

BIBLE 303
GOD'S PLAN FOR JOSEPH
CONTENTS

A Teacher's Guide pull-out supplement is positioned in the center of this unit.

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Learn with our friends:



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.



You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

GOD'S PLAN FOR JOSEPH



Joseph with his father, Jacob

Joseph had a very interesting life! He received dreams from God. He told others what their dreams meant. He was very wise and helped others. But Joseph also suffered much. He had many trials in his life. He had many difficulties. Through all of these, God helped Joseph. God had a wonderful plan for Joseph and his life.

In this LIFEPAC you will learn about Joseph and his interesting life. You will see how God helped Joseph through many trials. You will see how God had a special plan for Joseph.

God has a wonderful plan for your life, too. Sometimes, like Joseph, you may have trials in your life. Always remember that God loves you, even in trials. God helped Joseph through his trials. God will help you through your trials, too.



Read these objectives. They tell you what you will be able to do when you have finished this LIFEPAK.

1. Name three ways that Joseph helped his family.
2. Name three ways that God helped Joseph.
3. Write Romans 8:28 from memory.
4. Tell how the story of God's plan for Joseph is helpful to you today.



abandon (ə bān' dən). To give up or leave.

abundant (ə būn' dənt). a great amount or fullness to overflowing.

baker (bā' kər). A person who makes bread.

beast (bēst). A four-footed animal.

butler (būt' lər). A male servant in a house.

camel (kām' əl). A large desert animal with humps on its back.

chariot (chār' ē ət). A two-wheeled wagon pulled by horses.

famine (fām' ĩn). A time when there is no food.

governor (gūv' ər nər). A person who rules many people.

idol (ī' dl). A false god.

jealous (jēl' əs). To envy or have a bad feeling about what someone else has.

prison (prīz ən). A place to keep people who have been arrested.

pyramid (pīr' ə mīd). A large pointed mound built of stone.

rebuke (rĭ byōōk'). To speak strongly to be cause of wrongdoing.

sheaf (shĕf). Grass or stalks of grain bound together.

sheaves (shĕvz). More than one sheaf of bound grass or grain.

shepherd (shĕp' hĕrd). A person who watches sheep.

silver (sĭl' vĕr). A valuable metal.

slave (slāv). A person owned by someone.

tomb (tōm). A special place to bury dead people.

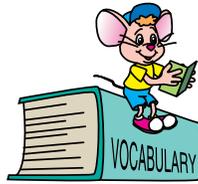
These words will appear in **boldface** (darker print) the first time they are used.

Pronunciation Key: hat, āge, cāre, fār; let, ēqual, tĕrm; it, ĭce; hot, ōpen, ōrder; oil; out; cup, pŭt, rŭle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

I. GOD TOOK CARE OF JOSEPH

The story of Joseph is told in the first book of the Bible, Genesis. Joseph's story is in the last part of Genesis, chapters 37-50. When the story begins, Joseph is 17 years old. When the story ends, he is 110. During that time, many exciting things happened to Joseph! God had a wonderful plan for Joseph's life!

In this section of the LIFEPAC, you will learn about the early part of Joseph's life. During that time, Joseph was with his family in Canaan. They were a big family. Joseph had eleven brothers and one sister! You will learn about some problems that happened between Joseph and his brothers.



beast	(bēst).	A four-footed animal.
camel	(kām' əl).	A large desert animal with humps on its back.
jealous	(jēl' əs).	To envy or have a bad feeling about what someone else has.
rebuke	(rī byōōk').	To speak strongly to because of wrongdoing.
sheaf	(shēf).	Grass or stalks of grain bound together.
sheaves	(shēvz).	More than one sheaf of bound grass or grain.
silver	(sīl' vər).	A valuable metal.
slave	(slāv).	A person owned by someone.

SPECIAL WORDS

Benjamin
Canaan
Egypt
Jacob

Joseph
Judah
Reuben



Ask your teacher to say these words with you.
Teacher check _____

Initial

Date

A COAT

Joseph lived in a family with twelve brothers and one sister. He had ten older brothers and one younger brother. His little brother was named Benjamin. Joseph liked his little brother, Benjamin, very much.

Joseph's father was named Jacob. Jacob was also called Israel after he wrestled with an angel of God. Jacob loved God. He taught his sons to love God, too. Joseph also loved God.

Jacob lived in Canaan, the land promised to his grandfather, Abraham. Jacob owned many sheep. His sons took care of the sheep.

Jacob loved Joseph more than he loved any of his other sons. Jacob loved Joseph because Jacob loved Joseph's mother very much. Jacob made a beautiful coat for Joseph. The coat had many colors. This coat showed how much Jacob loved Joseph.



Choose the correct word to finish each sentence.

- | | | |
|-----|--|--------------------|
| 1.1 | Jacob had _____ sons. | loved |
| 1.2 | Joseph's little brother was named _____ . | Canaan
Benjamin |
| 1.3 | Jacob made the beautiful coat for Joseph because Jacob _____ Joseph very much. | twelve |



Find Joseph.

14

Circle the son that you think is Joseph in the picture above.

Joseph liked to wear his new coat of many colors. It made him feel very special. When his brothers saw the coat, they knew that Jacob loved Joseph more than them. The big brothers were angry and sad because Jacob had made only Joseph a beautiful coat. They were **jealous** of Joseph and did not like him.

6 (six)



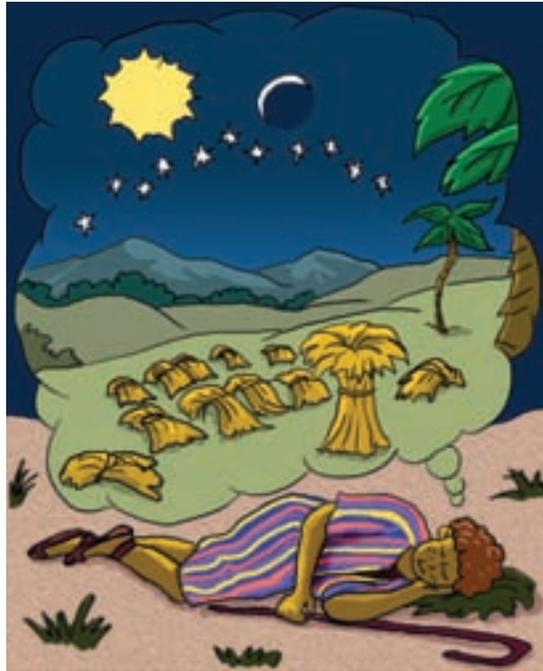
Color this picture. Make the stripes in Joseph's coat very bright.



TWO DREAMS

One night Joseph had a dream about his eleven brothers and himself. When he told his brothers about his dream, they hated him even more!

In the dream, Joseph and his brothers were binding **sheaves** of grain out in the field. Suddenly, Joseph's **sheaf** rose and stood upright. Then the brothers' sheaves gathered around Joseph's sheaf and bowed down to it!



Joseph's dreams

After his brothers heard about his next dream they hated him even more.

“Do you think that you will rule over us?” they asked.

They could not imagine ever bowing down to their little brother.

Things got even worse after Joseph had a second dream. In this dream, the sun, moon and eleven stars bowed down to Joseph. This time, Joseph told his father and his brothers about it. When Jacob heard it, he had to **rebuke** Joseph. Jacob said, “What is this

dream that you have dreamed? Shall I and your mother and your brothers indeed come to bow ourselves to the ground before you?

The older brothers hated Joseph even more, but Joseph's father wondered about and would remember Joseph's dream.

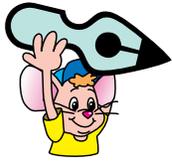


Circle the correct answers.

- 1.5 Jacob taught Joseph to _____ .
run fast make rugs love God
- 1.6 The eleven stars in the dream stood for _____ .
eleven brothers eleven colors eleven stripes
- 1.7 The sun and moon in the second dream stood for

day and night
Joseph's father and mother
the sheep
- 1.8 When Joseph's brothers heard about his two dreams
they _____ him even more.
loved hated listen to





Do this puzzle.

19

Circle the seven hidden words in the box.

J	O	S	E	P	H	V	W
A	F	H	D	R	E	A	M
C	C	E	G	Y	P	T	A
O	O	A	S	H	E	E	P
B	A	F	X	C	J	S	Q
N	T	L	O	G	Z	S	R

Joseph
 sheep
 dream
 sheaf
 coat
 Jacob
 Egypt



Teacher check _____

Initial

Date

A DEEP, DARK PIT!

One day Joseph's older brothers were taking care of their father's sheep in a different place. Jacob called Joseph and said, "Son, go find your brothers. See if they are all right. Find out if the sheep are safe." Joseph

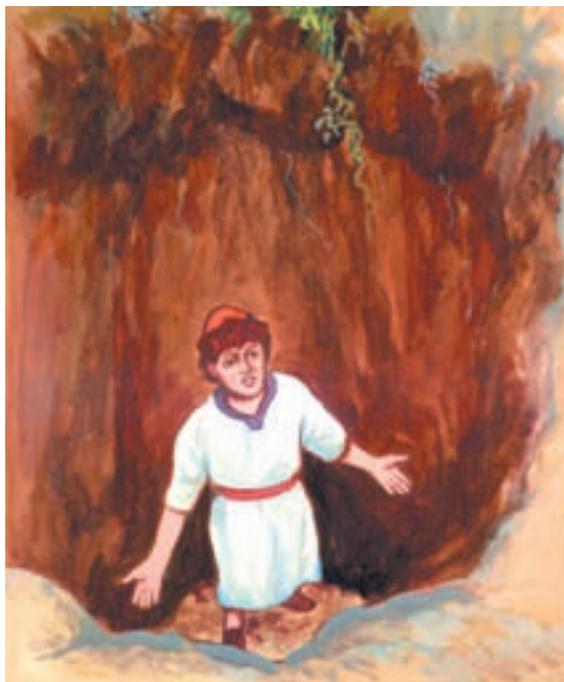
put on his coat of many colors and went to see his brothers.

