



LIFE·PAC®

Language Arts

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Alpha Omega Publications®

LANGUAGE ARTS 310

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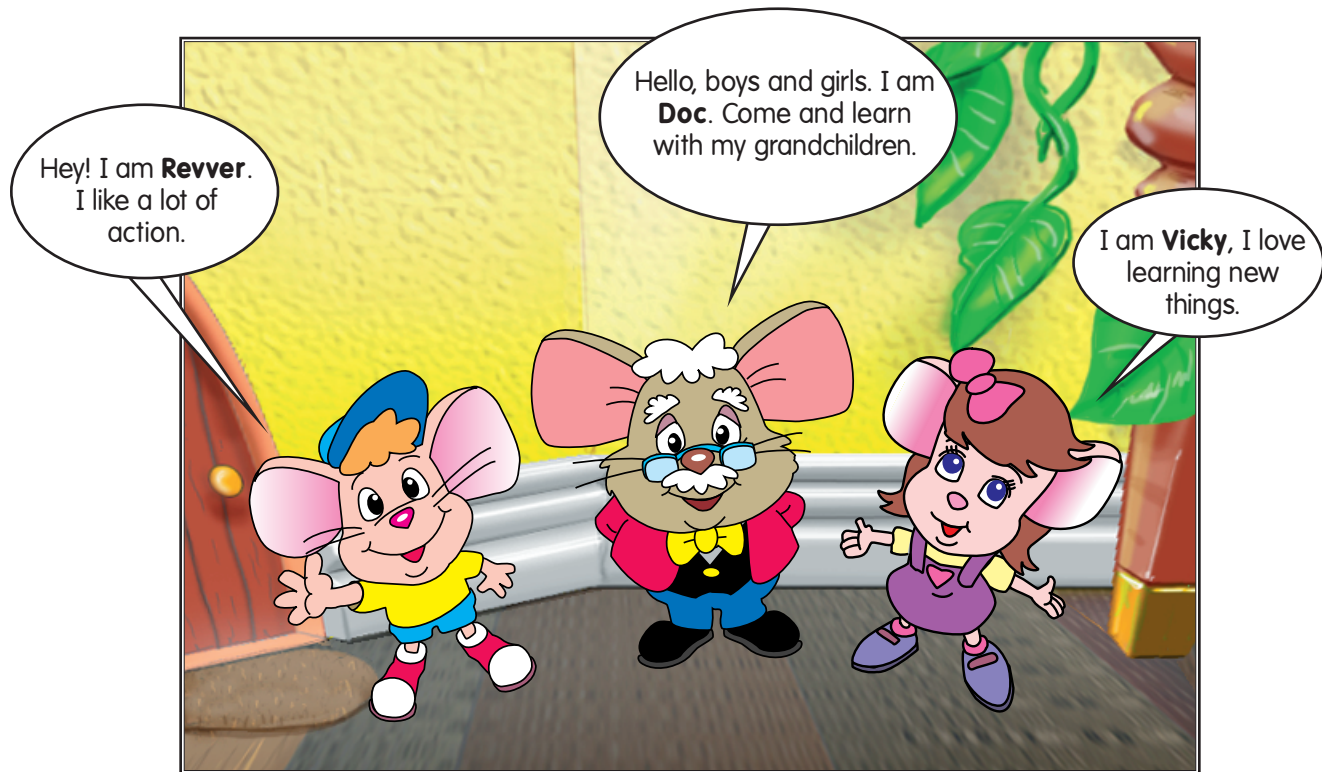
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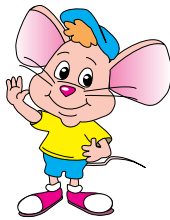
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Learn with our friends:



When you see me, I will help your teacher explain the exciting things you are expected to do.



When you do actions with me, you will learn how to write, draw, match words, read, and much more.

