meaning of words expressing similar emotions Use words that express emotions specifically
Essay: Words for Feelings	Produce writing that expresses your own feelings
Spelling Lesson 1: Using y and ou	Spell words using y and ou Spell homonyms for ou words
Formal, Informal, Nonstandard English	Understand that there are different usages of English based upon occasion Distinguish between formal and informal usage
Smooth and Clear Expression	Simplify wordy expressions
Essay: Informal/Formal English	Produce writing that illustrates your understanding of formal and informal English
Spelling Lesson 2: Homonyms	Spell common homonyms correctly in context
Subject-Verb Agreement in Number	Identify simple and compound subjects and verbs Select verbs that agree in number with their subjects
Form of Action Verbs	Use the correct form of action verbs
Verb Tense: Past and Present	Use consistent verb tense within a sentence Recognize and recall past tense forms of common regular and irregular verbs
Direct Object	Distinguish between direct object and object of the preposition Identify the direct object in a sentence
Verbs Often Confused: Lie/Lay	Use lie and lay correctly
Verbs Often Confused: Sit/Set	Use sit and set correctly
Verbs Often Confused: Rise/Raise	Use rise and raise correctly
Verbs Often Confused: Review	Use lie and lay correctly Use rise and raise correctly Use sit and set correctly
Pronouns Often Confused	Select correct pronouns for simple and compound subjects and objects
Spelling Lesson 3: Past Tense Verbs	Spell regular and irregular past tense verbs

Language Arts 700

Unit 6: MECHANICS AND STRUCTURE OF ENGLISH

Lesson Title	Objective
Capital Letters 1	Recognize and correct capitalization errors while proofreading sentences
Capital Letters 2	Recognize and correct capitalization errors while proofreading sentences
Spelling Lesson 1: Adjectives and Adverbs	Spell adjectives and adverbs correctly
Apostrophe	Use apostrophes correctly with compound possessives Use apostrophes with possessive nouns and indefinite pronouns Use apostrophes to form plurals of letters and numerals Use apostrophes in contractions
Quotation Marks	Proofread quotes for punctuation and capitalization Use quotation marks for titles Use quotation marks for words used in special or unusual ways Punctuate and capitalize direct quotes Write indirect quotes without quotation marks
Parentheses/Hyphen	Use hyphens to correctly divide or spell words Use parentheses for a variety of purposes
Comma	Use a comma with a coordinating conjunction when forming compound sentences Use commas with dates and place names Use commas in a series Use commas to set off appositives Use a comma in direct address Use a comma to set off nonessential sentence elements Use commas to set off nonrestrictive phrases and clauses Use a comma after introductory words, phrases, and clauses
Punctuation Review	Continue using punctuation correctly
Essay: Importance of Language Mechanics	Use sentence and mechanics skills in composition
Spelling Lesson 2: Special Types of Words	Spell a variety of words using skills in language mechanics
Subjects and Predicates	Identify complete subject and predicate Identify simple subject and predicate
Complements	Identify verb complements as direct object and indirect object Identify subject complements as predicate noun or predicate adjective Distinguish between direct or indirect object and predicate noun
Adjectives	Identify adjectives within sentences Recognize adjectives in positions other than before the noun
Adverbs	Identify adverbs that modify the verb Identify adverbs that modify other words
Prepositional Phrases as Modifiers	Identify prepositional phrases used as adjectives Recognize prepositions and prepositional phrases List common prepositions from memory Identify prepositional phrases used as adverbs
Coordination	Select elements of the same type (coordinating elements) Use correlative conjunctions to join words, phrases, and sentences Use coordinating conjunctions to join words, phrases, and sentences
Spelling Lesson 3: General Words	Spell general words

Language Arts 700

Unit 7: THE HIDING PLACE: A STUDY GUIDE

Lesson Title	Objective
Chapters 1-3: Flashback/Foreshadowing	Identify characters and recall story details Put events in chronological order, including those introduced through flashback and foreshadowing Recognize flashback and foreshadowing in context
Chapters 4-5: Reading for Details	Recall story details
Understanding Characters	Note how an author portrays characters
Essay: Occupied	Apply your understanding of character motivation to examine your own possible responses to a situation
Report: World War II	Conduct independent research to extend your understanding of setting
Report: Dietrich Bonhoeffer	Conduct independent research to extend your understanding of the options characters have in responding to their setting
Spelling Lesson 1: Noun Suffixes	Use suffixes to spell nouns correctly
Chapters 6-7: Comprehension	Use main idea and supporting details to understand characters and sequence of events in nonfiction
Chapter 8-9: Suspense	Note the use of specific details in building suspense
Interpretation and Communication	Use details of description and actions to analyze and interpret characters Use good reading, listening, and speaking skills
Essay: Pickwick	Evaluate character for believability Analyze and interpret character
Spelling Lesson 2: Verb Suffixes	Use suffixes to spell verbs
Chapter 10: Sequence	Use details to understand sequence of events
Chapters 11-13: Reading for Details	Read for details
Chapters 14-15: Understand Characters	Read for details Understand character reactions
Author's Purpose/Modes of Writing	to persuade to entertain Identify modes of writing to inform or explain Evaluate how well author accomplished his purpose Analyze for author's purpose
Essay: Character Sketch	Apply an understanding of characterization in your own writing
Spelling Lesson 3: Noun Suffixes	Use suffixes to spell nouns correctly

Language Arts 700

Unit 8: NONFICTION AND COMMUNICATION

Lesson Title	Objective
Nonfiction Literature: Helen Keller	Distinguish between fiction and nonfiction Read for details and sequence Evaluate one's own character and contributions Evaluate a character's development Understand the concept of key events
Nonfiction Literature: The Apple Tree Switch	Determine sequence Distinguish between key events and subordinate events Understand the technique of flashback in narrative
Spelling Lesson 1: General	Spell general words
Learning to Listen Review	Understand critical listening skills Evaluate what you hear according to your Christian values
Note-taking and Summarizing	Avoid plagiarism Take meaningful notes while listening Use notes from reading and listening to summarize briefly and effectively Use guidelines to evaluate a summary
Essay: Summary	Take meaningful notes and summarize written nonfiction Self-evaluate summarization
Spelling Lesson 2: General	Spell grade-level words Distinguish meanings of the prefix -fore
Communicating with Gestures	State two purposes of gesture Recall details about pantomime Identify instances of languages based upon gesture Note ways in which gesture enhances or detracts from speech Identify the methods used by deaf people to communicate Interpret universal gestures
Spelling Lesson 3: General	Spell general words

Language Arts 700

Unit 9: WRITING AND PRONUNCIATION

Lesson Title	Objective
Sentence Types: Introduction	Classify sentences based upon four possible functions
Sentence Types: Declarative/Interrogative	Recognize the use of auxiliary verbs in forming interrogative sentences Rewrite declarative sentences as interrogatives Distinguish between declarative and interrogative sentences
Sentence Types: Imperative/Exclamatory	Punctuate exclamatory sentences and interjections correctly Classify sentences by function Understand that imperative sentences may look like declaratives or interrogatives in structure
Sentence Errors: Fragments	Determine whether groups of words are sentences or fragments
Sentence Errors: Comma Splice/Run-on	Recognize and correct comma splices and run-on sentences
Spelling Lesson 1: General and Content Area Words	Spell general and content area words
Paragraph Format/Topic Sentence	Arrange sentences within a paragraph in correct sequence Identify and select appropriate placement for topic sentence Evaluate topic sentences for type and effectiveness Evaluate paragraphs for unity and organization Use connecting words Understand how paragraph unity is developed
Paragraph Unity and Sequence	Evaluate paragraphs for unity and organization Evaluate your own writing for topic sentence, connections, unity, and sequence Recognize, choose, and use three methods of sequencing Select a topic, organize, and write a paragraph with unity and good sequence
Deductive/Inductive/Transitional Paragraphs	Write paragraphs of each pattern Recognize paragraph pattern by placement of topic sentence Understand the benefits of each type of paragraph pattern Recognize and avoid three common flaws in paragraphs Distinguish between deductive and inductive paragraphs Analyze a paragraph for content, format, and organization
Essay: Paragraph Practice	Apply recently studied information to write an effective paragraph
Project: Paragraph Self Check	Self-evaluate a paragraph you have written
Spelling Lesson 2: Noun and Adjective Suffixes	Use suffixes to spell nouns and adjectives correctly
Pronunciation	Recognize silent letters in familiar words Understand that part of speech affects the pronunciation of many words Use diacritical marks in a dictionary pronunciation key to correctly pronounce words
Regional Differences in Pronunciation	Recognize regional differences in pronunciation by matching diacritical spelling to spoken words
Words in Reading/Nonsense Words	Apply pronunciation skills to unfamiliar words Identify two prominent writers of nonsense literature Practice pronunciation skills on nonsense words and literature Recognize various literary terms relating to pronunciation and nonsense verse Recognize and avoid spelling errors related to poor pronunciation
Essay: A Nonsense Poet	Respond to an author's literature
Project: Limericks	Appreciate and write limericks
Spelling Lesson 3: Words Often Mispronounced	Spell words that are often mispronounced

Language Arts 700

Unit 10: REVIEW

Lesson Title	Objective
Verb Tense	Use past, present, future, and perfect tenses Identify principal parts of regular and irregular verbs
Verb Agreement and Confusion	Correctly use verbs and verb parts that are often confused Use subjects and verbs that agree in number
Nouns and Pronouns	Use pronouns in agreement with their antecedents Use common and proper nouns Use pronouns in correct case as subject, object, and predicate noun Categorize nouns
Reflexive and Demonstrative Pronouns; Pronoun-Antecedent Agreement	Use demonstrative pronouns correctly Identify and use reflexive pronouns correctly Use pronouns in agreement with their antecedents
Adjectives/Adverbs	Identify predicate adjectives Identify adjectives within sentences by asking which one, how many, what kind Identify adverbs within sentences by asking when, where, how much
Prepositional Phrases	Determine whether prepositional phrases are used as adjectives or as adverbs Identify prepositional phrases within sentences
Sentence Patterns and Types	Classify sentences by type (declarative, interrogative, imperative, exclamatory) Construct sentences according to five patterns Classify sentences by five patterns Analyze sentences to identify subject and verb complements
Spelling Review Lessons 1 and 2	Review and maintain spelling ability for words previously learned
Capitalization	Use the rules of capitalization
Apostrophe	Use apostrophes to form plurals of letters and numerals Use apostrophes with possessive nouns and indefinite pronouns Use apostrophes in contractions
Quotation Marks/Parentheses	Use quotation marks to set off certain titles and a person's exact words Use parentheses to enclose parenthetical, supplementary, and explanatory material
Hyphens/Commas	Use hyphens to break words, in compounds, and with prefixes Use commas for multiple purposes
Mechanics: Cumulative Practice	Proofread sentences and paragraphs for mechanics covered in previous lessons
Project: Punctuation Practice	Use punctuation skills in your own writing
Spelling Review Lessons 3 and 4	Review and maintain spelling ability for words previously learned
Communication: Writing and Reading	Analyze paragraphs for topic sentence, unity, and sequence Use chronological order and key events to understand nonfiction Use coordination and subordination in sentences Recall chronological detail from previous reading
Book Report: Short Story	Follow the directions to report on the short story Select and read a short story
Communication: Speaking and Listening	Determine the four different types of purposes of listening Recognize how the use of intonations affects meaning in speech
Project: Autobiography	Write a brief autobiography, using the language and writing skills practiced during this course
Spelling Review Lessons 5 and 6	Review and maintain spelling ability for words previously learned