When the brothers saw Joseph coming, they said, "Here comes that dreamer!" They were still very angry at Joseph.

Some of them even said, "Let's kill him and throw him into one of these pits!" They were so jealous of Joseph that they wanted to kill him.

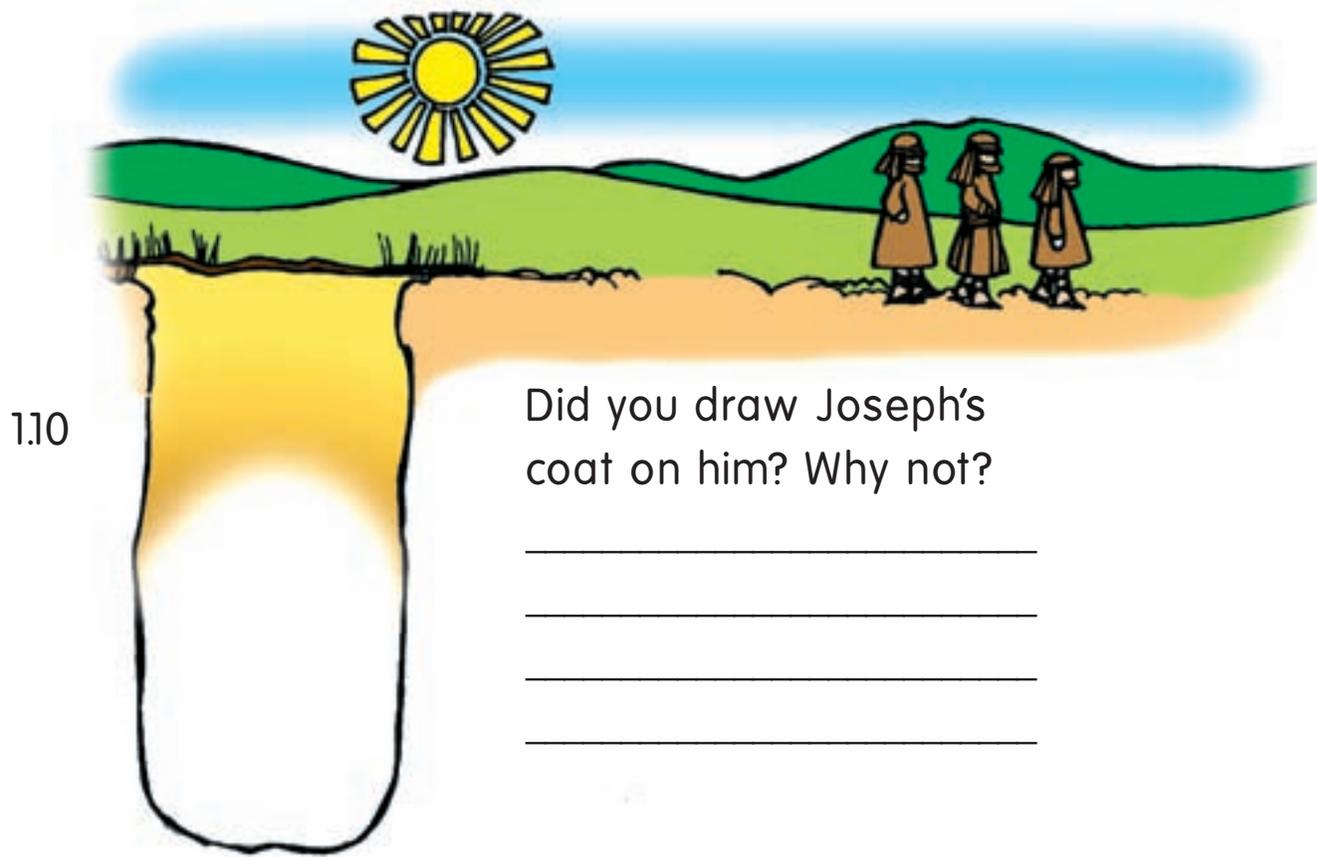
But Reuben, Joseph's oldest brother, said, "Let's not take his life." Reuben planned to rescue Joseph later and take him back to his father.

When Joseph arrived, the brothers tore off his beautiful robe. Then they threw Joseph into a deep, dark pit! It was an old well, but it had no water in it. Joseph could not get out!





Draw Joseph at the bottom of the pit. Then answer the question.



Teacher check _____

Initial _____ Date _____

Joseph was in a lot of trouble! He was stuck in the pit with no way out. It was too deep. He probably felt very sad and alone. He was also, probably, very hurt that his own brothers had thrown him into the pit!



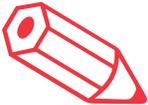
Think about that deep pit.

Write the correct words on the lines.

1.11 One of Joseph's brothers did not want him to be killed. His name was _____ .
Reuben Benjamin

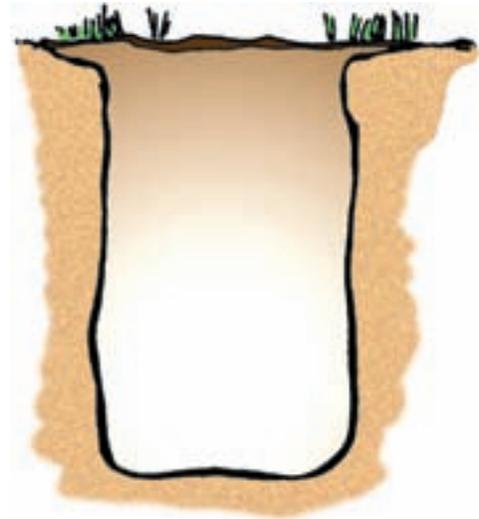
1.12 Joseph could not get out of the pit. The pit was too _____ for Joseph.
deep short wide

1.13 The pit was an old _____ .
well animal's home



Draw your answer to this question.

1.14 What do you think Joseph did while he was in the pit?
Draw what you think Joseph did.



Teacher check _____
Initial Date

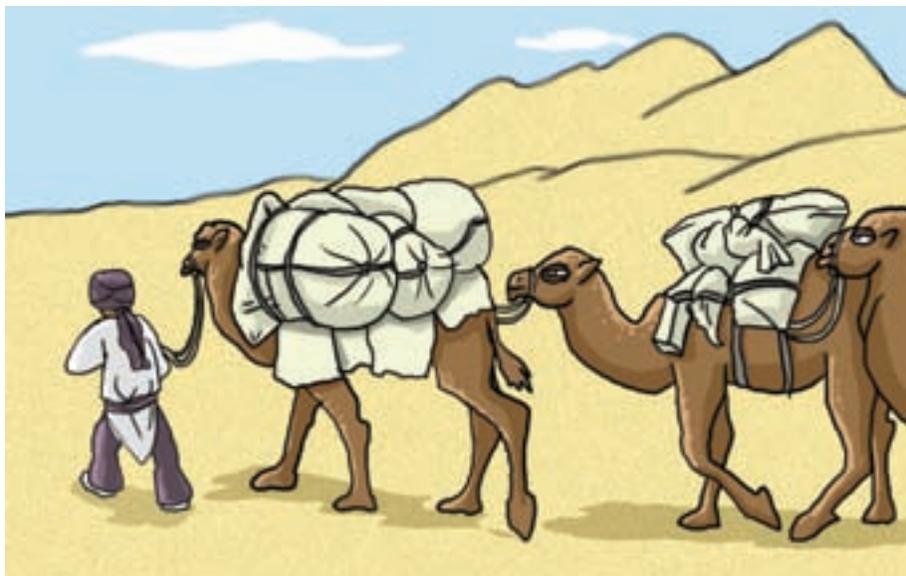
Even though Joseph was in trouble, God was taking care of him. God had a wonderful plan for Joseph. No one knew about this plan except God. God was going to use the bad experience of Joseph in the pit to bring about good in the future!



Write *yes* or *no* before each sentence.

- 1.15 _____ Joseph's older brothers were jealous of him.
- 1.16 _____ At first the brothers planned to kill Joseph.
- 1.17 _____ Joseph gave his brothers his coat.
- 1.18 _____ God took care of Joseph in the pit.
- 1.19 _____ God had a wonderful plan for Joseph.
-

While Joseph was stuck in the deep dark pit, his brothers sat down to eat! As they ate their food, they saw some traders coming with their **camels**. The camels were carrying valuable spices. The traders were going to Egypt.



The traders were on their way to Egypt

Judah, another of Joseph's brothers, said, "What will we gain if we kill our brother? Let's sell him to the traders! After all, he is our brother."

The brothers agreed to Judah's plan. So they pulled Joseph out of the pit. They sold him to the traders for twenty pieces of **silver**. What a terrible thing for his brothers to do!

The traders knew that they would be able to sell Joseph as a **slave** when they arrived in Egypt. Poor Joseph would be a slave!



Write a word from the list in each blank below.

brothers camels Egypt Judah
Reuben silver slave

- 1.20 The traders were going to _____ .
- 1.21 The traders had _____ to help carry their goods.
- 1.22 Joseph's brother, _____ , had a plan to sell Joseph to the traders.
- 1.23 Joseph was sold for twenty pieces of _____ .
- 1.24 The traders planned to sell Joseph as a _____ .
- 1.25 Joseph got out of the pit when his _____ pulled him out.

Joseph was gone. What were his brothers going to tell their father? They came up with a plan. It would be a lie.