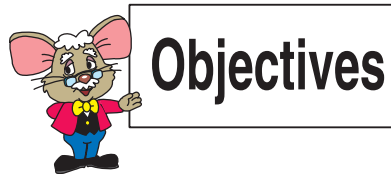


You and I will learn about matching words, listening, drawing, and other fun things in your lessons.

LANGUAGE ARTS 310

You have learned a great deal this year in your Language Arts LIFEPACs. In Language Arts LIFEPAC® 310, you will review the skills that you have learned.

If you are able to do this LIFEPAC, you will know that you have learned the Language Arts skills well. You might be surprised and happy to find out just how much you have learned this year.



Read these objectives. They will tell you what you will be able to do when you have finished this LIFEPAC.

1. You will be able to write the events of a story in sequence.
2. You will be able to use context clues.
3. You will be able to mark the long and short vowels of words.
4. You will be able to recognize complete sentences.
5. You will be able to read a map.
6. You will be able to follow written directions.
7. You will be able to capitalize and punctuate sentences correctly.
8. You will be able to write a good paragraph and a letter.
9. You will be able to find four parts of speech in sentences.

10. You will be able to tell the main idea and the supporting details of a paragraph.
11. You will be able to tell the cause and effect in written work and predict the outcome.
12. You will be able to tell the difference between fiction and nonfiction.
13. You will be able to tell how to use a dictionary, atlas, and an encyclopedia.
14. You will be able to spell many words.
15. You will be able to write in cursive handwriting.



ability (u bil' u tē). Power to do.

announce (u nouns'). Say.

cafetorium (kaf u tōr' ē um). Room used for lunch and meetings.

chores (chōrz). Odd jobs.

clarinet (klar u net'). Musical instrument shaped like a tube, played by blowing on a mouthpiece and covering holes with fingers.

copied (kop' ēd). One thing made just like another one.

eternity (i tēr' nu tē). Time without beginning or end.

general (jen' ur ul). Officer of high rank.

member (mem' bur). Person who belongs to a group.

nervous (nēr' vus). Tense or fearful.

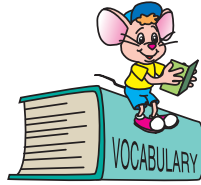
organized (ôr' gun īzd). Put together in an orderly way.
popular (pop' yu lur). Pleasing to many people.
private (prī' vit). Not shared with others.
program (prō' gram). A play or something given for a group of people.
requires (ri kwīrz'). Has need of.
scored (skôrd). Points made.
sports (spôrts). Games.
students (stü' dunts). People in school.
vacant (vā' kunt). Empty; not having anything in it.
yarn (yärn). Thread used in knitting or weaving.

These words will appear in **boldface** (darker print) the first time they are used.

Pronunciation Key: hat, āge, cāre, fār; let, ēqual, tērm; it, ice; hot, ōpen, ōrder; oil; out; cup, pūt, rūle; child; long; thin; /TH/ for then; /zh/ for measure; /u/ represents /a/ in about, /e/ in taken, /i/ in pencil, /o/ in lemon, and /u/ in circus.

I. SECTION ONE

In this section you will review sequencing and using context clues. Long and short vowel rules are reviewed to help you remember how vowels are pronounced. A short review on sentences is included. You will practice handwriting and review spelling words from three LIFEPACs.



yarn

(yärn)

Thread used in knitting or weaving.



Ask your teacher to say these words with you.

Teacher check _____

Initial

Date



READING FOR COMPREHENSION

This story, “The Babysitter,” will help you review some important comprehension skills—sequencing and using context clues. As you read, pay attention to the order in which things happen.

The Babysitter

Mary Jo was sitting with her two-year-old brother. Her mother had asked her to watch him while she planned the next meeting of the garden club.

Mary Jo had Jimmy on the rug in her room, reading The Alphabet Book to him. Jimmy didn’t move. He loved books.

“A is for apple,” read Mary Jo.

“See apple,” said Jimmy.

On through the book Mary Jo read. “B is for book, C is for car, D is for dog.”