Language Arts 800

Unit 1: COMMUNICATION

Lesson Title	Objective
Documentation	Cite sources correctly on a works cited page. Know the vocabulary associated with source documentation. Use parenthetical citation correctly.
Improving Your Reading: Using Word Parts	Identify various word parts that may be used to unlock meaning
Inflections Add Grammatical Meaning	Understand other grammatical meanings communicated through inflection Identify part of speech by using inflectional ending Analyze words for roots and combining forms Use combining forms from other languages
Word Roots from Latin and Greek	Give the meaning of roots from other languages Use roots from other languages to generate words Express the difference between semantic and grammatical meaning Use common morphemes (roots and affixes) to extend your vocabulary
Categorizing Words and Analogies	Understand the relationships in analogies Categorize words by semantic meaning, structure, and part of speech Complete analogies
Book Report: Pre-1900 Novel	Select and read a fiction book Follow the directions to report on the book
Spelling Lesson 1: Using ie and ei	Use rules and mnemonic devices to spell word using ei and ie
Following Directions	Identify and avoid common barriers to listening attentively Follow multiple-step directions Fill out applications by following written directions Take notes while listening using specific techniques to focus and recall material
Project: Directions	Listen attentively, using key words to aid comprehension Listen for sequence in directions Recall and follow verbal direction Give accurate directions for a process
Project: Writing Directions from a Prompt	Develop written directions for a process observed on television
Essay: Write a Technical Document Giving Directions	Use formatting techniques Identify the step-by-step instructions needed
Suffixes Change the Spelling of Roots	Apply spelling rules to words with suffixes
Spelling Lesson 2: General	Spell general words
Communication Without Words	Interpret nonverbal communication Understand the concept of nonverbal communication Recognize that there are cultural differences in nonverbal communication Distinguish between indirect and direct nonverbal communication
Direct Nonverbal Communication	Distinguish between indirect and direct nonverbal communication Recognize examples of direct nonverbal communication Use interjections as nonverbal and verbal communication
Spelling Lesson 3: Affixes	Spell words with prefixes and suffixes

Language Arts 800

Unit 2: DEVELOPMENT AND USAGE OF ENGLISH

Lesson Title	Objective
Development of Language: Origins and Dialects	Tell how languages change and how dialects develop Note changes in the English language Identify dictionary abbreviations for the origin of English words
The Indo-European Family	Discuss English's parent language and related languages Note similarities in basic words among languages
Spelling Lesson 1: General/Content Area	Spell general and content area words
Word Classes--Nouns	Distinguish between concrete and abstract nouns Identify nouns by their function in a sentence Distinguish between common and proper nouns
Personal and Possessive Pronouns	Use possessive pronouns correctly Use subject and object pronouns correctly
Other Kinds of Pronouns	Distinguish six different types and uses of pronouns
Verbs	Recognize and use simple and auxiliary verbs
Adjectives and Adverbs	Recognize the noun-verb-adverb pattern Recognize adjectives and adverbs within sentence context Choose appropriate adverbs
Project: Descriptive Paragraph	Write a descriptive paragraph using vivid adjectives
Essay: Writing About an Event	Write an essay using vivid words
Spelling Lesson 2: General	Spell general words
Adjectives and Adjective Phrases	Use comparative adjectives Use adjectives in a variety of positions in sentences Use prepositional phrases and other groups of words as adjective phrases
Adverbs and Adverb Phrases	Recognize adverbs that modify verbs, adjectives, and other adverbs Use vivid adverbs; use prepositional phrases as adverb phrases
Book Report: Short Story	Select and read short stories Follow the directions to report on the short story
Spelling Lesson 3: Adjectives and Adverbs	Spell general adjectives and adverbs

Language Arts 800

Unit 3: PUNCTUATION AND LITERATURE

Lesson Title	Objective
Ending a Thought: End Punctuation	Use appropriate punctuation to end sentences
Using Punctuation to Link Clauses	Know the special uses of the colon Join independent clauses with correct conjunctions and punctuation
Interrupting a Thought	Use the dash to show interruption in thought Recognize and use the four situations where a comma serves as an interrupter in a sentence
Following an Introduction	Use commas with three kinds of introductory expressions
Spelling Lesson 1: -ant and -ent Endings	Spell words that end with -ent and -ant
The Formal Essay	Judge the effectiveness of a thesis statement Give the characteristics of a formal essay Relate three methods of organization within a formal essay
Analyzing a Formal Essay	Demonstrate understanding of the meaning of a formal essay Read and analyze a formal essay Respond personally by evaluating the validity of the essay's premise
Project: Analysis of an Essay	Analyze a magazine essay for thesis statement and organization
Spelling Lesson 2: -ise, -ize, -yze	Spell words that end with -ise, -ize, -yze
The Informal Essay	Demonstrate understanding of the construction and techniques used in an informal essay Recognize an informal essay by its characteristics
The Anecdote	Recognize the anecdote as a type of informal essay Analyze elements of humor in an anecdote Tell ways in which the anecdote differs from the short story
Essay: Informal Essay	Write an informal essay
Spelling Lesson 3: -able, -ible	Spell words ending in -able and -ible

Language Arts 800

Unit 4: WORDS AND HOW TO USE THEM

Lesson Title	Objective
Spelling Lesson 1: Develop Spelling Sense	Can I hear the word? Develop a sense that helps you spell Can I sense the word? Can I see the word as it really is?
Using the Dictionary	Use guide words to find entry words in a dictionary Use the parts of a dictionary entry to find the pronunciation, part of speech, definition, and synonyms for words
Diacritical Marks	Use the accent and vowel markings in a dictionary to correctly pronounce words Demonstrate familiarity with the special terminology associated with pronunciation
Using a Thesaurus	Use a thesaurus in combination with a dictionary to understand subtle shades of meaning among synonyms Specify the information available in a thesaurus entry Use a thesaurus to find synonyms and possibly antonyms
Spelling Lesson 2: General and Homonyms	Spell simple homonyms Spell general words
Standard and Nonstandard Usage	State reasons for and probable results of choosing standard or nonstandard usage Replace nonstandard usage with standard usage while proofreading Distinguish between standard and nonstandard use of English
Confusing Words	Avoid confusion in using similar verbs that may and may not take a direct object Avoid confusion in using opposite words Avoid confusion in using noun and verb forms of word pairs Select appropriate similar modifiers depending upon their use in the sentence
Spelling Lesson 3: General	Spell general words
Project: Book Report: Post-1900 Novel	Select and read a full length novel Follow the directions to report on the book

Language Arts 800

Unit 5: CORRECT LANGUAGE USAGE

Lesson Title	Objective
The Apostrophe	Use apostrophes to show possession with singular and plural nouns Use apostrophes in writing contractions and dialect
The Hyphen	Use the hyphen for multiple purposes
Quotation Marks	Use quotation marks for spoken words and titles
Parentheses and Italics	Know when to use parentheses and italics
Capitalization	Use capital letters for proper nouns and titles
Essay: Choice of Topic	Write a paper free of capitalization and punctuation errors
Abbreviations and Acronyms	Pronounce acronyms correctly Use abbreviations from Latin terms that are used in academic materials Write common abbreviations and acronyms correctly
Numbers and Figures	Spell written-out numbers correctly Determine when to use numerals and when to write out numbers
Spelling Lesson 1: General and Content Words	Spell general words and words from your lessons
Spoken Language: Biblical Standards	Understand Bible verses that give standards for Christian speech
Project: Biblical Speech	List characteristics of Christian speech from personal Bible research
Speaking Qualities	Identify pitch patterns for common sentences Use humor carefully. Follow seven important guidelines for becoming a good speaker Enunciate clearly. Identify figures of speech by type Use vivid language and figures of speech. Know your subject. Use meaningful gestures and facial expressions. Use a pleasant, expressive voice. Speak at a moderate pace.
Project: Speech	Plan and give an effective speech
Spelling Lesson 2: Content Words	Spell words from your lessons
Review of Homonyms, Synonyms and Antonyms	Choose synonyms for exact shade of meaning Select correct homonym for the context Recognize antonyms
Vocabulary Development: Word Pairs	Use new vocabulary correctly Correctly use words that are often confused
Spelling Lesson 3: Difficult Word Pairs	Spell words that are often confused

Language Arts 800

Unit 6: LANGUAGE AND LITERATURE

Lesson Title	Objective
The Old English Period	Identify people and events from Old English history that relate to the development of the language
The Old English Language and Literature	Identify contributions to literature from the Old English period Recognize a few basic Old English words Note words that have (or have not) changed from the Old English period to Modern English
Report: Anglo-Saxon Culture/Literature	Demonstrate increased familiarity with the Anglo-Saxon period and/or literature
Middle English	Identify contributions to literature from the Middle English period Give examples of Middle English words that are similar to Modern English Identify people and events from Middle English history that relate to the development of the language
Report: Geoffrey Chaucer	Research and write about an important Middle English literary contributor
Spelling Lesson 1: -ance, -ence, -ense	If the word ends in a consonant, usually add the suffix with no spelling change. If the word ends in y, change the y to i before adding the suffix. If the word ends in silent e, drop the e and add the suffix, unless the final e is needed to preserve the sound of the preceding consonant (as in vengeance). If the word is a two-syllable word ending in a short vowel + consonant pattern, double the final consonant if the second syllable of the word gets the accent (as in occurrence). Spell nouns ending in -ance, -ence, and -ense
Coordinating Conjunctions	List the seven coordinating conjunctions Combine independent clauses with coordinating conjunctions
Correlative Conjunctions/Conjunctive Adverbs	List the five correlative conjunctions Use conjunctive adverbs to join independent clauses Combine independent clauses with correlative conjunctions
Subordinating Conjunctions/Adverb Clauses	Select subordinating conjunctions to express appropriate relationship between clauses Recognize subordinating conjunctions and adverb clauses
Relative Pronouns/Adjective Clauses; Phrases and Appositives	Correctly punctuate restrictive and nonrestrictive clauses Recognize and correctly punctuate phrases and appositives Recognize relative pronouns and adjective clauses Distinguish between restrictive and nonrestrictive clauses
Spelling Lesson 2: Mispronounced Words	Spell words that are difficult because they are often mispronounced
The Elements of Autobiography	Describe the five elements of autobiographical writing time period/historical events theme location(s) turning points personal life
Autobiographical Excerpt: Jesse Stuart	Discuss the five elements of autobiographical writing as applied to a reading selection
Autobiographical Excerpt: Admiral Byrd	Discuss the five elements of autobiographical writing as applied to a reading selection
Essay: Autobiography	Apply your knowledge of the elements of autobiographical writing in your own composition
Spelling Lesson 3: Vocabulary Words	Spell words from lesson vocabulary lists
Project: Book Report: Biography	Select and read a biography Follow the directions to report on the book