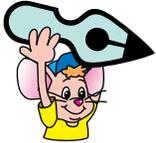
They killed a goat. Then, they took Joseph's beautiful coat and dipped it in the goat's blood. They took Joseph's coat with blood on it to Jacob, their father. They asked him, "Is this Joseph's coat?"

When Jacob saw Joseph's coat and the blood on it, he said, "It is my son's coat! A wild **beast** has killed him. Joseph has been torn to pieces."

Jacob cried because he thought his son, Joseph, had been killed. The brothers did not tell Jacob the truth about Joseph. Jacob was so sad for the loss of his son. His children tried to comfort him, but he said, "I will die sad." Jacob continued to weep for Joseph a long time.

Jacob did not know that God had a wonderful plan for Joseph. Joseph was in great trouble and Jacob was very sad. However, God would make everything turn out for the good in the future.





Do these activities.

1.26

Write the verse on the lines below.



“And we know that all things work together for good to them that love God, to them who are the called according to His purpose” (Romans 8:28).

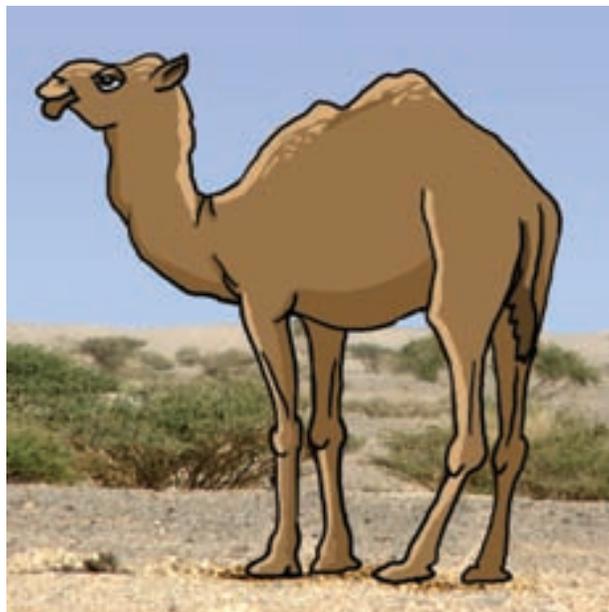
Handwriting practice lines consisting of three sets of solid top and bottom lines with a dashed midline.



Teacher check _____

Initial

Date



17 (seventeen)

1.27

Follow Joseph's long path to Egypt.



Draw a line to match the answers.

- | | | |
|------|-----------------------------------|---------------------|
| 1.28 | Jacob said it killed Joseph. | Joseph |
| 1.29 | They bought Joseph. | Reuben |
| 1.30 | They were jealous of Joseph | coat |
| 1.31 | He didn't want Joseph killed. | beast |
| 1.32 | He loved God. | 20 pieces of silver |
| 1.33 | It was the price paid for Joseph. | brothers
traders |



Teacher check _____

Initial

Date

18 (eighteen)



For this Self Test, study what you have read and done. The Self Test will check what you remember.

SELF TEST 1

Circle the correct answers.

- 1.01 What did Jacob's sons do?
care for sheep make brooms milk cows
- 1.02 What did Jacob make Joseph to show his love?
shoes a coat a sword

Fill in the missing word.

- 1.03 Jacob had _____ sons.
- 1.04 Jacob taught Joseph to _____ God.

Draw a line to match the answers.

- | | | |
|------|---------------------------|----------|
| 1.05 | Joseph's father | Benjamin |
| 1.06 | Joseph's little brother | Jacob |
| 1.07 | Jacob lived here | Egypt |
| 1.08 | Joseph's oldest brother | Canaan |
| 1.09 | Traders took Joseph there | Reuben |
| | | Judah |

Write *yes* or *no* before each sentence.

1.010 _____ Joseph's brothers were happy about his dreams.

1.011 _____ "And we know that all things work together for good to them who love God, to them who are the called according to His purpose."

1.012 _____ When his brothers were gone, Joseph climbed out of the pit.

1.013 _____ His brothers sold Joseph to traders for thirty pieces of silver.

1.014 _____ God cared for Joseph in the pit and had a wonderful plan for him.

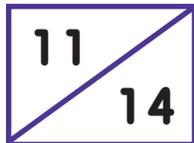


Teacher check _____

Initial

Date

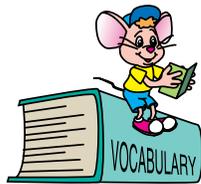
EACH ANSWER, 1 POINT



20 (twenty)

II. GOD HELPED JOSEPH

In this section of the LIFE PAC, you will learn what happened to Joseph when he arrived in Egypt. At first, he did well. Then, he ran into more difficulties! God helped Joseph in these new difficulties. All the while Joseph was in Egypt, God helped him. You will see how God's plan for Joseph developed in Egypt.



abandon	(ə bān' dən).	To give up or leave.
baker	(bā' kər).	A person who makes bread.
butler	(būt' lər).	A male servant in a house.
chariot	(chār' ē ət).	A two-wheeled wagon pulled by horses.
famine	(fām' ĩn).	A time when there is no food.
governor	(gūv' ər nəɾ).	A person who rules many people.
idol	(ī' dl).	A false God.
prison	(prĭz ən).	A place to keep people who have been arrested.
pyramid	(pĭr' ə mĭd).	A large pointed mound built of stone.
shepherd	(shĕp' hərd).	A person who watches sheep.
tomb.	(tōm).	A special place to bury dead people.

SPECIAL WORDS

Ephraim

Pharaoh

Manassah

Potiphar



Ask your teacher to say these words with you.
Teacher check _____

Initial

Date

EGYPT

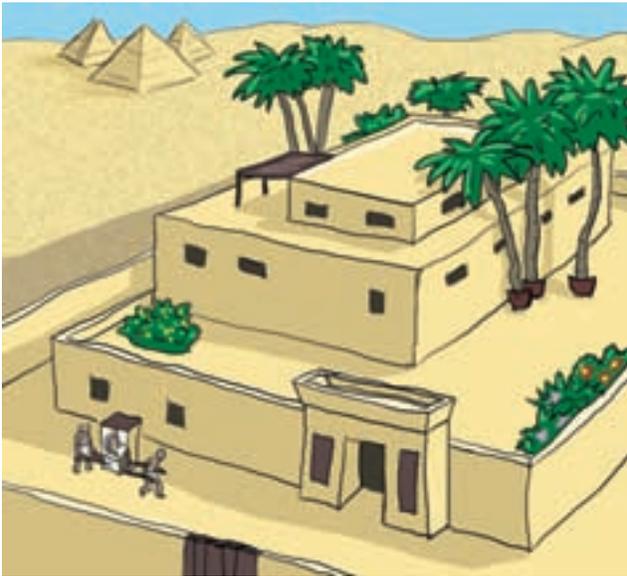
Joseph's trip to Egypt with the traders was long and hot. When they reached Egypt, Joseph was sold as a slave to a rich man named Potiphar. This man was captain of the guard for the Pharaoh. Potiphar was a rich official of Pharaoh. The Pharaoh was the king of Egypt.

The people of Egypt believed that the Pharaohs were god-kings. They did not believe in the true God. When a Pharaoh died, he was buried in a great **tomb** with his gold and jewels. The **pyramids** were tombs for the Pharaohs.

Joseph's life in Egypt would be very different from the one in Canaan. Since Joseph's father in Canaan was a **shepherd**, Joseph had lived in a tent. In Egypt, Joseph

would live as a servant in Potiphar's house. Rich men like Potiphar had a big house. The house had two or three floors. It had beautiful gardens. The house contained beautiful vases, furniture, and gold plates and cups. Great wealth and riches would now surround Joseph.

God was with Joseph. He helped Joseph do good work for his new master, Potiphar. Potiphar's wealth and riches increased while



In Egypt, Joseph lived in Potiphar's beautiful house

Joseph worked for him. Potiphar saw that God blessed Joseph and all that he did; therefore, Potiphar put Joseph in charge of all that he owned!

Joseph was faithful to God. The people of Egypt prayed to **idols**. Sometimes, they even prayed to cats and dogs! Joseph did not do that when he was in Egypt. Joseph loved God, and God blessed him and the family of Potiphar.



Circle the correct answers.

- 2.1 Potiphar was _____
a trader Joseph's master an idol
- 2.2 Pharaoh was _____ .
Potiphar's slave Egypt's king Joseph's dog
- 2.3 In Egypt, Joseph lived in a _____ .
tent field beautiful house
- 2.4 God _____ Joseph as Potiphar's servant.
sold blessed freed
- 2.5 Potiphar put Joseph in charge of _____ .
the cook the animals all he owned



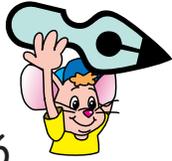
PRISON

While Joseph worked for Potiphar, Potiphar became wealthier. One day, Potiphar's wife tried to get Joseph to sin. Joseph would not sin. Potiphar's wife became very angry with Joseph. She told a lie about Joseph. Potiphar believed his wife's lie. He also became angry with Joseph. Then, Potiphar had Joseph put into **prison**! Again, Joseph was in trouble!



Joseph was put into prison

First, his brothers had put Joseph into a pit. Now, his former master put him into a prison. God was still with Joseph, even though he faced another difficult trial. He blessed Joseph in prison. The man in charge of the prison saw God's favor on Joseph. This man put Joseph in charge of the other men in prison. Joseph was also put in charge of all that was done in the prison. God did not **abandon** Joseph. God was still with Joseph. God's plan for Joseph was still being done.



Do this activity.

2.6

Number the following events in the order that they happened.