Language Arts 800

Unit 7: CRITICAL READING AND PARAGRAPH SKILLS

Lesson Title	Objective
Critical Reading: Symbolism/Connotation	Recognize denotation and connotation Evaluate the symbolic power of words in assessing validity Understand the use of connotation to influence thinking
Critical Reading: Context/Directive Language	Recognize the use of directive language Evaluate word meaning based on context
Analyzing an Author's Credentials/Argument	Analyze an author's credentials Recognize five common persuasive techniques Analyze an author's writing for persuasive techniques
Propaganda	Recognize propaganda Recognize five techniques employed by the deceptive propagandist
Spelling Lesson 1: Silent Letters	Spell words with silent letters
Paragraph Structure	Evaluate paragraphs to determine purpose Explain the structure of a good paragraph
Organizing a Unified Paragraph	Use five methods of paragraph organization that provide unity Analyze writing samples to determine method of organization
Paragraph Coherence/Transition Methods	Use the transitional methods of continuity of thought, pronoun reference, and transitional words to build paragraph coherence
Essay: Paragraph Development	Write two unified, coherent paragraphs on separate topics using separate methods of development
Spelling Lesson 2: Silent Letters	Spell words with silent letters
Writing a Composition: The Introduction	Understand the need for a well-written thesis statement as the introduction to a composition
Writing a Composition: The Body	Analyze a composition's body for development techniques used Develop a thesis statement with paragraphs of supporting reasons, examples, and/or incidents
Writing a Composition: The Conclusion	Compose a well-written conclusion that summarizes a composition and restates its thesis
Writing a Composition: Proofreading	Proofread a composition for specific types of errors
Essay: Analyzing an Argument	Write a composition that analyzes material for bias
Spelling Lesson 3: Unaccented Syllables	Spell words with silent letters and letters difficult to hear in unaccented syllables

Language Arts 800

Unit 8: WRITING, LISTENING, AND READING

Lesson Title	Objective
Writing Business Letters	Use correct business letter structure
Three Types of Business Letters	Know the characteristics of three types of business letters Know how to fold a business letter
Project: Business Letters	Apply your knowledge of business letters to compose all three types of business letters
Structure and Form of Personal Letters	Use correct personal letter structure
Three Types of Personal Letters	Know the characteristics of three types of personal letters
Project: Personal Letters	Apply your knowledge of personal letters to compose all three types of personal letters
Spelling Lesson 1: General	Spell general words
Sound and Listening	Give the four scientific steps involved in listening
Listening for Literal Meaning	Identify verbal clues to literal meaning
Listening for Implied and Figurative	Know the differences among irony, satire, and sarcasm Interpret the implied meaning of what people say Identify the social uses of indirect language Identify verbal clues to figurative meaning Recognize the impact of implied meaning in propaganda
Project: Figures of Speech	Identify figures of speech in context
Identifying Nonverbal Clues	Identify and interpret the nonverbal clues of voice tone and body language or gesture
Being a Good Listener	Know and apply the characteristics of a good listener Select homonyms in context
Project: Listening Skills	Analyze and evaluate your own listening skills
Spelling Lesson 2: General and Content Words	Spell general and content area words
Distinguishing Between Fiction and Nonfiction	Recognize the characteristics that help you distinguish between fiction and nonfiction
Evaluating the Reliability of Information	Apply logical thinking to evaluate the reliability of printed 'facts' and statistics Discern promotion or slanted news
Report: Assessing Reliability Sources of Information	Assess the reliability of information and its effects in a variety of situations Distinguish among primary, secondary, reference, and general sources of information
Reading the Newspaper	Know the format, structure, and conventions of newspaper writing Distinguish among news, special features, and advertising
News Magazines/Other Nonfiction Resources	Use news magazines and other nonfiction resource materials
Project: Newspaper Analysis	Analyze the use of statistics in newspaper ads Analyze and evaluate a newspaper's use of space for various purposes
Spelling Lesson 3: General	Spell general words

Language Arts 800

Unit 9: THE ENGLISH LANGUAGE

Lesson Title	Objective
English is a Living Language	Explain the difference between a living and a dead language Understand some of the forces that have caused English to change
Etymology of English Words	Use a dictionary to find a word's source and history
English in the United States	Understand that language becomes standardized as descriptions of grammar become rules for language use Recognize that the forces that have changed and continue to change language have made United States English unique
Project: Slang	Recognize the use of slang in context
Spelling Lesson 1: General	Spell general words
Double Negatives	Avoid using double negatives Proofread for double negatives
Dangling Modifiers	Recognize three kinds of dangling modifiers Avoid the use of dangling modifiers
Shift in Person and Number	Avoid shifts in person and number
Shift in Mood and Tense; S/V Agreement	Use correct subject-verb agreement Avoid shifts in mood and tense
Spelling Lesson 2: General	Spell general words
Organizing an Oral Report	Use the pentad method to plan an oral report Develop an oral report structured on your choice of function
Using Language Appropriately	Use the technique of statement and support Use language appropriate to audience and purpose
Effective Speaking Techniques	Use eye contact, gesture, and vocal techniques to make an oral report effective
Project: Oral Report	Plan and compose an oral report for possible presentation
Spelling Lesson 3: Frequently Misspelled Words	Spell words that are frequently misspelled because of silent letters, unaccented letters, or letters that sound differently than their usual sound

Language Arts 800

Unit 10: REVIEW

Lesson Title	Objective
History of Language	Review major points in the history of the development of English
Grammar: Parts of Speech	Review parts of speech
Punctuation and Capitalization	Proofread a letter and envelope for punctuation and capitalization Review end and linking punctuation and capitalization
Abbreviations, Apostrophes, and Hyphens	Review the use of abbreviations, apostrophes, and hyphens
Dictionary and Thesaurus	Review use of the dictionary and thesaurus
Standard English Usage	Review the use of Standard English
Common Sentence Errors	Review and avoid three common sentence errors
Paragraphs	Review good paragraph construction
Letters	Review business and personal letters
Compositions	Review the steps in writing a composition
Essay: What Makes a Good Christian?	Compose an essay using the skills you have learned in this course
Communication: Unspoken Factors	Review nonverbal communication
Communication: Spoken Factors	Review characteristics of good spoken communication and speech organization
Project: Interview a Friend	Compose an essay based on an interview Describe your family.
Following Directions and Listening	Review following directions and listening skills
Reading: Word Parts	Review word parts for structure and meaning
Reading: Context Clues and Sequence	Review techniques of sequence in writing Review the importance of context in determining meaning
Reading: Fact and Opinion, News Articles	Review the characteristics of newspaper writing Review fact and opinion
Reading: Essays and Autobiographies	Review the characteristics of both formal and informal essays Review the characteristics of autobiographies
Project: Analyze a Formal Essay	Analyze a formal essay of your choice
Report: Autobiography	Read and report on an autobiography
Essay: Short Story	Use newly acquired vocabulary when composing a short story

English I

Unit 1: THE STRUCTURE OF LANGUAGE

Lesson Title	Objective
Parts of Speech and Noun Types	Classify common, proper, collective, concrete, and abstract nouns Identify adjectives, adverbs, verbs, and nouns
Plural Nouns (1)	Demonstrate correct spelling and use of plural nouns
Plural Nouns (2)	Demonstrate correct spelling and use of plural nouns ending in -y, -f, or -fe
Plural Nouns (3)	Demonstrate correct spelling and use in the pluralization of some irregular and compound nouns
Plural Nouns (4)	Demonstrate correct spelling and use in the pluralization of Latin and other irregular nouns
Possessive Nouns	Demonstrate correct use and spelling of singular and plural possessive nouns
Adjectives	Identify type and position of adjectives
Adjectives: Comparison and Suffixes	Use suffixes to form adjectives Identify the degree of comparison of adjectives
Verbs: Principal Parts	Determine the principal parts of regular and irregular verbs
Verbs: Tense, Voice, and Mood	Identify the tense, voice, and mood of verbs
Verb Conjugation	Conjugate the verb infinitives to have, to be, and to see
Transitive and Intransitive Verbs	Correctly use lie/lay, rise/raise, and sit/set Identify verbs as transitive or intransitive
Adverbs	Use the proper degree of comparison of adverbs in sentences Identify adverbs in sentences Identify improper and proper use of double negatives with adverbs
Personal Pronouns	Demonstrate correct use of personal pronouns in sentences
Types of Pronouns	Identify relative, interrogative, demonstrative, and indefinite pronouns
Indefinite and Collective Antecedents	Demonstrate use of the correct tense of pronoun for indefinite and collective antecedents
Prepositions	Identify prepositional phrases in sentences Determine the use of prepositional phrases in sentences
Frequently Misused Prepositions	Correctly use precise prepositions and identify examples of common misuse
Conjunctions and Interjections	Identify coordinating conjunctions, correlative conjunctions, subordinating conjunctions, and conjunctive adverbs Define and identify interjections
Phrases	Identify the use of prepositional phrases in sentences Identify appositive phrases Identify and determine the use of verbals and verbal phrases
Clauses	Locate and identify noun, adjective, and adverb clauses in sentences
Sentence Parts	Identify subjects, predicates, and complements
Documentation	Define plagiarism and avoid it Distinguish between common knowledge and facts that need documentation Know the vocabulary associated with source documentation
Works Cited	Cite sources in correct MLA format on a works cited page.
Parenthetical Citation	Use parenthetical citation in correct MLA format.
Documentation Review	Demonstrate understanding of documentation and related issues.

English I

Unit 2: THE NATURE OF LANGUAGE

Lesson Title	Objective
Origin of Language	Identify the four components of language and two elements of grammar Recognize the connection between language and culture Recognize competing theories on language development
Project: Nonverbal Communication	Identify and describe instances of nonverbal communication
Ancient Languages	Identify ancient languages. Recognize characteristics of language migration and development.
Old English to Modern English	Identify the characteristics and development of English
Word Meanings	Identify the three types of language Identify and illustrate developments in word meaning
Word Roots	Identify and define roots in words
Understanding Word Parts	Identify and define prefixes, roots, and suffixes
Working With Word Parts	Use the correct spelling of able/ible suffix

Unit 3: WORDS AND WRITING

Lesson Title	Objective
Using the Dictionary	Identify and interpret diacritical marks and phonetic spellings in dictionary entries
Using Words Effectively	Identify phonetic spellings and definitions of vocabulary words
Spelling: Pronunciation Techniques	Identify correct use and spelling of selected vocabulary words
Mnemonics	Add suffixes to words following spelling rules
Writing: Preparation	Determine whether suggested topics are appropriate for a research paper
Researching and Writing the Paper	Identify elements of a lead sentence Identify sentence structures and types Study the organization and structure of a research paper
Project: Outline	Select a topic and create an outline for research project
Essay: Short Essay	Construct a research paper from outline

English I

Unit 4: PARAGRAPHS, ESSAYS, AND RESEARCH REPORTS

Lesson Title	Objective
The Structure of a Paragraph	Write a well developed paragraph Identify paragraph structure and topic sentence.
Effective Transitions	Recognize commonly used transitions. Choose appropriate transitions for given writing samples. Effectively use transitions in original writings.
The Structure of an Essay	Recall and define the parts of an essay. Properly order the parts of an essay.
Types of Essays	Recognize characteristics of common types of essays.
Project: The Five Paragraph Essay	Write a five paragraph essay using one of the essay types.
The Thesis Statement	Write a well developed thesis statement.
The Outline	Recognize proper outline format.
Researching and the Library	Recognize sources found in the library. Evaluate Internet sources for validity. Synthesize information from multiple sources.
The Research Report	Choose an appropriate topic for a research report. Determine the effectiveness of individual paragraphs in a research report. Format a research paper using MLA style.
Project: The Research Report	Write a research report.

Unit 5: SHORT STORIES

Lesson Title	Objective
The History of the Short Story	Identify the characteristics, major figures, and development of the short story genre
Short Story Fundamentals	Define and recognize elements in a short story including conflict, plot, setting, characterization, and theme.
Imagery and Symbolism	Recognize and interpret symbolism.
Imagery and Symbolism	Identify and interpret imagery.
Biblical Stories	Recognize elements of short stories in Biblical accounts.
The Slip-Over Sweater	Identify literary elements and demonstrate comprehension of a short story.
Essay: Response to the Slip-Over Sweater	Analyze the characters and setting of 'The Slip-Over Sweater'
Drawing Inferences	Make correct inferences based on given text passages.
The Gift of the Magi	Identify literary elements and demonstrate comprehension of a short story.

English I

Unit 6: STRUCTURE AND MEANING IN PROSE AND POETRY

Lesson Title	Objective
Understanding Author Purpose and Meaning	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade) Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose
Using Paragraph Structure to Find Meaning	Determine the main idea of a passage based on the type of passage, its purpose, and its logical structure Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade) Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose
Using Visual Aids to Find Meaning	Interpret the information within graphs, charts, tables, and other visual aids and connect them to the overall purpose of a passage Determine the most appropriate visual aid to use in displaying particular types of data for particular purposes
Recognizing Author Appeal	Understand and identify characteristics of narrative, descriptive, expository, and persuasive nonfiction prose Determine the implied meaning of a passage Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade)
Detecting Logical Fallacies	Understand and identify the rhetorical purpose of a passage (to entertain, inform, or persuade) Determine the implied meaning of a passage Detect logical fallacies in persuasive writing
Literal Reading: Surface Meaning in Poetry	Determine the literal and figurative levels of a poem's meaning, taking into consideration the poem's structural features
Symbolic Reading: Symbols in Poetry	Determine the literal and figurative levels of a poem's meaning, taking into consideration the poem's structural features. Identify use of figurative language in poetry, including metaphor, simile, symbolism, irony, and imagery.
Figurative Reading: Language and Poetry	Identify use of figurative language in poetry, including metaphor, simile, symbolism, irony, and imagery.
Analytical Reading: Patterns in Poetry	Identify the basic structural features of a poem including stanza, rhyme scheme, meter, and other sound devices.

Unit 7: COMMUNICATION

Lesson Title	Objective
Speaking	Identify qualities of a good speaker Identify common errors in speaking
Giving a Speech	Determine the purpose, audience, and occasion for giving a speech Identify voice qualities and mouth and throat anatomy Organize a speech
Project: Speech	Write, revise, and present a short speech
Project: Effective Oral Reading	Read an oratory passage aloud
Listening	Identify qualities of effective listening and ear anatomy
Letter Writing	Identify the six parts of a business letter Determine the purpose, audience, and occasion for letter writing
Project: Informal Letter	Write a socially appropriate informal letter
Project: Business Letter	Write a socially appropriate business letter

English I

Unit 8: DRAMA

Lesson Title	Objective
The History of Drama	Understand how drama has changed over time Explain three theories about the origin of drama Distinguish between types of plays
Elements of Drama	Analyze the plot structure of a play. Recognize the major elements of drama.
Dramatic Devices	Recognize dramatic devices Explain how dramatic devices affect the audience's understanding of a play.
Essay: Parable	Compose a short dialogue.
The Miracle Worker (Act 1)	List steps for reading a play Identify settings, characters, and events from The Miracle Worker. □ Recall facts about the authorship of The Miracle Worker. □ Recall biographical information about Helen Keller and Anne Sullivan.
The Miracle Worker (Act 2)	Recall facts regarding the historical context of The Miracle Worker. Describe the importance of stage directions. Select correct definitions of vocabulary words used in The Miracle Worker. Identify settings, characters, and events from The Miracle Worker.
The Miracle Worker (Act 3)	Recognize symbolism used in The Miracle Worker. Recognize themes in The Miracle Worker. Select correct definitions of vocabulary words used in The Miracle Worker. Identify settings, characters, and events from The Miracle Worker.
Essay: Miracle Worker	Write an essay on a selected theme from The Miracle Worker.
Essay: The Asylum	Interpret the significance of events in The Miracle Worker

English I

Unit 9: STUDIES IN THE NOVEL

Lesson Title	Objective
The Novel	Identify important precursors to the novel and trace the development of the novel from antiquity to the eighteenth century
Subject Matter	Identify elements of the novel and where those elements originated Recognize important early novels
Types of Novels	Identify types of novels and examples of each
Modes of Writing The Novel	Identify characteristics and examples of the major modes of novels
Twenty Thousand Leagues Under the Sea	Recognize elements of science fiction Recall events, characters, and settings from the novel
Plot and Perspective	Recall events, characters, and settings from the novel Recognize elements of plot and point of view
Episodes	Recognize elements of plot and episodes in a novel Recall events, characters, and settings from the novel
Plot Function	Recognize elements of plot and characterization Recall events, characters, and settings from the novel
Essay: Twenty Thousand Leagues	Write a short response to an element of the novel
The Critical Essay	Differentiate between interpretation, analysis, and evaluation Identify the elements of a critical essay
Essay: Lost Continent	Write a character analysis
Essay: Critique	Plan, write, and revise a literary critique

Unit 10: REVIEW

Lesson Title	Objective
Structure	Review types and characteristics of nouns Review the history and characteristics of English
Plural Nouns	Review plural and possessive nouns
Adjectives	Review the position and comparative degree of adjectives
Verbs and Adverbs	Review the parts, tenses, moods, voices, and types of verbs Review the comparative and superlative degrees of adverbs
Pronouns, Prepositions, Phrases, and Clauses	Review the identification of prepositions and conjunctions Review phrases and clauses Review types of pronouns
The Skills of Writing	Review writing organization and business letter writing skills Review sentence types Review subjects, predicates, and complements
The Skills of Speaking	Review speaking and listening skills
Library Skills and Visual Aids	Review library skills and visual aids
Determining the Author's Message	Review reading comprehension skills

English II

Unit 1: LANGUAGE STRUCTURE

Lesson Title	Objective
Forming Noun Plurals (1)	Demonstrate correct use and spelling of noun plurals Demonstrate correct use of apostrophes
Forming Noun Plurals (2)	Demonstrate correct spelling and use of plural nouns ending in -o
Forming Noun Plurals (3)	Demonstrate correct spelling and use of plural nouns ending in -f and -fe, compound nouns, and irregular nouns
Forming Noun Plurals (4)	Determine word origins using a dictionary Demonstrate correct use and spelling of foreign noun plurals
Forming Noun Plurals (5)	Demonstrate correct use and spelling of irregular noun plurals and letters, signs, words, and numbers
Understanding Suffixes	Identify the meaning of common suffixes
Adding Suffixes	Add suffixes to words using correct spelling
Word Use and Suffixes	Add suffixes to words to change the part of speech
Relative and Interrogative Pronouns	Identify and use relative and interrogative pronouns
Demonstrative and Indefinite Pronouns	Identify and use demonstrative and indefinite pronouns
Personal Pronouns	Identify and use compound-personal and personal pronouns
Gender and Case in Pronouns	Identify and use pronoun gender, case, and reference
Pronoun/Antecedent Agreement	Tom came yesterday with Jerry. I thought he looked ill. The team was proud of its touchdown drive. The team had a party for their friends. In this sentence, Pete is the antecedent of he. I has no antecedent in the sentence. (They refers to its plural antecedent transcripts.) I saw Pete yesterday, and he was looking much better. The class voted Mr. Hardy (its or their) favorite teacher. Every pupil in the class was ready to give his report. Demonstrate pronoun agreement with antecedents The seniors' transcripts are checked carefully before they are filed.
Pronoun Reference	Identify and correct unclear and incorrect pronoun agreement
Adjective Clauses	Identify adjective clauses, introductory words, and words modified by adjective clauses
Adverb Clauses	Compose sentences using adverb clauses Adverb: Our school population increased recently. I plan, if I have enough time, to study my algebra. I plan to study my algebra if I have enough time. I can't go with you because I have so much to do. Identify adverb clauses and their function If I have enough time, I plan to study my algebra. Because I have so much to do, I can't go with you. Adverb clause: Our school population increased when announcements appeared in church bulletins all over the city.
Noun Clauses	Identify noun clauses and their function Compose sentences using noun clauses
Documentation	Distinguish between common knowledge and facts that need documentation.
Documentation	Know the vocabulary associated with source documentation.
Documentation	Define plagiarism and avoid it.
Works Cited	Cite sources in correct MLA format on a works cited page.
Parenthetical Citation	Use parenthetical citation in correct MLA format.
Documentation Review	Demonstrate understanding of documentation and related issues.