_____ Joseph was put into prison.

_____ Joseph was sold as a slave.

_____ Potiphar's wife told a lie about Joseph.

_____ Potiphar put Joseph in charge of all he owned.

_____ Joseph was put in charge of the other prisoners.

MORE DREAMS

Sometime later, two of Pharaoh's officials were put into prison with Joseph. One was the Pharaoh's chief **butler**. The other was the Pharaoh's chief **baker**. Both of them made Pharaoh mad. So, he put them into prison.

Joseph was put in charge of the chief butler and chief baker. Later, both men had a dream during the same night. The next day, Joseph noticed they were sad. He said to them, "Why are your faces so sad?"

BIBLE 303

PULL-OUT SUPPLEMENT

Dear Customer:

This is a New Edition LIFEPAC recently produced by AOP. As part of our commitment to supply high-quality curriculum materials, it occasionally becomes necessary to replace materials somewhat midstream. To assist with the transition, this removable Teacher's Guide supplement is included. Please use the supplement for this unit since it sometimes takes a print cycle or two for the information in the Teacher's Guide to catch up.

Please let us know if you have any questions or comments.

Thanks for choosing LIFEPACs.

Al Christopherson
Editor

This removable section contains:

- **Answer Keys for:**
 - Section Activities
 - Self Tests
 - LIFEPAC Test
 - Alternate LIFEPAC Test
- **LIFEPAC Test**
- **Alternate LIFEPAC Test**

Bible 303 Teacher Notes

Materials Suggested for LIFEPAC

Bible	pencil
crayons	banner paper
drawing paper	dictionary

Additional Learning Activities

Section I God Took Care of Joseph

1. Discuss these questions with your students.
 - a. Why did Jacob make a coat for Joseph?
 - b. How did Jacob's sons help him?
 - c. Jacob taught his sons something very special. What was it?
 - d. What does "jealous" mean?
 - e. Can you think of a time when you felt jealousy? Tell me about it.
 - f. Can you think of a time when you knew someone was jealous of you or of something you had? How did that person react?
 - g. Tell me about Joseph's dream. What did it mean?
 - h. Why do you think sheaves of grain were used as objects in the dream?
 - i. What did Joseph's brothers say about his dream? How did they feel?
 - j. How is this dream going to fit in with what is God's plan for Joseph's life? Based on this dream, what do you think is going to happen in Joseph's life?
 - k. How did Joseph feel about his brothers? They were not very nice to him so why did Joseph feel this way?
 - l. What does Joseph's attitude toward his brothers say to us and the way we should live our lives?
 - m. Can you think of a time when someone was not very nice or friendly to you? How did you feel? What did you do? What should you do?
 - n. What did Joseph's brothers do to him? Why did they do this?
 - o. Did Joseph at first accept willingly what they did to him? How do you know?
 - p. What changed Joseph's attitude about the pit?
 - q. Who bought Joseph? Why? For how much?
 - r. Did the brothers tell the truth about what happened to Joseph? What did they tell Jacob?
 - s. What made Jacob believe what his sons told him?
2. Make a class mural depicting Joseph's life thus far. Include pictures drawn like those in LIFEPAC—Joseph, his family, his dream, and so on. The mural may be in the form of a time line with additional pictures added in sequence after each unit is finished.
3. Have children think of all the things that show God's goodness and protection during trouble and problems. Have them draw pictures showing such. These may include such things as a doctor's help during illness, mother or father's support with a problem, a policeman's protection, or a teacher settling a dispute. These pictures may be captioned by the children and displayed around classroom.

4. Provide construction paper to each child with small picture of sheep to be cut out. Have students write the verse Romans 8:28 on the sheep and cut it out. Attach a piece of yarn to the sheep. These may be used as bookmarks. Talk about Romans 8:28 and also the significance of a sheep in Joseph's life. Discussion may lead to the symbol of a sheep for our life with God as our shepherd.
5. Start small individual dictionary booklets with list of words from "Words to Study." This is a good reference for spelling and study at any time. The first entries would be beast, camel, jealous, rebuke, sheaf, sheaves, silver, and slave.
6. Play a dictionary game. To do this, provide each student with a dictionary. (Use the same kind, if possible.) Then, say one of the vocabulary words. When you say the word, the students are to find that word in the dictionary. The first person to find it must then:
 - a. give the page number so the others can turn to that page,
 - b. say the guide words on that page,
 - c. spell the word,
 - d. read the definition.

Using the vocabulary words for each section will reinforce spelling, dictionary use, and the meanings of the words. This game may be used and expanded as new vocabulary words are added with each section of the LIFEPAC.

7. Play a class or family game of charades using the LIFEPAC vocabulary words. Write each word on a piece of paper and place in a container. Have each student or family member draw one word and act it out. Alternatively, instead of acting out each word, each word could be illustrated on a large easel of paper. People would then have to guess the vocabulary word from the drawing. Again, this game could be expanded as new vocabulary words are added with each LIFEPAC section.

Sections II God Helped Joseph

1. Discuss these questions with your students.
 - a. Where did the traders take Joseph? What did they do with him there?
 - b. Tell about a long trip that you have taken. Did you get tired? Did you think it would last forever? Describe your feelings.
 - c. Tell me about the life of a slave. Have you heard about slaves living in our country?
 - d. How did Joseph's life in Egypt differ from that of his life at home?
 - e. Joseph had much wealth in Egypt. Was he happy? Why not? Was he a good slave?
 - f. Did the people in Egypt love God? How do you know?
 - g. How did God reward Joseph for his trust in Him?
 - h. How did Potiphar know about Joseph's relationship with God?
 - i. What did Potiphar do for Joseph? Why?
 - j. Why was Joseph put into prison?
 - k. Do you like everything that happens to you?
 - l. Do you often wonder why things happen to you?
 - m. What do you do when sad or bad things happen to you?

Bible 303 Teacher Notes

- n. What did God do for Joseph while he was in prison?
 - o. Tell me about the butler's dream. What did it mean?
 - p. Tell me about the baker's dream. What did it mean?
 - q. Why do you think God revealed to Joseph what the butler's and the baker's dreams meant?
 - r. Tell me about Pharaoh's dream. What did it mean?
 - s. How did the interpretation of the men's dreams help Joseph later?
 - t. Who told Pharaoh about Joseph and his ability to interpret dreams?
 - u. Who made Pharaoh's dream happen?
 - v. Was Joseph really able to tell what dreams meant? Who really was doing it?
 - w. What did Pharaoh do for Joseph? Why?
 - x. What was Joseph's job?
 - y. Does God always talk to us in our dreams?
 - z. Do you think that He does sometimes?
2. Write these words and names on the board:
Joseph slave Pharaoh
Jacob shepherd butcher
Benjamin brothers Potiphar
butler governor traders
- Play a word game. As you point to one word, go around the room calling on individual children to give a quick one-word response that would go with the word you are pointing to. The responses must be in reference to the story of Joseph. Expect quick responses and discount more-than-one-word responses. Examples of responses might be these: Joseph—son, slave, godly, good, governor; brothers—cruel, jealous, shepherds; slave—Joseph, sold. This is a fun filler game at the end of the day or in those extra minutes.
- 3. Add to the word list—abandon, baker, butler, chariot, famine, governor, idol, prison, pyramid, shepherd, and tomb. These words are to be added to the individual dictionary booklets started in Section I.
 - 4. Have individual children work up oral reports on the different ways God talks to us—His Word, our parents, teacher, minister, and sometimes in dreams. Encourage reports to give personal experiences.
 - 5. Have the child think of something that has happened to him. The child tells why he thinks God may have allowed it to happen. He tells the good outcome and shows that it was part of God's plan that all things work together for the good of them that love God. The teacher should look for complete sentences. The teacher should look for sufficient length of story so that it relates experiences and expresses original ideas that show thought.
 - 6. Stress to the children that God loves us and has a plan for each one of us. Talk to them about the importance of trusting God, no matter what. Encourage prayer as a way of staying close to God, especially when life gets hard.

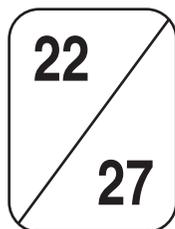
Section III God Watched Over Joseph

- 1. Discuss these questions with your students.
 - a. God watched over Joseph. What has happened thus far that shows you this statement is true?

BIBLE

3 0 3

ALTERNATE LIFEPAC TEST



Name _____

Date _____

Score _____

Bible 303 Alternate Test

EACH ANSWER, 1 POINT

Draw a line to the correct word.

- | | | |
|----|---------------------------|----------|
| 1. | Joseph's youngest brother | Jacob |
| 2. | Joseph's father | pit |
| 3. | where Joseph was put | Potiphar |
| 4. | time of no food | Benjamin |
| 5. | Joseph's master in Egypt | famine |

Number the sentences in the order they happened.

- | | | |
|-----|-------|--|
| 6. | _____ | Joseph became governor of Egypt. |
| 7. | _____ | Joseph was thrown into a pit. |
| 8. | _____ | Joseph was sold as a slave. |
| 9. | _____ | Joseph's father gave Joseph a coat of many colors. |
| 10. | _____ | Joseph was put in prison. |

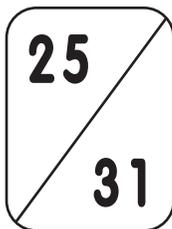
Write yes or no before each sentence.

- | | | |
|-----|-------|--|
| 11. | _____ | Joseph's brother sold him to traders. |
| 12. | _____ | Joseph's brothers came to buy grain from him. |
| 13. | _____ | Joseph's brothers became slaves. |
| 14. | _____ | Egypt had ten years of plenty and seven years of famine. |
| 15. | _____ | Joseph told Pharaoh the meaning of his dreams. |
| 16. | _____ | Joseph lived in Egypt all his life. |

BIBLE

3 0 3

LIFEPAC TEST



Name _____

Date _____

Score _____

BIBLE 303: LIFEPAC TEST

EACH ANSWER, 1 POINT

Write *yes* or *no* before each sentence.

1. _____ Joseph's big brothers put him into a pit.
2. _____ A wild animal tore Joseph's coat.
3. _____ Joseph was the highest ruler in Egypt next to Pharaoh.
4. _____ The famine would last seven years.
5. _____ The brothers did not know Joseph when they bowed before him.
6. _____ Potiphar put Joseph in charge of all he owned.

Draw lines to match the words.

- | | |
|---------------------------|-----------------|
| 7. Jacob's favorite son | king of Egypt |
| 8. Jacob's youngest son | coat |
| 9. Jacob's gift to Joseph | time of no food |
| 10. Pharaoh | Benjamin |
| 11. famine | Joseph |

Number the sentences below in the order they happened.

12. _____ Pharaoh had two dreams.
13. _____ Joseph was sold as a slave.
14. _____ Joseph went to prison.
15. _____ Jacob and Joseph were together at last.
16. _____ Pharaoh made Joseph governor of all Egypt.

Fill in the circle in front of the right answer.

17. Jacob taught his sons to _____ .
 love God pray to cats worship idols
18. In Jacob's family, there were _____ .
 ten sons eleven sons twelve sons
19. During the seven years of plenty, Joseph had _____ sons .
 two four seven
20. Pharaoh's dreams meant there would be _____ .
 seven years of plenty and seven years of famine
 seven years of plenty and seven years of rain
 seven years of snow and seven years of plenty
21. Joseph told the butler that he would _____ .
 leave prison in 3 days and be butler to Pharaoh again
 be hung
 stay in prison and serve him
22. In Canaan, Joseph's brother's were _____ .
 kind to him
 jealous of him
 always helping him out of trouble
23. As governor in Egypt, Joseph was able to _____ .
 forget about his family
 help his family get food and a new home
 get even with Potiphar

Write the words of Romans 8:28 from memory.

24. _____

Answer the following questions in good sentences.

25. In what three ways did God help Joseph?

a. _____

b. _____

c. _____

26. In what three ways did Joseph help his family?

a. _____

b. _____

c. _____

27. How is the story of Joseph helpful to you today?

Write Romans 8:28 from memory.

17. _____

Answer these questions in good sentences.

18. In what three ways did God help Joseph?

a. _____

b. _____

c. _____

19. In what three ways did Joseph help his family?

a. _____

b. _____

c. _____

20. How is the story of Joseph helpful to you today?

21. Jacob had _____ sons.
ten eleven twelve
22. In Egypt, most people prayed to _____ .
Jesus idols God
23. Joseph became _____ of Egypt.
prince king governor
24. Joseph's brothers came to Egypt for _____ .
food money donkeys
25. Pharaoh wanted to understand his _____ .
slaves dreams magicians
26. Joseph was thrown into a _____ .
lake pit fire
27. Jacob owned many _____ .
idols sheep pits

- b. How does God watch over you? Tell me some ways or some things that have happened to you that prove to you that this is true?
 - c. What is a famine? What happens during a famine?
 - d. What did Jacob and his family do during the famine?
 - e. Why was grain needed?
 - f. Who in Jacob's family went to Egypt? What did they take with them?
 - g. Who did they go to in Egypt?
 - h. Did they know who he was?
 - i. What did Joseph remember when he saw his brothers?
 - j. Did Joseph show anger toward his brothers? Why not?
 - k. What did Joseph tell his brothers to do?
 - l. What did he do to one brother?
 - m. Did the brothers understand what Joseph was doing?
 - n. Why was Joseph doing all these things?
 - o. Do you think that the brothers had changed? How do you know?
 - p. What did Joseph tell his brothers about what they had done to him?
 - q. What did Joseph do for his family?
 - r. Why did all these things happen to Joseph?
 - s. In what way could your life be like Joseph's?
2. As a group rewrite the story of Joseph on a chart paper. Assign parts to each child and let them act out the story. Talk first about individual personalities of each character. This activity may be worked up into a play to be presented to another classroom.
 3. Display pictures around the room, from the story of Joseph. These may be blown up from the book or collected from another source. As a group decide upon titles for the individual pictures and write these titles under the pictures.
 4. Have a child find the story of Joseph in the Old Testament. Have him read this Scripture to the class from his Bible.
 5. Have individual children work up a project and report on the importance of grain in our life. Show them how to get information from the library. They may bring in grain cereal, flour, animal grain feed, and so on, for a display. Talk about how each one of these is a grain we depend upon. Therefore, stress how important grain was to the people in Joseph's day and how we still depend upon it today—in many different forms.
 6. A collection of recipes using grain could be compiled and sent to mothers at Christmas or Mother's Day.
 7. Add to the word list abundant. This word should be added to the individual dictionary booklets started in Section I.
 8. Allow each student to choose his/her favorite character from the story of Joseph. Then, invite each student to impersonate that character. Other students or family members would then ask each student 20 questions and try to guess which character he/she is impersonating.

Bible 303 Answer Key

SECTION ONE

- 1.1 twelve
- 1.2 Benjamin
- 1.3 loved
- 1.4 Joseph is the one with the multi-colored coat.
- 1.5 love God
- 1.6 eleven brothers
- 1.7 Joseph's father and mother
- 1.8 hated
- 1.9 teacher check
- 1.10 No, Joseph's brothers took his coat.
- 1.11 Reuben
- 1.12 deep
- 1.13 well
- 1.14 teacher check
- 1.15 yes
- 1.16 yes
- 1.17 no
- 1.18 yes
- 1.19 yes
- 1.20 Egypt
- 1.21 camels
- 1.22 Judah
- 1.23 silver
- 1.24 slave
- 1.25 brothers
- 1.26 teacher check
- 1.27 teacher check
- 1.28 beast
- 1.29 traders
- 1.30 brothers
- 1.31 Reuben
- 1.32 Joseph
- 1.33 twenty pieces of silver

SECTION TWO

- 2.1 Joseph's master
- 2.2 Egypt's king
- 2.3 beautiful house
- 2.4 blessed
- 2.5 all he owned
- 2.6 4, 1, 3, 2, 5
- 2.7 butler
- 2.8 baker
- 2.9 Joseph
- 2.10 teacher check
- 2.11 king of Egypt
- 2.12 seven fat cows
- 2.13 seven fat heads of grain
- 2.14 God
- 2.15 God
- 2.16 yes
- 2.17 governor
- 2.18 thirty
- 2.19 Ephraim
- 2.20 records

SECTION THREE

- 3.1 Jacob
- 3.2 Benjamin
- 3.3 to buy food
- 3.4 Joseph
- 3.5 /s/ /k/
recess coat
peace color
city could
nice cow
 camel
 because
 Jacob

- 3.6 field
 3.7 chief
 3.8 believed
 3.9 piece
 3.10 - 3.12 Adult Check
 3.13 Joseph's silver cup
 3.14 Across Down
 1. Simeon 1. donkeys
 2. happy 2. cup
 3. sacks 3. silver
 4. Benjamin 4. Jacob
 3.15 all things, good, love
 3.16 Adult Check

- 2.05 yes
 2.06 yes
 2.07 no
 2.08 yes
 2.09 a. all things
 b. good
 c. love
 2.010 God
 2.011 3
 2.012 1
 2.013 2
 2.014 4

SELF TEST 3

Bible 303 Self Test Key

SELF TEST 1

- 1.01 care for sheep
 1.02 a coat
 1.03 twelve
 1.04 love
 1.05 Jacob
 1.06 Benjamin
 1.07 Canaan
 1.08 Reuben
 1.09 Egypt
 1.010 no
 1.011 yes
 1.012 no
 1.013 no
 1.014 yes

SELF TEST 2

- 2.01 blessed
 2.02 two
 2.03 governor
 2.04 no

- 3.01 a. in all the world
 3.02 c. to buy food
 3.03 grain
 3.04 Either order:
 a. silver
 b. Joseph's silver cup
 3.05 after
 3.06 after
 3.07 before
 3.08 before
 3.09 before
 3.010 a
 3.011 b
 3.012 a
 3.013 a
 3.014 b
 3.015 teacher check

Bible 303 LIFEPAK Test Key

1. yes
2. no
3. yes
4. yes
5. yes
6. yes
7. Joseph
8. Benjamin
9. coat
10. king of Egypt
11. time of no food
12. 3
13. 1
14. 2
15. 5
16. 4
17. love God
18. twelve
19. two
20. seven years of plenty and seven years of famine
21. leave prison in 3 days and be butler to Pharaoh again
22. jealous of him
23. help his family get food and a new home
24. "And we know that all things work together for good to them that love God, to them who are the called according to his purpose."
25. Examples; any order:
 - a. God saved Joseph from the pit.
 - b. God helped Joseph get out of prison.
 - c. God brought Joseph's family to him.
26. Examples; any order:
 - a. Joseph gave them grain.
 - b. Joseph gave them homes.
 - c. Joseph gave them clothing.
27. Example:

God will take care of me as He took care of Joseph. God is able to protect me everywhere I am.

Bible 303 Alternate Test Key

1. Benjamin
2. Jacob
3. pit
4. famine
5. Potiphar
6. 5
7. 2
8. 3
9. 1
10. 4
11. yes
12. yes
13. no
14. no
15. yes
16. no
17. "And we know that all things work together for good to them that love God, to them who are the called according to his purpose."
18. Examples; any order:
 - a. God saved Joseph from the pit.
 - b. God helped Joseph get out of prison.
 - c. God brought Joseph's family to him.
19. Examples; any order:
 - a. Joseph gave them grain.
 - b. Joseph gave them homes.
 - c. Joseph gave them clothing.
20. Example:

God will take care of me as He took care of Joseph. God is able to protect me everywhere I am.
21. twelve
22. idols
23. governor
24. food
25. dreams
26. pit
27. sheep

The men answered him, "We both had dreams, but there is no one to tell us what they mean."