English II

Unit 2: WRITING EFFECTIVE SENTENCES

Lesson Title	Objective
Principal Parts and Participles	Identify past and present participle verb forms
Participles	Identify participles and what they modify
Infinitives	Identify infinitives and determine their use Compose sentences using infinitives
Gerunds	Change infinitives to gerunds Locate gerunds and determine their use
Adjective Phrases	Locate adjective phrases and nouns they modify
Adverb Phrases	Locate adverb phrases and words they modify
Appositive Phrases and Direct Address	Identify appositive phrases and indicators of direct address
Participial and Gerund Phrases	Identify participial phrase structure and the word(s) modified Identify gerund phrases structure and function Compose sentences containing participial and gerund phrases
Infinitive Phrases	Identify infinitive phrases and determine their use. Compose sentences containing infinitive phrases.
Simple Sentences	Identify simple sentences Identify fragments and complete sentences
Compound Sentences	Identify compound sentences
Complex Sentences	Identify dependent clauses in sentences Identify complex and compound-complex sentences Change compound sentences to complex sentences
Essay: Effective Writing	Write an original prose composition using phrases, clauses, verbals, and various sentence types

English II

Unit 3: WRITING AND READING SKILLS

Lesson Title	Objective
Elements of the Sentence	Identify simple and complete subjects and predicates Identify sentence fragments
Elements of the Paragraph	Identify topic sentences and support in paragraphs Determine why paragraphs begin and end where they do
Connectives and Transitions	Identify connectives, transitions, and correct punctuation
Essay: Using Connectives	Compose a complete paragraph
Development of Paragraphs	Identify methods of paragraph development Identify supporting details in a paragraph
Essay: Paragraphs	Compose a complete paragraph
Essay: Using Change of Focus	Compose two paragraphs using change of focus techniques
Exposition: Instructions	Demonstrate comprehension of a recipe, how-to article, and instructions
Project: How-to Evaluation	Evaluate a how-to article
Essay: How-to	Write an original prose instructional composition
Exposition: Events, Ideas, and Biography	Demonstrate comprehension of an event article Identify elements of expository writing
Essay: Biography	Compose an outline of a partial biography
Recognizing Main Ideas	Identifying main ideas in paragraphs
Advanced Reading Skills	Demonstrate comprehension skills Differentiate between imply and infer
Project: Analyzing Expository Writing	Demonstrate comprehension of expository writing
Understanding Relationships	Identify errors in reasoning
Essay: Logic	Locate and identify cause-effect relationships, rules of connection, and evaluate a cause-effect relationship in media
Essay: Expository Essay	Compose a reflective expository essay
Value, Nature, and Role of Oral Reading	Identify the importance of oral reading
Skills of Oral Reading	Identify the elements of effective oral reading
Preparation for Oral Reading	Identify preparation techniques for oral reading Identify cutting techniques
Project: Oral Reading	Read Psalm 19 orally Interpret a visual image and compare it to imagery in Psalm 19
Project: Abridged Reading	Select a text to cut for oral reading

English II

Unit 4: SPEAKING AND LISTENING

Lesson Title	Objective
Selecting and Limiting a Topic	Select a speech topic and compose a rough outline
Choosing the Language (1)	Recognize relevant adjectives and eliminate unnecessary words from passages
Choosing the Language (2)	Identify characteristics of formal, informal, and colloquial speech
Essay: Writing a Speech	Draft and revise a three- to five-minute speech
The Speech	Rehearse and evaluate your speaking delivery
Project: Giving the Speech	Rehearse, deliver, evaluate, and respond to evaluation of a 3-5 minute speech
The Nature of Listening	Identify the main idea of short presentations Identify characteristics of active listening
Listening for Main Ideas	Recognize main ideas in key words in short presentations and passages
Critical Listening	Identify effective note-taking techniques Evaluate the validity of assertions Differentiate between facts and opinions
Essay: Taking Notes	Demonstrate effective note-taking
Essay: Commercials	Evaluate several advertisements

English II

Unit 5: THE DEVELOPMENT OF ENGLISH

Lesson Title	Objective
Changes in Language	Identify factors in language change
Changes in Vocabulary	Identify factors in language change Identify word origins
Changes in Meaning	Identify processes of language change
Etymology	Identify the meaning of roots Determine word origins
History of Words	Recognize Germanic language origins Determine word origins
Project: Names	Determine word origins and meaning of names
Connotations and Propaganda	Determine the effect of connotative words in literary passages Recognize word connotations
Project: Identifying Propaganda	Identify elements of propaganda and/or bias
Changes in Pronunciation and Spelling	Identify processes and examples of changes in the pronunciation and spelling of English words
Morphemes	Identify the meaning and use of inflections, bases, and affixes
Inflections	Identify the meaning and use of inflections to determine gender, case, tense, and mood
Syntax and Word Relationships	Use morphology and syntax to determine meaning
Angles and Saxons	Recognize the origins of the English language Identify characteristics of Old English
Norman Invasion	Identify characteristics of Middle English Recognize the characteristics and affect of the Norman Invasion on the English Language
The Renaissance	Determine word origins Identify effects of the Renaissance on English vocabulary
Elizabethan English and the Age of Reason	Analyze a Shakespearean sonnet
	Analyze excerpts of the Declaration of Independence
Colonization of America	Analyze a passage from William Bradford's History of Plymouth Plantation Identify loan words and 'Americanisms'
Westward Movement/Industrial Revolution	Identify contemporary processes of change in English
Varieties of English: American and British	Recognize differences in American and British English Identify coinages and idioms in American English
American Regional Dialects	Identify and describe the major American dialects Recognize factors in the formation and alteration of dialects
Essay: Varieties	Contrast British and American vocabulary and usage, using examples from this unit and other sources, including previous knowledge and your own experience. For this you will have to do some research at the library and/or on the Internet. For this option, remember to document your sources properly, using MLA format.
	Using examples from your family life and the speech of your friends, show how American English reflects American culture.
Nonstandard and Standard English	Recognize the characteristics and use of English levels of formality
Project: Advertising	Identify and respond to coinages in advertising
Essay: Newspaper	Identify informal language in newspapers
Essay: Future Language	Predict future language change based on comprehension of the processes of language change

English II

Unit 6: THE SHORT STORY

Lesson Title	Objective
Short Story Elements	Identify and interpret short story elements
Celebrated Jumping Frog of Calaveras County	Read, analyze, and interpret a short story
The Lady, or the Tiger?	Read, analyze, and interpret a short story
Essay: The Lady, or the Tiger?	Respond to a short story
The Necklace	Read, analyze, and interpret a short story
Essay: The Necklace	Respond to a short story
Writing About Literature	Analyze critical statements
Project: Outline	Construct a sample outline
Writing a Literary Critique	Identify the elements and process of critical writing Recognize the difference between plot and theme
Project: Preparing a Critique	Construct a working outline for a literary critique
Essay: Critique	Write and revise a literary critique
Writing a Short Story	Identify themes Identify elements of a short story Punctuate dialogue
Project: Preparing a Short Story	Plan and develop an outline for a short story
Essay: Writing a Short Story	Write, evaluate, and revise a short story

Unit 7: STUDIES IN THE NOVEL

Lesson Title	Objective
Development of the Novel	Identify points in the development of the novel
Drama and the Novel	Recognize that the novel developed from drama
The Novelist and His Novel	Identify the elements of a novel Recognize aspects of the artistic process of novel writing
The Novelist and His Selection	Recognize elements of realism in novels Identify traditional criteria for what makes a "masterpiece" Establish criteria for evaluation
The Novelist and His Limits	Establish criteria for evaluation Interpret a literary passage
The Novelist: His Values and Detachment	Interpret a literary passage Establish criteria for evaluation
Novel and Plot	Identify common novel types Identify elements of novels Order events from In His Steps
Character, Symbol, and Mood	Identify and recognize examples of literary elements
Essay: Maxwell	Write a character analysis
Essay: Raymond	Write a compare/contrast paper on character perspective
The Critical Essay	Interpret and analyze In His Steps Identify the elements and writing process of a literary critique
Essay: Preparing the Review	Compose an outline of a critical review
Essay: Writing the Review	Compose a critical review

English II

Unit 8: DRAMA

Lesson Title	Objective
Greek Drama	Identify major practitioners of Greek drama Identify the purpose and elements of Greek drama Identify the elements of tragedy and comedy
Roman Drama and Dramatic Elements	Identify dramatic form, elements, and techniques Analyze and interpret a dramatic passage Identify the subjects and major practitioners of Roman drama
Oral Interpretation and Christian Drama	Differentiate between interpretation and acting Identify types of medieval Christian drama
Everyman: Prologue (1-203)	Identify themes, characters, and events in Everyman
Everyman: Fellowship (204-316)	Identify characters and events in Everyman
Everyman: Kindred and Cousin (317-390)	Identify characters and events in Everyman
Everyman: Goods (391-462)	Identify characters and events in Everyman
Everyman: Good Deeds (463-521)	Identify characters and events in Everyman
Everyman: Good Deeds (463-521)	Dramatize a dramatic character
Everyman: Knowledge and Confession (522-670)	Interpret a dramatic character
Everyman: Knowledge and Confession (522-670)	Identify characters and events in Everyman
Everyman: Virtues (670-787)	Identify characters and events in Everyman
Everyman: Virtues Lost (788-861)	Identify and interpret characters and events in Everyman
Everyman: Epilogue (862-922)	Identify and interpret themes, characters, and events in Everyman
Essay: Everyman	Relate characters and events in Everyman to personal experience

Unit 9: POETRY

Lesson Title	Objective
Poetic Form and Rhyme	Identify rhyme and rhyme schemes in poetry
Meter and Diction	Identify meter and metrical sets in poetry Analyze and interpret a poem
Imagery and Figurative Language	Identify imagery, simile, and metaphor in poetry
Figurative Language and Sound Effects	Identify figurative language and sound effects in poetry
Literal Meaning	Identify the literal meaning of selected poetry Compare 'Ozymandias' to Ecclesiastes 2:4-11 Paraphrase selected poetry
Figurative and Symbolic Meaning	Identify poetic elements Interpret selected poetry
Project: Poem Analysis	Compose an analysis of a poem
Project: Writing a Poem	Compose a short poem