Joseph was sure that God would tell him what the dreams meant. So Joseph said to them, "Does not God know the meaning of dreams? Tell me your dreams."



Joseph told Pharaoh's butler and baker the meaning of their dreams

First, the butler told Joseph his dream. Joseph listened to him. Then, Joseph told him, "Your dream means that you will be out of prison in three days. You will again serve as Pharaoh's butler."

Then, Joseph told the butler, "When this happens, be kind to me. Mention me to Pharaoh and get me out of this prison."

Then, the baker told Joseph about his dream. Joseph listened to him. Then, Joseph

told the baker the meaning of his dream.
“You, also, will get out of prison in three days;
but, Pharaoh will not make you his baker
again. He will cut off your head, and hang
your body on a tree and the birds will eat
your flesh.”

In three days, things happened just as
Joseph said. The butler and the baker got out
of prison. The butler again served the
Pharaoh, but the baker was hung on a tree.
God gave Joseph the meaning of their
dreams, and it happened just as Joseph told
them. The butler did not remember Joseph.
He forgot him. Poor Joseph remained in
prison.



Circle the correct answer to the Questions.

- 2.7 Which man served Pharaoh again after he got out of
prison?
butler baker Joseph
- 2.8 Which man was hung after he got out of prison?
butler baker Joseph
- 2.9 Which man was sure that God could tell him the
meaning of dreams?
butler baker Joseph



Do this puzzle.

2.10

Look for the hidden words buried in the pyramid below. Circle each word from the word list that you find.

PHARAOH	SLAVE
JACOB	EGYPT
JOSEPH	IDOL
PRISON	



Teacher check _____

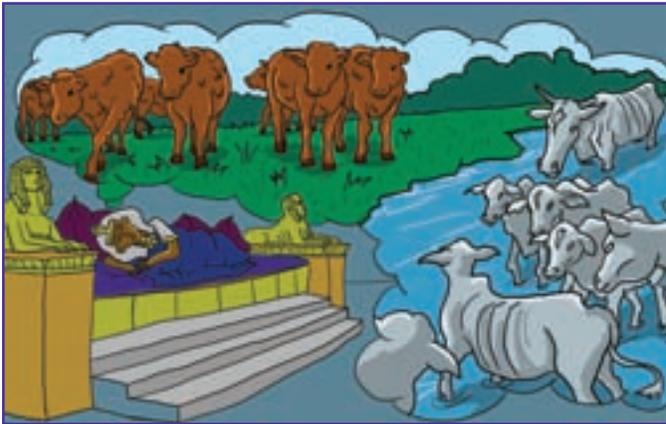
Initial

Date

STILL MORE DREAMS

Two more years passed while Joseph was in prison. Then Pharaoh had a dream. He woke from his dream and then fell asleep again. He had another dream. Pharaoh woke from his second dream. Both dreams were strange. Pharaoh did not know what the dreams meant.

In the first dream, Pharaoh saw seven fat cows and seven thin cows. The thin cows ate up the fat cows. In the second dream, the Pharaoh saw seven healthy heads of grain



Pharaoh's first dream: seven fat cows and seven thin cows



Pharaoh's second dream: seven healthy heads of grain and seven thin heads of grain

Pharaoh's Two Dreams

and seven thin heads of grain. The seven thin heads of grain ate up the healthy ones.

The next day, Pharaoh was greatly troubled by his two dreams. He sent for all the magicians and wise men of Egypt. He wanted them to tell him what his dreams meant. But no one could tell Pharaoh the meaning of his dreams.

The Pharaoh's butler then remembered the time when he had a dream in prison. He remembered that Joseph told him the meaning of his dream. The butler told Pharaoh about the time that he had a dream. He told Pharaoh that Joseph told the butler and baker the meaning of their dreams. When Pharaoh heard this, he sent for Joseph in prison.



Draw a line to match the answers.

- | | | |
|------|---|--------------------------|
| 2.11 | Pharaoh was the | seven fat heads of grain |
| 2.12 | Pharaoh dreamed that
seven thin cows ate | king of Egypt |
| 2.13 | Pharaoh dreamed that
seven thin heads of grain ate | seven fat cows |

Joseph was quickly brought from the prison to see Pharaoh. When he had shaved and put on new clothes, he was brought to Pharaoh.

Pharaoh told Joseph, "I had a dream, but no one can tell me its meaning. I heard that you can tell the meaning of dreams."

Joseph replied to Pharaoh, "I cannot do it, but God will give Pharaoh the answer he desires." Again, Joseph knew that God would be able to tell him the meaning of Pharaoh's dreams.

So Pharaoh told Joseph about his two dreams. He told him about the seven fat cows and the seven thin cows. He also told him about the seven healthy heads of grain and the seven thin heads of grain.

Joseph then spoke to Pharaoh, "God has shown Pharaoh what He is about to do."



Joseph told Pharaoh the meaning of his dreams

Joseph then told Pharaoh the meaning of his two dreams. He said, "Seven years of plenty are coming, when there will be plenty of food in the land. That will be followed by seven years of severe **famine** in the land."

Joseph told Pharaoh that the food of the years of plenty would be used up during the famine because the famine would be so bad. He also told Pharaoh the reason he had two forms of this dream. It was because God had firmly decided to do this. Joseph also said that God would do it soon.

Then Joseph suggested a plan to Pharaoh. Joseph said, "Choose a wise man and put him in charge of the land of Egypt. During the seven years of plenty, take a fifth of the grain harvest and store it in barns. During the seven years of famine, the stored food can be used. That way, the country will not be ruined by the famine."

Pharaoh said to Joseph, "Since God has made all this known to you, there is no one as wise as you." Pharaoh and his officials were very pleased with Joseph's plan. So Pharaoh said to Joseph, "I put you in charge of the whole land of Egypt!" Pharaoh made Joseph the **governor** of Egypt. All the people of Egypt would obey Joseph's orders. Only Pharaoh would be greater than Joseph.

Pharaoh then took his ring and put it on Joseph's finger. He dressed Joseph in robes of fine linen. He put a gold chain around his neck. Pharaoh had Joseph ride in a **chariot** as his second-in-command.



Joseph became governor of all Egypt

Joseph was now the most powerful ruler in Egypt, second only to Pharaoh.

God changed Joseph's life quickly! He had been a slave and a prisoner in Egypt. Now he was in charge of the whole land of Egypt! What a wonderful plan God had for Joseph's life!



Think and write the answer.

- 2.14 Who told Joseph what Pharaoh's dreams meant? _____
- 2.15 Who sent the dreams to Pharaoh? _____
- 2.16 Was Pharaoh wise to listen to Joseph? _____

Joseph was thirty years old when he became governor of Egypt. He traveled throughout Egypt during the next seven years. As God told Pharaoh in the dreams, these seven years were years of plenty. There was more than enough food for the people. Joseph helped the people store up a fifth of the harvest. The amount of food that Joseph had stored was very great. It was so great that he stopped making records of it!



Joseph stored grain in Egypt during the seven years of plenty

During these seven years of plenty, Joseph had two sons. One was named Manasseh. The other was named Ephraim. God blessed Joseph in a mighty way during these seven years. He did not have to suffer as he had in the past. God's plan continued in Joseph's life.



Circle the correct answers in the sentences.

- 2.17 Pharaoh made Joseph _____ of Egypt.
prince farmer governor
- 2.18 Joseph was _____ years old at that time.
twenty thirty forty
- 2.19 One of Joseph's sons was _____ .
Potiphar Jacob Ephraim
- 2.20 In the seven years of plenty, there was so much
grain stored that Joseph stopped making

records corn barns



Teacher check _____
Initial Date



Study what you have read and done for this Self Test. This Self Test will check what you remember of this part and other parts you have read.

SELF TEST 2

Circle the correct answers.

- 2.01 God _____ Joseph as Potiphar's servant.
sold blessed freed
- 2.02 Pharaoh had _____ dreams.
one two three.
- 2.03 Pharaoh made Joseph _____ of Egypt.
prince baker governor

Write *yes* or *no* before each sentence.

- 2.04 _____ The pyramids were the homes for Pharaohs.
- 2.05 _____ Potiphar was a rich official of Pharaoh.
- 2.06 _____ Joseph was faithful to God as Potiphar's slave.
- 2.07 _____ Joseph could not tell the butler the meaning of his dream.
- 2.08 _____ God did not abandon Joseph in prison.

Fill in the missing words.

- 2.09 "And we know that a. _____ work together for
b. _____ to them that c. _____ God, to
them who are the called according to His purpose"
(Romans 8:28).
- 2.010 Joseph said to Pharaoh, "Does not _____ know the
meaning of dreams? Tell me your dreams."

Number these sentences in the order they happened.

- 2.011 _____ Joseph told Pharaoh what his dreams meant.
- 2.012 _____ Joseph was in prison in Egypt.
- 2.013 _____ Pharaoh's magicians and wise men could not tell him the meaning of his dreams.
- 2.014 _____ During seven years of plenty, Joseph stored up grain.



EACH ANSWER, 1 POINT



Teacher check _____

Initial

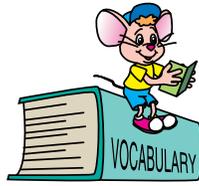
Date



III. GOD WATCHED OVER JOSEPH

God watched over Joseph as governor of Egypt. God helped Joseph prepare all the people of Egypt for the seven years of famine. Although Joseph did not know it, he was also preparing to help his own family!

In this section of the LIFEPAC, you will see what happened when Egypt went through seven years of famine. You will also see how God brought Joseph and his family together again.



abundant (ə bʌn' dənt). Plenty; more than enough.

SPECIAL WORDS

Simeon



Ask your teacher to say these words with you.
Teacher check _____

Initial

Date

A FAMINE

Do you remember what Joseph told the Pharaoh about his dreams? After having seven years of plenty, there would be seven years of famine. That time had now begun. Remember, a famine is a time when there is not enough food and water for everyone. What would happen to the people?

Because God is so good and loving, He helped Joseph to be wise. During the years of plenty, Joseph set aside food which could be used to feed the people during the time of

famine. God helped Joseph to know how much food to save for the years of famine. During this time of hardship, God would be with the people and help them because He loved them.



The Seven Years of Plenty



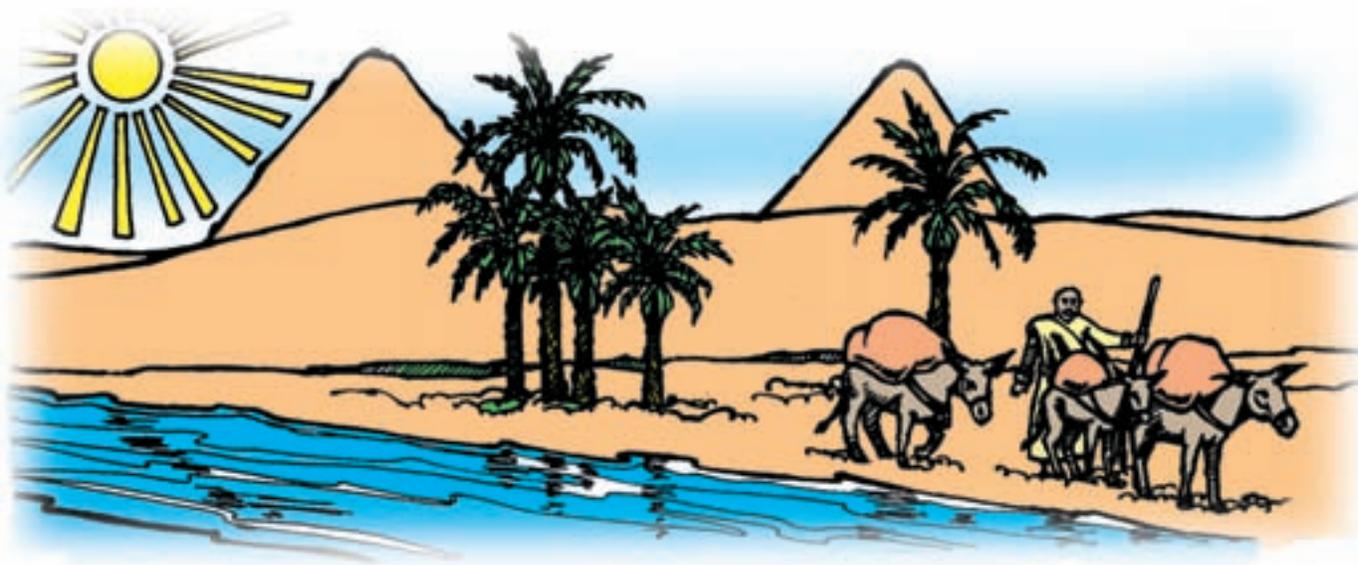
The Seven Years of Famine

Do you know what causes a famine? If there is not enough rain to water the crops, the plants will get thirsty. If they go too long in the hot sun without water, they will not grow. Certain types of bugs will eat plants also and then there is not enough of a crop for the people. These things probably happened in Egypt during the famine.

Can you think of what else might happen if there was not enough rain? In Egypt, the farmers used water from the Nile River to help water their crops and gardens. Without rain, the Nile would not spill over and flood the fields with water.

This famine was in all the world. Everywhere, people were starving. They heard that there was food to buy in Egypt, so many people traveled there. Because Joseph was the governor over all in Egypt, he was in charge of selling the grain to the people. With grain, the people could make bread so that they would not be hungry.

Joseph's father, Jacob, learned that grain was for sale in Egypt. He sent ten of his sons to go there and buy some, so they would not die from hunger. So, the brothers set out for Egypt. They loaded their donkeys with empty sacks for the grain. Benjamin, who was the youngest brother, stayed at home with Jacob.



When the brothers arrived, they bowed down before the governor. Their faces were toward the ground. Joseph, the governor, recognized his brothers but did not say so. He pretended to be a stranger to them.

The brothers asked the governor if they could buy grain for food. They did not know they were talking to their brother, Joseph. They did not know that Joseph was alive and well!



Choose the correct answer for each question.

3.1 Who sent the ten brothers to Egypt?

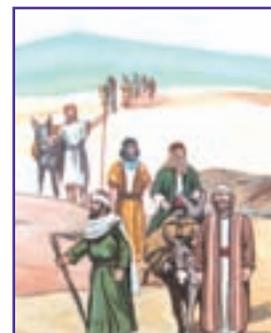
3.2 Who stayed home with his father? _____

3.3 Why did the brothers go to Egypt?

3.4 Who was the governor the brothers bowed to?



Joseph



The brothers go to Egypt to buy food



Benjamin



Jacob



Write each word under the right /c/ sound.

3.5

You have learned that *c* has an /s/ sound before *i* and *e*. Also, you know that *c* has a /k/ sound before *a*, *o*, and *u*.

coat	recess	city	because
color	peace	camel	Jacob
could	cow	nice	

/s/

/k/

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

A FAMILY

Joseph looked at his brothers, bowing before him. How do you think Joseph might have felt? He may have been thinking of his dream, where the ten sheaves of wheat bowed to his sheaf. Here now, were Joseph's ten brothers bowing before him!



Joseph's brothers bowed before him, just as he had dreamed many years before

Joseph decided to test his brothers. He wanted to see if they had changed their ways. So Joseph said to them, "You are spies! You are trying to see where you can attack our land."

The brothers replied, "No, we are not spies. We only want to buy food." The brothers then told Joseph that they had an old father and a young brother at home. They said that one of their brothers was dead. Joseph still said they were spies, and had all the brothers put in jail for three days.

After that, Joseph let the brothers out of prison. He gave them their grain. All but one

44 (forty-four)

brother were sent on their way. Simeon had to stay behind in prison. Joseph told the others to bring their youngest brother back with them when they returned for more grain. "Then, I will know that you are telling me the truth," said Joseph.



Write each word in the correct blank.

Sometimes *ie* sounds like a long *e*. Say each word in the list to a helper.

piece believed chief field

3.6 Joseph went to see his brothers who were in a _____ .

3.7 The _____ butler had a dream.

3.8 Pharaoh _____ that Joseph could tell the meaning of dreams.

3.9 A _____ of gold was worn by Pharaoh.



Simeon sat in the prison in Egypt. The other nine brothers returned to Jacob in Canaan. They shared the grain with their families. Soon, it was all gone.

Jacob told his sons, "You must return to Egypt and buy more grain." The brothers told

Jacob that this time they must take Benjamin along. "The governor who sells the grain is a hard ruler. He said we could not return unless we brought our youngest brother."

Jacob was very sad. He thought Joseph was dead. Simeon, another of his sons, was in prison. What if something also happened to Benjamin?

Jacob finally decided to let Benjamin make the trip. Jacob chose to trust God to take care of his sons; therefore, the brothers made the trip back to Egypt. They went to see Joseph again. All the brothers, including Benjamin, bowed their faces to the ground.

They still did not know who the governor of Egypt really was!



Write a sentence using each word.

In these words the letters ei have a long /a/ sound. Say the words to a helper. Choose 3 (three) of the words to write 3 (three) sentences.

vein veil weigh

eight sleigh weight

3.10

3.11

3.12



When Joseph saw that his brothers had brought Benjamin along, he was very happy. Joseph told his servant to take the brothers to his house for a meal. The servant did as he was told.



The brothers were afraid. They thought that the governor was angry with them.

The servant told them not to be afraid.

Then, he brought Simeon out to them.

The servants fixed a big dinner for Joseph and the eleven brothers.

Joseph asked about his father, Jacob, and found that he was still living. After dinner, Joseph told the brothers that they could buy the grain. The brothers would leave the next morning.

Joseph told his chief servant to fill the brothers' sacks with as much grain as they could carry. Joseph also instructed his chief servant, "Put each man's silver in his sack. Then put my silver cup in the youngest brother's sack along with his silver."

As morning dawned, the men were sent on their way. They had not gone far when Joseph told his servant, "Go after those men at once. Ask them why they have done wrong by taking your master's silver cup. Tell them that this is a bad thing that they have done."

The brothers were very surprised. "We have done no wrong! We have not stolen anything," they cried. The brothers quickly unloaded their sacks from the donkeys.



Think and write the answer.

3.13

What did they find hidden in Benjamin's sack?



Fill in the word search on the next page.

3.14

Use the following words to fill in the blanks and work the word search on the next page.

Benjamin

Jacob

donkeys

Simeon

silver

sacks

happy

cup

Across

1. _____ was the brother who was held in prison.
2. Joseph felt _____ when he saw his youngest brother.
3. The grain was loaded into _____ for the trip back.
4. _____ was Jacob's youngest son.

Down

1. The _____ were loaded up to carry the supplies on the brothers' trip.

Down (continued)

2. Joseph's silver _____ was found in one of the sacks.
3. The chief servant put each man's _____ back in each sack along with the grain.
4. _____ was Joseph and the brothers' father.