English II

Unit 10: REVIEW

Lesson Title	Objective
The Development of English	Identify processes for change and examples of language change Trace the development of the English language
English Usage	Recognize differences between American and British English Identify levels of formality of English Identify connotations of words
Noun Plurals	Demonstrate correct use and spelling of noun plurals
Suffixes	Identify correct use and spelling of common suffixes
Verbals and Phrases	Identify and classify verbals, verbal phrases, and prepositional phrases
Subordinate Clauses	Identify, classify, and construct subordinate clauses
Pronouns	Select correct pronoun usage
Sentence Types	Identify and construct simple, compound, and complex sentences
Organizing Paragraphs	Identify topic sentences Locate changes that signify new paragraphs
Project: Paragraph	Compose two paragraphs using change of focus techniques
Punctuating Ideas	Use punctuation correctly
Writing Compositions	Select the most appropriate type of expository writing for a given topic Review elements of a literary critique Identify types of expository writing
Essay: Critique	Compose a literary critique
Preparing a Speech	Identify levels of formality Review process for speech topic selection and outline
Writing and Delivering a Speech	Review process for writing and delivering a speech Identify aspects of speech delivery
Project: Speech	Present your literary critique as a speech and respond to audience evaluation
Reading Literature to an Audience	Review strategies for abridging text and reading aloud
Project: Cutting	Abridge a passage for oral reading
Listening to a Speech	Review strategies for active listening Review note-taking strategies Identify the main idea of an oral presentation
Essay: Evaluating	Evaluate an oral presentation
Reading for Meaning	Evaluate the tone and mood of a passage Determine the meaning of unfamiliar words from context Identify the topic sentence and main idea of paragraphs Identify logical fallacies Identify expository structures
Reading and Experiencing Poetry	Identify meter, evaluate, and analyze a short poem Review the elements of poetry
Interpreting Poetry	Interpret poetry
Reading Drama	Review the types, history, and elements of drama
Everyman	Identify themes, characters, and events in Everyman
Short Story Elements	Review the elements and structure of short stories Identify the point of view of, interpret, and evaluate literary passages
Reading Short Stories	Review the elements of the three short stories previously studied
Reading a Novel	Review the types, history, and elements of the novel
Essay: In His Steps	Write a critical review of the novel In His Steps

English III

Unit 1: LEARNING AND USING STANDARD ENGLISH

Lesson Title	Objective
Acquiring a Language	Recognize differences between natural acquisition of language and formal instruction in a language standard.
Essay: Natural Language and Standard English	Compare your natural language to your use of Standard English
Learning a Standard	Recognize differences between natural acquisition of language and formal instruction in a language standard. Explain what Standard English is (in light of language as a phenomenon) and why a standard is important. Identify ways in which one's level of ability to use Standard English can help or hinder interaction in society. Identify standard and nonstandard varieties in language samples. Determine appropriate language usage based on real-life scenarios.
Levels of Usage	Determine appropriate language usage based on real-life scenarios.
Essay: Levels of Standard English	Determine appropriate language usage based on real-life scenarios.
Making a Dictionary	Explain how and why English dictionaries were first compiled and how they've changed across centuries.
Anatomy of a Dictionary	Describe the structure of a typical dictionary. Identify and use the elements of a dictionary entry. Use the dictionary to solve problems (e.g., multiple spellings, ambiguous definitions, questions about usage). List major types of dictionaries.
Project: Dictionary Comparison	Explain how dictionaries have changed across centuries. Use the dictionary to solve problems (e.g., multiple spellings, ambiguous definitions, questions about usage).
Types of Written Standard English	Describe three types of language that shape written Standard English texts.
Technical Texts	Read and write Standard English texts for a variety of real-life situations. Identify the overall purpose of a text based on its structure and vocabulary. Identify characteristics and types of technical texts.
Informational Texts	Identify characteristics and types of informational texts. Identify the overall purpose of a text based on its structure and vocabulary. Read and write Standard English texts for a variety of real-life situations.
Literary Texts	Demonstrate understanding of documentation and related issues.
Essay: Writing Across Standard English	Write Standard English texts for a variety of real-life situations.
Documentation	Demonstrate understanding of documentation and related issues.
Works Cited	Cite sources in correct MLA format on a works cited page.
Parenthetical Citation	Use parenthetical citation in correct MLA format.
Documentation Review	Demonstrate understanding of documentation and related issues.

English III

Unit 2: SENTENCE ELEMENTS

Lesson Title	Objective
Clauses	Identify main and subordinate clauses in sentences.
Adverb Clauses and Adjective Clauses	Identify adverb and adjective clauses and the words they modify. Identify the subordinating conjunction and determine the type of relationship it demonstrates. Correctly use relative pronouns in subordinate clauses.
Noun Clauses	Identify noun clauses and their function in a sentence.
Project: Writing Subordinate Clauses	Use subordinate clauses to add variety and smoothness in original writing.
Project: Subordinate Clauses	Write appropriate subordinate clauses in sentences
Project: Relative Pronouns	Write sentences using relative pronouns
Verbals: Gerunds	Identify gerunds and determine their use.
Verbals: Participles	Determine and use past and present participle verbals.
Project: Writing with Verbals	Write sentences containing present and past participles. Write sentences containing gerunds.
Verbals: Infinitives	Identify infinitives and determine their use.
Combining Verbals	Differentiate among verbals in combined practice. Identify verbals in combination and within other verbal structures.
Appositives	Identify and use appositives in sentences.
Project: Verbals and Appositives	Write a paragraph containing verbals and appositives

English III

Unit 3: CLEAR CONNECTIONS: A WRITING WORKSHOP

Lesson Title	Objective
Nouns and Pronouns	Connect pronouns to the noun functions they perform
Jobs Personal Pronouns Do	Connect pronouns to the noun functions they perform. Differentiate between person, number, gender, and case. List the pronoun classes, describe the function of each, and identify examples in sentences. Use methods of problem solving to determine if a sentence is grammatically correct.
Other Types of Pronouns	Differentiate between person, number, gender, and case. Use methods of problem solving to determine if a sentence is grammatically correct. List the pronoun classes, describe the function of each, and identify examples in sentences. Connect pronouns to the noun functions they perform.
Pronoun Case (Part 1)	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun case.
Pronoun Case (Part 2)	Identify and correct errors in pronoun case. Use methods of problem solving to determine if a sentence is grammatically correct. Connect pronouns to the noun functions they perform.
Pronoun Reference	Connect pronouns to the noun functions they perform. Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun reference.
Pronoun Agreement	Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct errors in pronoun agreement. Connect pronouns to the noun functions they perform.
Using Modifiers Correctly	Identify and correct dangling, squinting, and misplaced modifiers. Use methods of problem solving to determine if a sentence is grammatically correct.
Using Parallel Structure	Use methods of problem solving to determine if a sentence is grammatically correct. Identify and correct faulty parallelism.
Essay: Clear Connections in Action	Write sentences correctly using pronouns, modifiers, and parallel sentence structure

English III

Unit 4: MEANING AND MAIN IDEAS

Lesson Title	Objective
Greek Prefixes	Identify and define Greek prefixes.
Latin Prefixes	Identify and define Latin prefixes.
Greek Roots	Identify and define Greek roots.
Project: Greek Roots	Memorize Greek roots.
Latin Roots	Identify and define Latin roots.
Project: Latin Roots	Memorize Latin roots.
Context Clues	Use context clues to determine the meaning of unfamiliar words.
Project: Using Context Clues	Provide context clues using a variety of methods.
Diacritical Marking	Locate accents in words. Identify common diacritical marks.
Finding the Main Idea	Identify the main ideas in sentences and paragraphs.
Analyzing a Textbook	Determine the organization of a textbook using headings and sub-headings.
Essay: Outline and Essay	Develop an outline that communicates the degree of importance of each idea. Write a biographical article about an American author based on an outline.

Unit 5: POETRY

Lesson Title	Objective
Measurement in Poetry	Identify iambic, trochaic, and anapestic meter and determine the meter of poetic lines. Read and respond to a poem.
Essay: Response to ANNABEL LEE	Interpret and respond to poetry on a personal level.
Meter and Metrical Sets	Identify metrical sets in poetry. Identify dactylic meter and substitute feet and determine the meter of poetic lines.
Project: The Meter of a Poem	Identify the meter of a selected poem
Musical Effects: Rhyme	Identify perfect and imperfect rhyme in poetry. Determine the rhyme scheme of selected poetry.
Other Musical Effects	Define and identify alliteration, assonance, consonance, and onomatopoeia in selected poetic lines.
Form in Poetry	Identify the characteristics of major types of poetry.
Essay: Narrative and Lyric Poetry	Write a short essay comparing and contrasting lyric and narrative poetry.
Project: Sonnet	Compose a sonnet.
Universality and the Experience of Faith	Analyze a poem to determine author's perspective.
The Experience of Faith (cont.)	Analyze a poem to determine the author's perspective.
Project: Prose Paraphrase	Write a prose paraphrase of a poem. Respond to a poem.
The Experience of Love	Interpret, analyze, and evaluate selected poems.
Project: Society and Young People	Use inferences to draw conclusions about the social setting in a poem.
Imagery and Connotation	Identify figures of speech in poetry.
Essay: Writing a Poem	Compose a poem using figures of speech and musical effects

English III

Unit 6: NONFICTION

Lesson Title	Objective
Elements of Nonfiction	Identify types and characteristics of nonfiction prose.
Project: Survey	Demonstrate basic library skills
Exposition	Identify and define the characteristics, patterns, and methods of expository writing.
Description	Identify characteristics of descriptive writing.
Description	Identify figures of speech commonly used in descriptive writing.
Essay: Descriptive Essay	Write a descriptive essay.
Essays and Sermons	Read and identify historically important essays and sermons. Analyze and interpret essays and sermons. Recognize events in the development of the essay.
Diaries, Journals, and Letters	Analyze historically important diary entries, journal entries, and letters.
Project: Journal	Write three journal entries.
Biography and Autobiography	Analyze excerpt from a historically important biography and an autobiography.
Periodicals	Identify characteristics of articles in periodicals.
Project: Analyzing an Editorial	Analyze an editorial from a newspaper
Nonfiction Topics for Reading	Read and recite information from autobiographical narratives.
Other Nonfiction Topics for Reading	Read and recite information from historically significant nonfiction literature.
Approaches to Nonfiction	Identify types and characteristics of nonfiction prose.
Project: Outline	Write an outline for an expository essay
Essay: Illustrative Composition	Write an illustrative essay.
Essay: Analytical Paper	Write an analytical essay.
Essay: Argumentative Paper	Write a persuasive essay.

Unit 7: AMERICAN DRAMA

Lesson Title	Objective
The Development of Drama	Identify major events in the development of English drama.
Drama in America	Identify major events in the development of American drama. Identify the major periods, authors, and types of American drama.
The Art of Drama	Identify major types, purposes, and elements of drama.
The Structure and Reading of a Play	Identify the structure of classical drama. Explain why reading drama aloud is important. Identify tips for reading drama.
Wilder's OUR TOWN	Read a brief biography of Thornton Wilder and identify major events and characteristics of the author.
OUR TOWN: Act I	Identify characters, events, settings, and devices in Our Town.
OUR TOWN: Act II	Identify and respond to characters, events, settings, and devices in Our Town.
Essay: My Town	Write an essay about marriage.
Essay: My Town, Personal Experience	Relate the premise of Our Town to personal experience.
OUR TOWN: Act III	Identify characters, events, settings, and themes in Our Town.
Essay: Critical Essay - OUR TOWN	Explain why or why not Our Town contains a Biblical worldview.

English III

Unit 8: THE AMERICAN NOVEL

Lesson Title	Objective
The American Novel	Identify American authors, novels, and novel types and subjects.
Cooper and Hawthorne	Identify American authors, novels, and novel types and subjects.
Essay: Nathaniel Hawthorne	Write a short analysis of Nathaniel Hawthorne.
Nineteenth Century Novelists	Identify American authors, novels, and novel types and subjects.
Twentieth Century Novelists	Identify American authors, novels, and novel types and subjects.
To Kill a Mockingbird-Introduction	Identify background and themes of To Kill a Mockingbird. Analyze setting, characters, events, and ideas in the novel. Read about the life of Harper Lee.
To Kill a Mockingbird 6-11	Identify characters, events, and ideas in the novel.
Essay: Character Description	Write an analysis of a major character.
To Kill a Mockingbird 12-15	Identify characters, events, and ideas in the novel.
To Kill a Mockingbird 16-19	Identify characters, events, and ideas in the novel.
To Kill a Mockingbird 20-25	Identify characters, events, and ideas in the novel.
To Kill a Mockingbird 26-31	Identify characters, events, and ideas in the novel.
The Critical Essay	Define interpretation, analysis, and evaluation. Interpret the significance of To Kill a Mockingbird.
Writing the Critical Essay	Identify and order the steps of writing a critical essay. Evaluate the Biblical soundness of To Kill a Mockingbird.
Project: Preparing an Interpretive Essay	Construct a thesis and outline for an interpretive essay.
Essay: Interpretive Essay	Write an interpretive essay.

Unit 9: RESEARCH

Lesson Title	Objective
The Investigative Process	Use an encyclopedia. Determine the appropriate scope of a research paper.
Choosing Your Subject	Choose the subject you will research.
Locating Sources and Taking Notes	Identify different ways of taking notes. Correctly locate and cite a variety of sources.
Using Note Cards	Use note cards to list and annotate sources. Use note cards to record research information.
Formulating a Thesis	Write thesis statements that are precise, restricted, and unified.
Thesis Statement	Formulate your thesis statement.
Keeping it Relevant	Align thesis statements with appropriate support.
Revised Thesis	Revise the thesis statement.
Outlining the Paper	Organize notes and ideas in an outline.
Project: Outline	Write an outline for a research paper.
Using Sources and Transitions	Identify material that must be cited. Integrate quotations into writing. Use transitions in writing.
Writing and Revising	Identify the appropriate diction and structure of formal writing. Analyze and evaluate strategies for introductions and conclusions. Revise a passage to improve structure.
Essay: Research Paper	Write, revise, and format a research paper.

English III

Unit 10: REVIEW

Lesson Title	Objective
Context Clues and Word Parts	Identify and utilize context clues. Identify roots and prefixes and determine their meaning.
Dictionary Skills	Review dictionary comprehension skills. Identify types of puposes of different dictionaries. Review the history of dictionaries.
Clauses and Sentence Types	Define and identify simple, compound, complex, and compound-complex sentences. Identify main and subordinate clauses in sentences. Identify and determine the use of noun, adjective, and adverb clauses.
Phrases	Identify types and functions of verbal phrases and appositives.
Avoiding Sentence Errors	Identify and correct sentence structure errors.
Writing Expository Prose	Review organization of expository writing. Determine level of English usage.
Essay: Expository Essay	Write an expository essay.
Research Papers	Review research and preparation skills and format for a research paper.
Critical Analysis	Review the topics and format of critical analysis.
American Drama	Review Our Town. Review the structure and history of drama.
Elements of Poetry	Identify meter and metrical sets in poetry. Review basic types of poetry. Review the definition and elements of poetry.
American Poetry	Review figures of speech and poetic devices. Review the topics and themes of American poetry.
Early American Novels	Review early American authors and works.
20th Century Novels	Review 20th century American authors and works. Review To Kill a Mockingbird. Review the definition, structure, and elements of novels.
Essay: To Kill a Mockingbird	Write a response to To Kill a Mockingbird
Nonfiction	Identify types and topics of nonfiction literature. Identify figures of speech and rhetorical devices. Identify significant historical nonfiction writers.

English IV

Unit 1: THE WORTH OF WORDS

Lesson Title	Objective
Roots and Affixes	Identify, define, use and create words using roots and affixes.
Word Elements	Identify, define, use and create words using roots and affixes.
Jargon and Acronyms	Identify jargon and acronyms from various disciplines.
Expository Writing	Choose and limit a topic for an expository paragraph. Identify types of expository prose.
Paragraph Structure	Construct an outline for a paragraph. Analyze and evaluate expository paragraphs. Identify controlling ideas and topic sentences.
Essay: Writing a Paragraph	Write the first draft of an expository paragraph. Revise and improve the expository paragraph.
Coherence and Consistency in Writing	Achieve coherence with logical sequencing and transitional devices. Identify and correct shifts in person, number, and voice.
Mechanics	Use italics, abbreviations, numbers, capital letters, and hyphens correctly.
Spelling	Spell difficult words correctly.
Additional Spelling Drill	Spell difficult words correctly
Sentence Structure	Identify and correct sentence fragments, comma splices, and fused sentences.
Dangling Modifiers and Parallelism	Identify and correct dangling modifiers and nonparallel sentences.
Errors in Reference, Agreement, and Logic	Identify and correct errors in reference, agreement, and logic.
Diction	Identify trite, vague, stilted, and informal language.
Essay: Writing a Longer Essay	Plan, write, and revise an essay
Documentation	Distinguish between common knowledge and facts that need documentation. Know the vocabulary associated with source documentation. Define plagiarism and avoid it.
Works Cited	Cite sources in correct MLA format on a works cited page.
Parenthetical Citation	Use parenthetical citation in correct MLA format.
Documentation Review	Demonstrate understanding of documentation and related issues.

English IV

Unit 2: THE STRUCTURE OF LANGUAGE

Lesson Title	Objective
Nouns and Pronouns	Identify the type and case of pronouns. Identify nouns and pronouns.
Verbs and Verb Phrases	Use verbs correctly. Identify the principle parts, mood, and voice of verbs. Conjugate verbs. Identify transitive, intransitive, and linking verbs.
Other Parts of Speech	Construct comparative and superlative forms of adverbs and adjectives. Differentiate adverbs from adjectives. Use words as different parts of speech. Use interjections and conjunctions. Identify and determine the use of prepositional phrases.
The Structure of Sentences	Identify sentence functions, patterns, and types.
The Parts of the Sentence	Identify subjects, verbs, and complements.
Project: Sentence Patterns	Construct sentences using prompted patterns
Methods of Subordination: Participles	Construct sentences using participles and participle phrases. Identify and construct participles and participle phrases.
Gerunds and Infinitives	Identify gerunds and gerund phrases and determine their noun function. Determine the use of infinitives and infinitive phrases. Construct sentences using gerunds and infinitives.
Adverb and Adjective Clauses	Identify adverb and adjective clauses. Construct sentences using adverb and adjective clauses.
Noun Clauses	Identify appositive phrases. Construct sentences using nominative absolutes. Identify noun clauses and determine their function.
Project: Variety in Writing	Write using methods of subordination

Unit 3: READING AND RESEARCH

Lesson Title	Objective
Word Recognition: Drill One	Increase eye-span and word recognition skills.
Identifying Main Ideas	Identify methods of exposition in paragraphs. Identify main ideas in sentences and paragraphs.
Word Recognition: Drill Two	Increase eye-span and word recognition skills.
Opinions, Implications, and Inferences	Identify facts, opinions, and inferences. Determine the difference between imply and infer.
Essay: Using Details in Writing	Support a main idea with supporting details
Phrase Recognition: Drill Three	Increase eye-span and phrase recognition skills.
Finding Information in the Library	Identify the types and traits of common indexes. Identify the types and traits of library catalog systems.
Word Meaning: Drill Four	Increase rapid word meaning recognition skills.
Finding Information on the Internet	Identify the function and basic history of the Internet. Identify key terms involving the Internet.
Project: Web Search Projects	Demonstrate ability to utilize the Internet
Phrase Recognition: Drill Five	Increase eye-span and phrase recognition skills.
Taking Effective Notes	Identify note-taking techniques and procedures.
Project: Writing a Paper from Notes	Plan, write, and revise an essay

English IV

Unit 4: LANGUAGE, GOD'S GIFT TO MAN

Lesson Title	Objective
Origin of Language	Identify theories of language development. Describe the development ancient languages.
Grammar	Identify the part of speech of words in sentences. Describe the traits of the traditional approach to grammar. Compare English and Latin grammar.
Structural Grammar	Compare and contrast traditional grammar to structural grammar. Identify the traits and practitioners of structural grammar. Identify and describe structural morphological classifications.
Generative Grammar	Describe Noam Chomsky's criticism of structural grammars. Identify and describe the rules of generative grammar. Identify the traits and practitioners of generative grammar.
Semantics	Identify the traits, history, and practitioners of modern semantics studies. Identify semantic strategies in advertising. Define context and levels of use in semantic studies.
Project: Semantics and Advertising	Identify and describe semantic strategies in advertising.
Project: Levels of Usage and Meaning	Describe your speech patterns in different social situations

English IV

Unit 5: MEDIEVAL ENGLISH LITERATURE

Lesson Title	Objective
Early England	Identify major peoples, figures, and events in English history before 1066. Identify the importance of literature in understanding a culture.
Old English	Examine Old English text. Describe English language developments before 1066.
The Epic and Beowulf	Describe the nature of and devices used in the English oral tradition. Identify Anglo-Saxon customs and ideals. Identify the characteristics of epic poetry. Identify characters, events, settings, and themes in Beowulf.
Project: Kennings	Use kennings in a prose composition.
Project: Beowulf	Write a prose composition relating to Anglo-Saxon culture or literature.
Elegies, Riddles, and Gnomes	Read, interpret, and analyze Anglo-Saxon elegies, riddles, and gnomes.
Essay: The Elegies	Respond to a theme of Anglo-Saxon poetry.
English Literature (1066-1400)	Identify and describe important authors, works, and literary types of the twelfth century. Describe English language development between 1066-1300. Identify important works and authors of the thirteenth century. Identify and describe thirteenth century literary types.
Project: Ballad	Write a folk ballad.
Essay: 13th C. Literary Forms	Research and write on the characteristics of a chosen literary form.
14th Century Writers; Chaucer	Identify the social conditions of the fourteenth century. Identify biographical information on Geoffrey Chaucer. Identify works, authors, and themes of fourteenth-century literature.
Chaucer's Language	Identify characteristics of the Southeast Midland dialect of Middle English.
Canterbury Tales	Identify Chaucer's primary influences.
Canterbury Tales	Identify the structure, characters, and events in Canterbury Tales.
Essay: Character Study	Write a character analysis of one the characters from Canterbury Tales.
Essay: Modern Pilgrimage	Write a frame for a modern Canterbury Tales.
The Nun's Priest's Tale	Identify characters, events, and themes from 'The Nun's Priest's Tale.'
Response to The Nun's Priest's Tale	Write an analysis of the content and structure of "The Nun's Priest's Tale."