E	Z	L	L	D	B	S	A	C	K	S	B	T	F	S	D	L
S	I	M	E	O	N	C	Y	W	C	I	Y	D	R	T	N	K
L	C	D	R	N	V	R	D	N	N	L	X	W	C	S	B	V
O	U	C	S	K	N	F	G	O	D	V	S	E	J	Y	L	T
V	X	U	Y	E	T	Z	D	E	B	E	N	J	A	M	I	N
H	A	P	P	Y	K	M	I	V	T	R	D	N	C	E	V	R
E	A	N	B	S	P	O	W	J	K	R	Y	V	O	S	M	F
W	X	I	N	E	V	S	T	R	Y	F	N	I	B	J	S	T



Teacher check _____

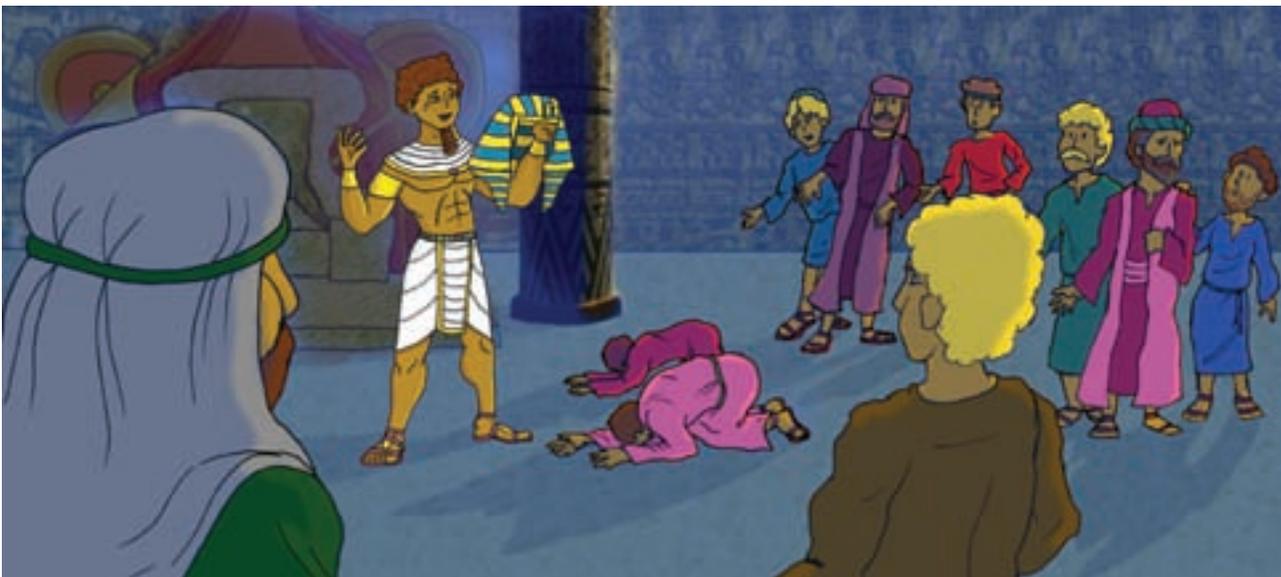
Initial

Date

The chief servant took the frightened brothers back to Joseph. They bowed before him and begged Joseph not to hurt Benjamin. "Please, great governor! Do not harm our youngest brother. If anything happened to him, it would kill our father."

Judah, the very brother who had harmed Joseph, continued to speak. "Benjamin's brother is dead. Our father will die if Benjamin is made a slave and is not allowed to return home. Punish me instead. I will be your slave!"

Joseph realized how much Judah had changed. He saw how frightened his brothers were. He knew they were sorry for what they had done to him many years ago. He could see that they had changed. They were good men who loved their brother and their father.



Joseph said to his brothers, "I am your brother...All along, God had a plan"

Joseph said, "Come close to me. Look at me. I am your brother, Joseph, who you sold into Egypt! Do not be afraid or even sorry for what you did to me. All along, God had a

plan. He sent me ahead of you to be a ruler. God's plan was that I would be able to prepare for this time of famine. Now I can supply you with all the food you need."

Joseph also told his brothers to bring Jacob and their families to Egypt to live. He told them that they would have plenty to eat and a beautiful place to live.

A PLAN

Pharaoh was pleased that Joseph's brothers had come. He told Joseph, "Tell your brothers to load their donkeys and return to Canaan. Have them bring your father and your families to Egypt to live. I will give them the best of the land to live on."

Joseph gave his brothers **abundant** supplies for their journey. He gave them carts, clothing, and lots of food. He also sent ten donkeys loaded with the finest things of Egypt! Joseph then sent them off, and said to them, "Don't fight with each other on the way."

The brothers arrived back in Canaan. They told their father all about Joseph. Jacob was very happy! He seemed to be filled with new life! Jacob was thankful to God.

One night, God spoke to Jacob in a dream. He said to him, "Jacob, I am God. Do not be

afraid to go to Egypt. I will be with you in Egypt. I will make your family into a great nation there.”

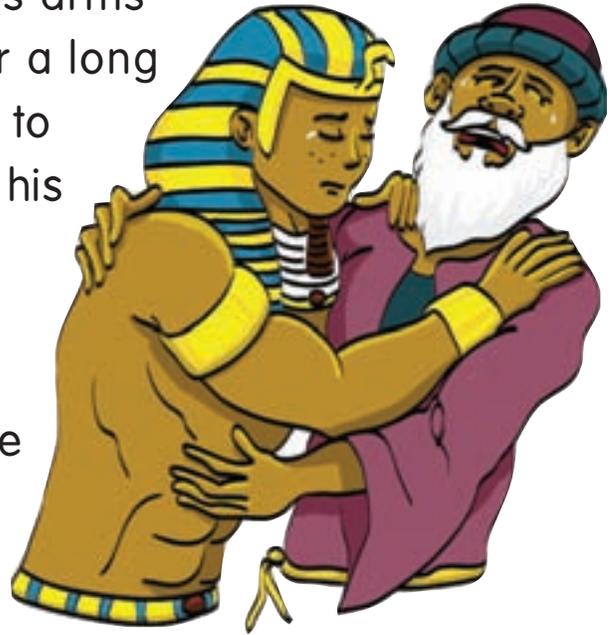
So, Jacob and all his sons and their families returned to Egypt. Joseph was very glad to see his father! He threw his arms around Jacob and cried for a long time. Joseph was thankful to God that he could be with his father and all his family again!

Just as he said, Joseph supplied his family with the best land for their new home in Egypt. They settled in Goshen.

Joseph also made sure that they all had plenty of food. Through Joseph, God provided for everyone.

As we can see from the story of Joseph, God is always there to help us. He will take care of us in hard times. God wants us to trust Him to provide all that we will ever need.

God has a plan for you, just as He did for Joseph. God will help you each day as you love Him and obey Him. We should always trust God and be thankful to Him for all the good things He has given us!



Jacob meets Joseph again



Do these activities.

3.15

Fill in the blanks to complete the sentence.

“And we know that _____ work together for _____ to them that _____ God, to them who are the called according to His purpose” (Romans 8:28).

3.16

Write about a time in your life when it was hard. Were you like Joseph? Did you trust God to help you? What can you learn from Joseph?



Teacher check _____

Initial

Date



Study what you have read and done for this last Self Test. This Self Test will check what you remember of this section and the first sections of this LIFEPAC. The last Self Test will tell you what parts of the LIFEPAC you need to study again.

SELF TEST 3

Circle the correct answers.

- 3.01 During the time of Joseph, the famine occurred _____ .
- a. in all the world
 - b. only in Egypt
 - c. only in Jerusalem
- 3.02 The brothers went to Egypt _____ .
- a. for a vacation
 - b. to sell their donkeys
 - c. to buy food

Write the answers to the questions.

- 3.03 What did Joseph set aside to provide for the years of famine? _____
- 3.04 Besides grain, what two extra things were found in Benjamin's sack by the chief servant?
- a. _____
 - b. _____

Write the word *before* or *after* in each blank to make the sentence true.

- 3.05 Joseph's brothers became jealous _____
Jacob gave Joseph a beautiful coat.
- 3.06 The years of famine took place _____
the years of plenty.
- 3.07 Joseph was in prison _____ he told
Pharaoh about his dreams.
- 3.08 Simeon was put in prison _____ Jacob
came to live in Goshen in Egypt.
- 3.09 Judah offered to be a slave to the governor _____
Joseph told the brothers who he was.

For each number, circle the letter of the statement which is true.

- 3.010 a. God helped Joseph to know how much food
to set aside for the time of famine.
b. Joseph prayed and asked the Egyptian gods to help him know
how to help the people.
- 3.011 a. Jacob sent three of his sons to buy grain in
Jerusalem.
b. Jacob sent ten of his sons to buy grain in
Egypt.
- 3.012 a. Joseph was the governor of all of Egypt.
b. Joseph was the president of India.

- 3.013 a. Joseph told the brothers to bring Benjamin back with them.
b. Joseph told the brothers to bring Judah back with them.
- 3.014 a. A golden plate was found in one of the brother's sacks by the chief servant.
b. A silver cup was found in one of the brother's sacks by the chief servant..

Write in good sentences the lesson you have learned from studying the story of Joseph.

3.015 _____

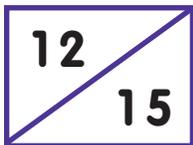


Teacher check _____

Initial

Date

EACH ANSWER, 1 POINT



My Score

Review
REVIEW
Review



Before taking the LIFEPAC Test, you should do these self checks.

1. Did you do good work on your last Self Test?
2. Did you study again those parts of the LIFEPAC you didn't remember?

Check one: Yes (good)
 No (ask your teacher)



3. Do you know all the new words in "Vocabulary"?

Check one: Yes (good)
 No (ask your teacher)