English IV

Unit 6: ELIZABETHAN LITERATURE

Lesson Title	Objective
Elizabethan Songs	Interpret and analyze Elizabethan songs. Identify figures, works, and themes of Elizabethan songs. Identify and explain figures of speech in Elizabethan songs.
Elizabethan Sonnets: Sidney	Identify the figures and events surrounding the Elizabethan Age. Identify the form and structure of sonnets.
Sonnets: Spenser, Shakespeare, and Donne	Analyze and interpret sonnets. Analyze and interpret sonnets.
Translations and Prose	Identify authors of Elizabethan sonnets and representative works. Analyze passages from the King James Version.
Essay: Elizabethan Literature	Identify traits, authors, works, and subjects of Elizabethan prose. Research and write on Elizabethan literature
Elizabethan Drama	Describe the common traits of Elizabethan drama. Describe the history of English drama and identify early dramatic forms.
William Shakespeare	Identify the characteristics of the Elizabethan stage. Identify the major works of William Shakespeare.
Hamlet: Act I, i-ii	Identify biographical information on William Shakespeare. Identify characteristics of Shakespeare's English.
Hamlet: Act I, iii-v	Identify the form and structure of Hamlet. Identify and analyze characters and events in Hamlet.
Hamlet: Act II	Identify the form and structure of Hamlet.
Hamlet: Act III	Identify and analyze characters and events in Hamlet. Identify and analyze characters and events in Hamlet.
Hamlet: Act IV	Identify and analyze characters, themes, moods, and events in Hamlet.
Hamlet: Act V	Identify, interpret, and analyze characters and events in Hamlet. Identify and analyze characters, themes, moods, and events in Hamlet.
The Critical Essay	Identify the form and structure of Hamlet. Define literary criticism. Interpret, analyze, and evaluate Hamlet.
Project: Preparing the Critical Essay	Identify the steps necessary for writing a literary critique. Select and develop a thesis statement for a critical essay.
Essay: Writing the Critical Essay	Construct an outline for a critical essay. Write and revise a critical essay.

English IV

Unit 7: 17th- AND 18th-CENTURY ENGLISH LITERATURE

Lesson Title	Objective
The Historical Background of the Literature	Briefly overview the historical background of seventeenth and eighteenth century England.
John Milton	Identify the major works and life events of John Milton.
On the Morning of Christ's Nativity	Identify, interpret, and analyze themes, structures, and events in 'On the Morning of Christ's Nativity.'
Paradise Lost: Book I	Identify, interpret, and analyze themes, structures, and events in Paradise Lost.
Paradise Lost: Book VII, Book XII	Identify, interpret, and analyze themes, structures, and events in Paradise Lost.
John Bunyan	Identify the major works and life events of John Bunyan. Identify and analyze characters, events, and themes in Pilgrim's Progress.
Alexander Pope	Identify the major works and life events of Alexander Pope. Identify the characteristics of satire and heroic couplets.
Jonathan Swift	Identify the major works and life events of Jonathan Swift. Identify and analyze characters, events, and themes in 'A Modest Proposal.'
Samuel Johnson	Identify the major works and life events of Samuel Johnson.
Oliver Goldsmith	Identify, interpret, and analyze themes, structures, and events in The Deserted Village. Identify the major works and life events of Oliver Goldsmith.
Essay: Swift and Goldsmith	Compare and contrast the social criticism of Goldsmith and Swift to today's issues.

English IV

Unit 8: ROMANTIC AND VICTORIAN POETRY

Lesson Title	Objective
Romantic Revolution	Identify the major events, economic conditions, and philosophical movements of the Age of Romanticism. Identify the chief characteristics of Romantic literature.
Poetic Revolution	Identify the characteristics, works, and authors of Romantic poetry. Respond to Romantic assumptions.
Victorian Variety	Identify the chief characteristics of Victorian literature. Identify the major events, economic conditions, and philosophical movements of the Victorian Age.
Essay: Queen Victoria	Write a summary of the life and reign of Queen Victoria
Romantic Poets: Wordsworth	Identify, interpret, and analyze themes, structures, and events in 'Tintern Abbey.' Identify the major works and life events of William Wordsworth. Identify major Romantic poets and works
William Wordsworth: Other Poems	Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
Essay: Lessons from Nature	Examine the role of nature in Jesus' teachings
Samuel Taylor Coleridge	Identify, interpret, and analyze themes, structures, and poetic devices in 'Kubla Kahn' and 'Epitaph.' Identify the major works and life events of Samuel Taylor Coleridge.
George Gordon, Lord Byron	Identify the major works and life events of George Gordon, Lord Byron. Identify, interpret, and analyze themes, structures, and poetic devices in 'Childe Harold,' 'Don Juan,' and 'The Destruction of Sennacherib.'
Essay: Response to Guilt	Respond to Byron's worldview
Percy Bysshe Shelley	Identify the major works and life events of Percy Shelley. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
John Keats	Identify the major works and life events of John Keats. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
Essay: John Constable	Investigate John Constable and relate his life and works to Romantic philosophy
Alfred, Lord Tennyson	Identify the major works and life events of Alfred, Lord Tennyson. Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry.
Essay: Views of Nature	Compare and contrast Romantic and Victorian views of nature
Robert and Elizabeth Barrett Browning	Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry. Identify the major works and life events of Robert and Elizabeth Barrett Browning.
Gerard Manley Hopkins	Identify, interpret, and analyze themes, structures, and poetic devices in selected poetry. Identify the major works and life events of Gerard Manley Hopkins.

English IV

Unit 9: CREATIVE WRITING

Lesson Title	Objective
Fiction	Identify the characteristics, elements, and traditional structure of fiction. Identify and analyze characters, events, and themes in Genesis 22: 1-9 and 'Three Small Miracles.'
Poetry	Identify meter and metrical sets. Identify the characteristics, elements, and traditional structures of poetry. Identify poetic devices and sound effects. Analyze and interpret selected poetry.
Writing the Short Story	Identify the characteristics, elements, and traditional structure of fiction. Construct themes and dialogue. Describe the process of writing a short story.
Project: Journal	Keep a personal journal of life events and story ideas
Project: Writing Descriptions	Write short descriptions
Project: Character Sketch	Write a character sketch based on observation
Narration and Style	Rewrite a passage using a different point of view. Identify description, narration, style, and point of view.
Essay: Inventing Characters	Write three character sketches
Essay: Writing a Short Story	Plan, write, and revise a short story
Writing the Poem	Mimic metrical sets. Identify the characteristics, elements, and traditional structures of poetry. Create poetic devices and sound effects. Analyze and interpret selected poetry.
Project: Using Personification	Personify an object, concept, or attribute
Project: Writing A Poem	Write a poem with set meter and a rhyme scheme
Project: Writing Free Verse	Read, analyze, and compose free verse poetry
Project: Writing a Limerick	Write a limerick

English IV

Unit 10: REVIEW

Lesson Title	Objective
Origin and Form of Words	Identify competing theories of language origin, development, and migration Identify and define affixes
Grammar and Semantics	Identify jargon in specific professions Identify types of grammar
Reading and Literature Types	Review elements and types of literature Identify facts and opinions Review types of poetry, poetic devices, and metrical sets
Expository Writing	Identify resources for research Identify the structure and organization of expository writing Write subtopics from general topics
Project: Expository Paragraph	use of proper punctuation, spelling, grammar, and sentence construction (commonly called 'conventions') appropriate organization for an introductory paragraph your attention to the instructions given above
Sentence Structure	Identify sentence elements, phrases, and clauses
Sentence Errors	Identify and correct common sentence construction errors
Essay: Expository Essay	Write an expository essay.
Creative Writing	Identify characteristics, elements, process, and structure of short creative fiction Identify the structure and elements of poetry
Medieval English Literature	Review major peoples, figures, works, and events in Medieval English history.
Beowulf and Medieval English History	Review major figures and events in Medieval English history. Review characters, themes, and events in Beowulf.
Middle English Literature	Review major peoples, figures, works, and events in the Medieval English period.
The Canterbury Tales	Review characters, themes, structures, and events in 'Prologue' and the 'Nun's Priest's Tale' from Canterbury Tales.
Elizabethan Literature	Review the form and structure of sonnets. Review the figures and events surrounding the Elizabethan Age. Review figures, events, and works of Elizabethan prose and translation.
Elizabethan Drama	Review Shakespeare's biographical information. Review the history of English drama. Review the characteristics of Elizabethan drama.
Hamlet	Review characters and events in Hamlet. Review the form and structure of Hamlet. Review the steps to writing and characteristics of a critical essay.
Seventeenth-Century Puritan Literature	Review the lives and works of John Milton and John Bunyan. Analyze and interpret literary excerpts.
Satire, Sense, and Sensibility	Review themes, figures, modes, and works of eighteenth century English literature. Analyze and interpret literary excerpts.
Romantic Poetry	Review figures and works of Romantic poetry Analyze and interpret literary excerpts
The Victorian Era	Analyze and interpret literary excerpts. Review figures and works of Victorian poet. Review social conditions, events, and figures in Victorian England